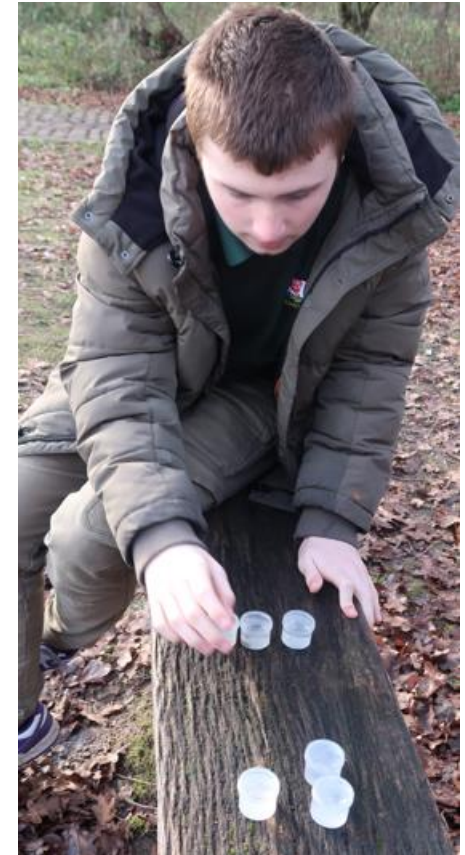


Rosehill School Impact Report YMCA



Key Learning Objectives

At the end of the project pupils will:

- ❖ Have access to a range of outdoor activities
- ❖ To develop teamwork
- ❖ The activities helped to promote and develop:
 - ❖ Sensory regulation
 - ❖ Physical development – gross motor skills
 - ❖ Communication, interaction and interest
 - ❖ Team work
 - ❖ Personal, social and emotional development
 - ❖ Problem solving
 - ❖ Self confidence



Impact on Children and Young People /Pupil Voice

"I feel happy because I've been able to find a fish pond dipping for the first time"



"Climbing is fun"
"I climbed high"



The children have shown great interest in all the activities and new opportunities, each activity has prompt team work and communication



Staff voice of the experience

'we have really noticed a positive difference in the pupils being in the community. They are learning to take turns, communicate, read maps and signs and share ideas and praise each other''.

Pupils are happier being out of the classroom environment learning and exploring new activities.

Staff are able to build positive relationships with pupils helping them with the new opportunities and experiences.

Communication was unprompted and more regular.

Feeling comfortable under shelter outdoor and content to actually each food as meal times can be tricky at school.



Impact through photos



Impact through photos



Impact through photos



Next Step's:

1

To have more opportunities for the pupils to try activities within the community with staff, with YMCA again or with parents,

2

To develop activities to support outdoor learning, teamwork and community skills (map or sign reading).

3

To push for these activities to be explored within team meeting as every child was interested, as it was out of the usual comfort zone of school/classrooms, being out in local parks and communities really helped self regulation and communication as well as interest and teamwork.



YMCA took place December 2024 – January 2025.
JB complete impact report February 2025.