

Rosehill School

Newsletter 5 – April 2025

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Photograph March 2025 – Rosehill School

Dear Parents and Carers,

Welcome to our Spring Newsletter. This one has been a short term, but it's been jam packed with learning. E-Safety Day, World Book Day, Science Week and Helping Hands were just some of the highlights, but there were also many other individual and group achievements.

As you will be aware, Rosehill has received a glowing report from its latest Ofsted inspection. The report praised pupils for their enthusiasm and resilience, all adults in school who strive to ensure that every pupil achieves, makes progress and attains the very best they can and the highly effective leaders. I am delighted and hugely thankful for our amazing children, our dedicated and professional staff and the support you provide as parents and carers along with the fabulous challenge and support our governors have given us all. As a school with incredibly high expectations of everyone in our community, we will not stand still and we will continue to drive forward to provide the best possible outcomes for all of our children. Above all else what we are most pleased about is that the inspectors saw that at the heart of everything we do as a school, is the determination to ensure that every pupil is well prepared for adulthood.

As always, we have lots of exciting things planned next term, including our Ofsted celebration event, please put the dates below in your diary.

I would like to wish you and your child an enjoyable Easter break.

Warmest regards

Cheryl Steele,

Headteacher

Rosehill Awards – Spring 2025



Attendance Awards

Whole School Attendance
93.6%

Class Attendance Awards

1st – Class 2 (Buttercup) – **98.1%**
2nd – Class 3 (Daisy) – **97.3%**
3rd – Class 13 (Wollaton) – **96.7%**

Achievement Awards

Class Ambassador

Primary School – **Ali**
Middle School – **Jacob**
Upper School – **Ryan**

Gold Award

Spring Term 1 – **Class 9**
Spring Term 2 – **Class 7**

Special Recognition Award

Primary School – **Joshua**



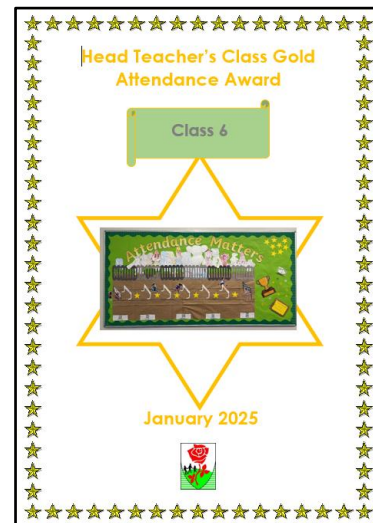
Special Recognition Awards

Attendance Update / Awards

Our whole school attendance is **93.6%**

I would like to thank all parents and carers for your continued support in ensuring pupils have excellent attendance and are punctual to school. Your efforts, working in partnership with the school, will ensure that your child will have the best chance to achieve their academic potential.

This term, the Student Council introduced Attendance Week. It was a fantastic week, with some very exciting initiatives taking place, with 98 pupils achieving 100% attendance. Class 6 won first place in our attendance competition, creating an amazing display about attendance. You will be excited to hear the Attendance Heroes will be back, and they plan to hold an Attendance Action Week every half term. There will be rewards such as certificates, stickers, gift vouchers and prizes to celebrate achievements and reinforce positive messages. Please see the planner at the back of the newsletter for dates.



Headteacher Gold Awards

- ❖ **Chris** – For excellent work in school
- ❖ **Joshua** – For helping run the café food delivery service
- ❖ **R** – For excellent work
- ❖ **Class 2** – For being brilliant when out in the community
- ❖ **Kian** – Achieving your targets
- ❖ **T** – For excellent work
- ❖ **Daniel** – For promoting reading
- ❖ **Ali** – For setting clocks across the school to the correct time
- ❖ **Savannah** – For showing determination
- ❖ **Scarlett** – For being brilliant when out in the community

Class Ambassador of the Term Award

This term, all Class Ambassadors have worked extremely hard to promote our school values and have supported projects such as promoting school Attendance, E-Safety, developing playgrounds, school maintenance and employee recruitment. Well done Ambassadors, keep up the good work. Special recognition goes to:

- ❖ **Primary School – Ali**
- ❖ **Middle School – Jacob**
- ❖ **Upper School – Ryan**

Special Recognition of the Term Award

This term, prestigious award goes to **Joshua**, for excellent work at school. Well done Joshua for your hard work and fantastic achievements this term!

Keep up the good work everyone!





E-Safety Day

E-Safety gives pupils confidence in understanding the importance of using the internet safely and what to do if they see something that is upsetting, or are unsure of. E-Safety has been embedded into computing lessons with visual reminders around computer areas.

The theme for Safer Internet Day 2025 was – “Is it too good



to be true?”. Pupils took part in a whole school “truth trail” around our school quad, where they looked at examples of news articles and decided if they are true or not. Examples included jet packs on sale at Lidl and Pigs seen flying in the UK. In Upper School, we had a visit from the local police’s Cyber Safety Team representative who covered topics such as think before you click, scamming and password safety.

Pupils interacted well in all the sessions and asked relevant questions throughout. The event helped pupils gain a further understanding on how to correctly identify scams and phishing attempts and what to do when they come across them.



E-Safety Advice

Over the Easter holidays, technology usage may be increased, therefore it is essential that children and young people are taught how to stay safe online and feel protected when they are using the internet. It is vital that as parents/carers, you understand the importance of monitoring internet usage. For further information about Rosehill’s E-Safety

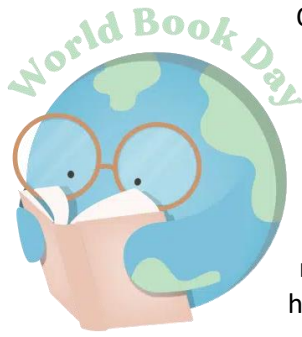
Policy, whole school curriculum and a useful parent guides and websites, please follow this link

[Rosehill School - Online Safety.](#)

Festival of Science and Curiosity

Science is such a cornerstone of provision in our school, allowing children to explore and feel a sense of wonder about the world around us. It’s been an exciting and busy time for science during this past term! This year, to celebrate the annual Festival of Science and Curiosity for 2025 the whole school completed a number of science lessons and experiments which had visual ‘wow’ moments so that they could enjoy and experience Science in real life. Pupils in key stage 4 worked with a Chemistry student from the University of Nottingham and [Ignite](#); a Nottingham-based charity. This group used scientific equipment such as microscopes or seeing black light, and completed more complex experiments such as separating bases and acids and forming plastic from milk as one example. The pupils really enjoyed the creative science lessons and they shared this learning with each other, with pride.



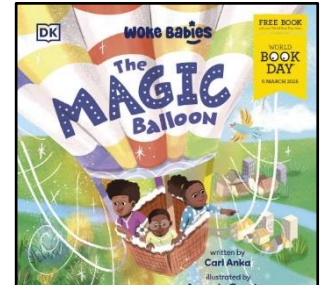
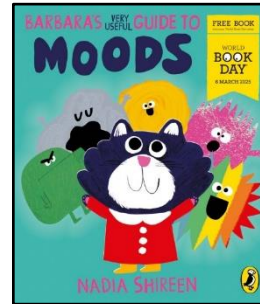


On 6th March, the whole school celebrated World Book Day, an annual event loved by all! This year, the theme this year was 'Read Your Way'; all about being able to read for pleasure.

Therefore, Primary and Middle School pupils focussed on a story about Paddington and took part in sessions with the music company 'Rainbow Stripes' where they enjoyed singing and dancing. They also enjoyed recreating the story using sensory resources in our dance studio. We were very lucky, as Paddington even came to school, with his marmalade sandwich and suitcase. <https://youtu.be/M5GhL5lezcw>



Some older pupils in Middle School, and Upper School read Barbara's 'Very useful guide to moods' and 'The Magic Balloon', and engaged in DT, Art and craft sessions. As you know, we love reading at Rosehill School – you can find more ideas for reading together at home by following this link <https://www.worldbookday.com/families/>



Music

This term, pupils have been actively engaging with a diverse range of musical genres, from folk to funk, developing their listening and appraisal skills. They have enjoyed singing and vocalising along to popular songs, enhancing their confidence and musicality. Exploring a variety of instruments, pupils have been experimenting with more expressive and complex techniques. Those involved in the Rosehill ensembles, and in partnership with the Nottingham Music Hub have been learning about major and minor keys—associating them with feelings of happiness and sadness—whilst also expanding their musical vocabulary with terms like *allegro* (fast) and *andante* (slow).

Additionally, some pupils have had the exciting opportunity to explore music technology through 1:1 tuition, further developing their creative and technical skills. It has been a wonderful term of musical discovery, and we look forward to seeing their talents continue to flourish!



Physical Education

PE sessions take place daily throughout the whole school. All classes have the opportunity to interact and engage in learning many different skills and sports.

Every child has the opportunity to access sports weekly through PE, EPIC and rebound, including some pupils attending swimming. During this term the pupils have enjoyed 'TARGET games', which includes curling, bowling, balloon badminton, football, archery and walking hockey. All these sports are run alongside a circuit and rebound.



Department News

Update from Hannah Scarfe in the Primary School

The Spring Term has been busy as usual and staff and children are happy to see the sunshine! Classes 1 and 2 have continued to enjoy developing their community skills, walking to King Edward's Park. Class 3 have been working hard on their English, enjoying The Very Hungry Caterpillar. They have also made some fabulous cooking creations linked to the food from the story. Class 4 have been swimming this term, where all children are now accessing the big pool and developing their independence skills when changing and dressing.

Attention Autism sessions.

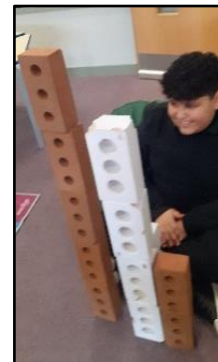
You may see in your child's diary that they have been doing "Attention Autism" or "Bucket Time". These are enjoyable sessions that focus on developing engagement, attention and communication. To read more about this technique visit [Home - Attention Autism Ltd | UK & Ireland](#). We have found that the children really enjoy these sessions and have seen a great impact on levels of attention and engagement.



BLAST (Bond, Learn, Achieve, Succeed Together)

Friday afternoons have been a fun time across the department. The children have been having a "BLAST" during these afternoons. This has been centred around PSHE and EHCP target provision. Children have mixed with peers from other classes to participate in:

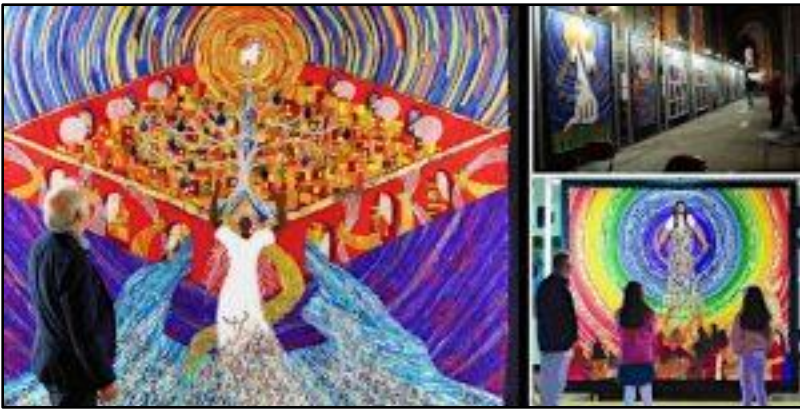
- Sensory exploration/Food exploration – A messy session exploring edible sensory resources.
- Physical play – linked to OT and sensory activities.
- Arts and crafts – Art sessions that allow children to explore their creativity. Children are offered a range of materials to use.
- Construction and games – encouragement of simple turn taking games, constructing using a range of toys and materials such as Lego, varied building blocks, puzzles etc.



Update from Katie Tomlinson in Middle School

First of all, I would like to commend all the pupils in Middle School for their hard work and smiling happy faces during the Spring term. We have all been very busy taking part in whole school events, department activities and teaching and learning in the classrooms. As a department, we have been learning about healthy lifestyles which includes learning about a balanced diet, the importance of sleep, the benefits of exercise, how to be safe online, learning about positive and loving relationships and how we can keep ourselves safe when out in the community.

What's more, class 5 have been writing persuasive letters to the Headteacher to ask for additional cooking equipment; class 6 have been developing their fine motor skills by taking part in some carefully planned activities; class 7 have been working hard on their mathematical skills in regards to money and pupils have enjoyed spending all the coins; and class 8 have been refining their Phonics skills and pre-phonics skills by taking part in fun music lessons.



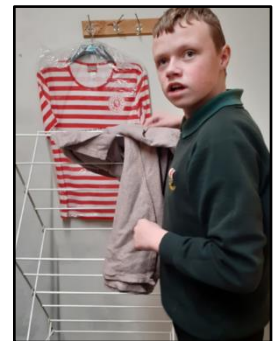
A selection of pupils from across the department had a trip out to Southwell Minster; they took part in interactive activities which enabled them to retell the bible story of Easter; the pupils were 'hooked' by these activities and fully immersed themselves, especially when waving palm branches and playing instruments whilst shouting 'Hosanna'. The pupils were also able to dress in some of the religious clothing the priests wear, have a picnic in the Minster gardens and spend time together developing friendships. In the minster, there was an amazing exhibition called

'Threads through the Bible', there are 44 carefully made silk artistries which display a powerful and moving display of faith, art, and exceptional storytelling of the Bible's narrative, created over 10 years by extraordinary textile artist Jacqui Parkinson. (This exhibition is available to view until the 5th May [Threads through the Bible | Southwell Minster](#))

We are looking forward to more trips in the community during the Summer Term, especially now the sun is shining a little more. Thank you, parents and carers, for your continued support and to the staff team for their dedication and passion.

Update from Tamara Riddell and Adele Harvey in the Upper School Careers/ Helping Hands Week

This year pupils across the entire Upper School engaged with Helping Hands week in March. Students learned valuable skills and completed various jobs for other departments, including cleaning the school minibus, collecting clothes and food for local charities, reading to pupils in middle school, making and serving tasty treats to other classes and a laundry and toy washing service for Primary School. Also, some pupils helped the site manager with grounds maintenance for the school outdoor shared areas and writing thank you letters to services in the local community. Great work Upper School!



Pupils in Upper School have also been involved in many other exciting projects and events. Older learners in the department have been able to choose what they would like to learn in Options every Wednesday. This term in Options pupils have been learning to engage with art using natural materials, some have been producing a newsletter (watch this space) and some attended a Film club. All pupils from the department will have a Cinema Day on the first week back, organised by Cinema club pupils.

Learners from classes 9-11 have been learning about food from the past in History lessons through planning a banquet! In the last week of term pupils had a medieval banquet in the hall.

A group of pupils from Rosehill visited Carlton Digby School and pupils from Carlton Digby joined our students for a morning of disco and games this week. These visits have become regular and pupils love seeing peers from another local school. A group of older learners have enjoyed transition sessions with Portland College.

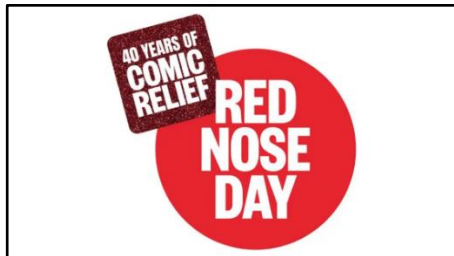
We also have very exciting plans for summer term. A group of post-16 pupils will access adventure sessions with Adventure Day service as a transition experience. All learners will be able to engage with the Outdoor Learning Week activities such as the climbing wall and fire pit sessions.

As always, we are looking forward to the next term and the exciting events it will bring.

Social Action Projects, Fundraising & Donations

RE/ British Values -

This term, we've had lots of exciting events in RE and British Values! Some of our middle school students also visited Southwell Minster, where they learned about the significance of Easter. Looking ahead to the summer term, we will continue working towards our Rights Respecting School Award, with a focus on children's rights and global citizenship. More details to come soon!



Red Nose Day - 22 March 2025

As part of our social action project British Values/ RE work for Red Nose Day, we raised money by dressing in red and taking part in a fun 'Pin the Nose on Cheryl' activity. Various competitions took place such as drawing red noses, and pupils from the Upper School hosted a truly amazing cake cafe. Rosehill would like to



thank all families and friends of the school for being so supportive and for providing very positive feedback. ***Pupils helped to raise a whopping £72.00 – well done everyone!***

Other Information & News

Assemblies

Each pupil at Rosehill is entitled to access the PSHE, Citizenship and RE curriculum. Our themed assemblies ensure that this curriculum provision meets the needs of our pupils and school community. Recent assemblies include World Book Day, Holi and Mother's Day. You can find out more about our assemblies by following this link [Rosehill School - Assemblies](#)



Hope Fundraising

Our lovely friends from Hope Fundraising have been visiting Rosehill School for many years to hold their Coffee Mornings where they hold a raffle/tombola to raise money for various charities. We are very fortunate that they have donated money raised to the Rosehill School Fund Charity. On this occasion it was a cheque for **£230** which is amazing – A huge thank you again to the Hope charity.

Makaton Signing

Every week our signing lead Sarah records new signs, which link in with the school topics that term. This term we are thinking about Easter. Please have a go at sharing the signs at home with your child. You can find more signs on our school website by following this link [Rosehill School - Signs of the Week](#)



spring



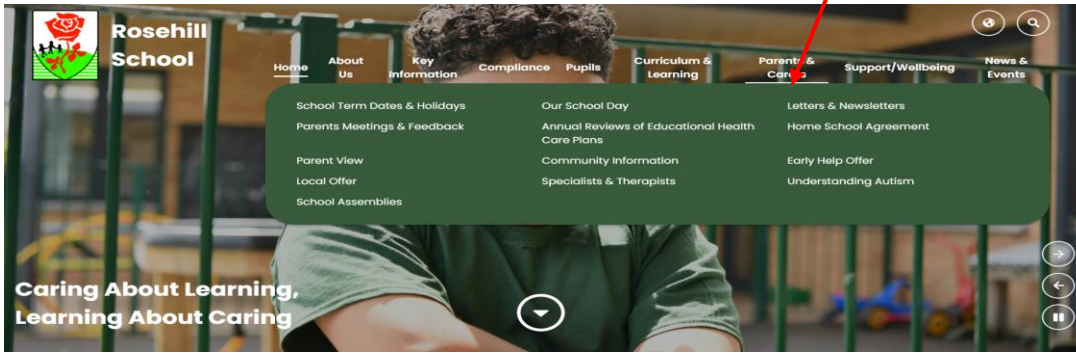
Easter egg



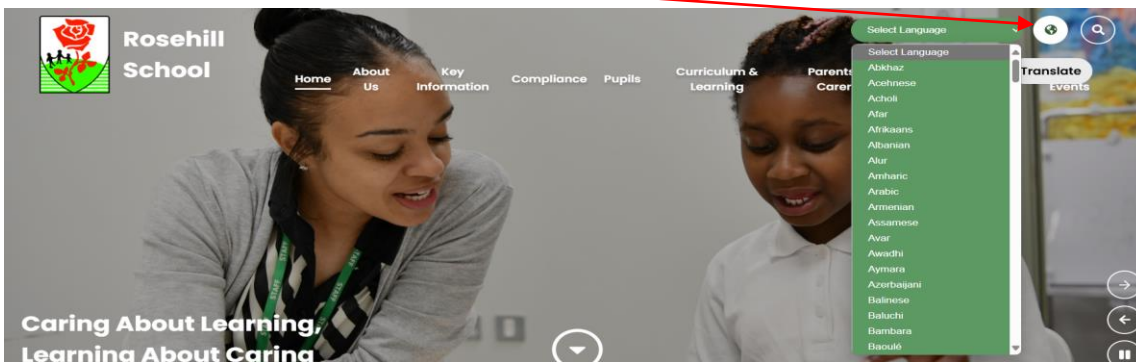
holiday

Parent/Carer Communications & School Website

Please remember to visit our **parents and carers** section on the school website, as this is regularly updated so that you have access to important information throughout the year. www.therosehillschool.com



We also have a **translation option** on the website, where you can select from over **100 different languages**.



Parent & Carer Workshops

Thank you to all parents, carers and friends who continue to attend the parent and family workshops. All of these sessions are informal, and a time to meet other parents for a chat and a coffee, so we would love to see you all there! Please follow this link for more information <https://www.therosehillschool.com/parents-meetings-feedback/>

Summer 2025	Date: Tuesday 29 April 2025 Time: 10:30 – 12:00 Topic: Parents Makaton Training
	Date: Thursday 22 May 2025 Time: 9.30 – 14:00 Topic: Here to Help and Transitions Fayre - Various providers available to support families
	Date: Thursday 17 July Time: 10:30 – 12:00 Topic: Parents & Carers' Coffee Morning - Transition to new classes/ Plans for the next academic year

School Meals

A reminder about school dinner prices for all age groups (£2.70 per dinner, £13.50 per week). There will continue to be an emphasis on healthy eating. Please contact the school office on 0115 9155815 if you require further information regarding an application for free school meals.

Finally, ...

Please do take time to read this feedback in our Positive Comments section on the school website by following this link [Rosehill School - What Others Say About Us](#)

Warmest regards
Cheryl Steele, Headteacher

Key Calendar Dates 2025

Pupils break up for Easter on Friday 4 April 2025 and return after the Easter break on Tuesday 22 April 2025

Summer Term 2025:

Summer Term 1 2025 – Tuesday 22nd April – Friday 23rd May 2025

Tues 22 nd April	Pupils return to school
Tues 29 th April	Parents Workshop – Makaton 10:30 – 12:00
Mon 5 th May	BANK HOLIDAY – School closed to pupils
Tues 6 th – Fri 9 th May	Eco-schools and Outdoor Learning Week
Mon 19 th – Fri 23 rd May	Attendance Week
Thurs 22 nd May	Here to Help and Transitions Fayre – All day
Fri 23 rd May	Pupils break up for half term



Summer Term 2 2025 – Monday 2nd June – Friday 25th July

Mon 2 nd June	Pupils return to school
Mon 9 th – Fri 13 th June	Sponsored Walk Week
Tues 10 th June	Prospective Parents Open Event 16:00 – 17:00
Wed 18 th June	Thank you teacher day
Fri 20 th June	Rosehill's Got Talent/World music day
Thurs 26 th June	RSE Day
Wed 9 th July	Upper and Middle Sports Day – venue to be confirmed
Fri 11 th July	Primary Sports Day
Tues 15 th July	Leavers Celebration
Thurs 17 th July	Parents Coffee Morning 10:30 – 12:00
Mon 21 st July	Celebration Assembly
Mon 21 st – Wed 23 rd July	Friendship Week
Wed 23 rd July	Pupils break up for the summer holiday
Thurs 24 th July	Inset Day – School closed to pupils
Fri 25 th July	Inset Day – School closed to pupils

Letter from Headteacher Regarding Ofsted Outcome – 25/ 26 February 2025

Dear Parents, Carers and Pupils,

It is with immense pride and joy that I announce that our school has been awarded an *Outstanding* grading by Ofsted, the Office for Standards in Education. This remarkable achievement is a testament to the dedication, hard work, and unwavering commitment of our entire school community.

While our school had previously held an Outstanding rating, it is important to note that, the educational framework has undergone significant changes. To receive such a prestigious grading under the current standards is a remarkable feat, showcasing our continued excellence and adaptability over many years.

The report praised pupils' resilience, enthusiasm and admirable commitment to learning, and went on to say that "pupils are rightly proud of their school".

It said: "Pupils of all ages thrive and are happy at Rosehill School. The expert teaching and care that they receive enable pupils to feel safe and fulfil the school's high expectations for them to succeed".

"Positive, nurturing relationships are at the heart of the school. There is a tangible culture of respect, in which everyone is valued equally".

"The school's calm, purposeful atmosphere supports pupils' academic and personal development exceptionally well".

"The school's outstanding support for pupils' behaviour is a strength of its provision".

"Staff understand each pupil, and their individual needs, extremely well. Their skilled support enables pupils to develop as increasingly independent individuals.

"Rosehill is an outward-looking school".

"Pupils have a strong voice at Rosehill. They are very well prepared for their next steps beyond the school".

I am delighted and hugely thankful for our amazing children, our dedicated and professional staff, the support you provide as parents and carers and the fabulous challenge and support our Governing Body have given us all. As a school with incredibly high expectations of everyone in our community we will not stand still and we will continue to drive forward to provide the best possible outcomes for all of our children. Above all else what we are most pleased about is that the inspectors saw that at the heart of everything we do as a school, is the determination to ensure that every pupil achieves their full potential, regardless of their starting point and this will remain our vision.

None of this would have been possible without the support and dedication of our incredible parents, staff, Governors, and the wider school community. Your belief in our vision and tireless contributions have played an integral role in our success. Together, we have created an environment where children and young people flourish.

As Headteacher, I am filled with gratitude for the extraordinary staff and wonderful children who make our school truly special. Their commitment to excellence, boundless enthusiasm, and eagerness to learn have set the foundation for this fantastic achievement. It is their brilliance and respect that shone through during the inspection.

While we celebrate this accomplishment, I want to assure you that our ambition does not waver. We remain steadfast in our commitment to providing the best possible education for your children. Together, we will continue to push

boundaries, explore new opportunities, and create an even more enriching experience for our pupils so that our motto '*Caring about learning and learning about caring*' continues to be more than just words on a page - it is lived every day in our school.

Thank you for being an integral part of our journey, for your trust, and for standing by us. With your support, I am confident that our school will continue to flourish and inspire generations to come.

The full report is available to view on our Website, in the news section. <https://www.therosehillschool.com/>

Yours sincerely,

Cheryl Steele
Headteacher