

# Rosehill School – Curriculum Project

## Safer Internet Day 2025



Subject Lead: Jessica Davies  
Project Dates: 11<sup>th</sup> February 2025

# Key Learning Objectives

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- Raise the profile of E-Safety in school with whole school engagement.
- Improve pupils understanding of how to use the internet safely.
- Teach pupils ways to identify misinformation



**School Development Plan Links:** Personal Development– 3 (3.4) – Strengthen opportunities to promote and develop children’s involvement in decision making, leadership for learning and raising aspirations. Sixth Form 4.7 D Identify rich leisure and recreation opportunities to enhance curricular and extra-curricular learning

**Pupil Premium Strategy Links:** Improvement of emotional health, wellbeing, physical health and happiness (C): Enhanced and focused group activities facilitate emotional wellbeing, physical health, social communication and interaction.

# Project Content

The theme for Safer Internet Day 2025 – “Is it too good to be true?”  
Whole school “truth trail” around our quad. Pupils looked at examples of news articles and decided if they are true or not. Examples include jet packs on sale at Lidl, Pigs seen flying in the UK. Pupils will have clipboards with information and communication support with tips how to identify fake news or misinformation.

In Upper School, we had a visit from the local police’s Cyber Safety Team representative. They covered topics such as think before you click, scamming and password safety. Pupils interacted well in the session and asked relevant questions throughout.

In classes, teachers had a selection of lessons fully resourced to share with pupils covering from pathway 1 to 6 ranging from reinforcing that pupils should access devices with an adult to comprehension of online safety rules and reflecting on how pupils feel when using the internet.



# Impact on children and young people

Classes across school engaged well with the trail using symbols and images as well as speech to share their views

**Engagement**

Pupils increasingly aware not everything online/ that they see is true and to seek adult support if unsure  
Pupils increasingly aware of police role in cyber safety

**Learning and knowledge gained**

Pupils asking for safety tips from the cyber safety team  
Checking for logos and icons

**Observations**

Pupils recognising use of Artificial Intelligence

Pupils' enjoyed the images – Class 5  
Pupils got most correct! Class 4  
Pupils enjoyed checking for spelling errors Class 14

**Feedback**

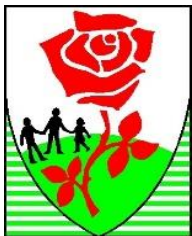
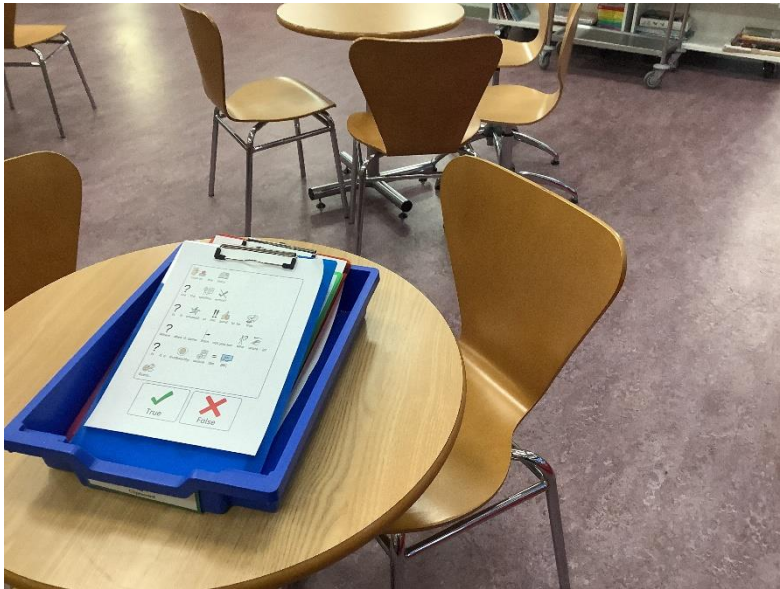


# Cyber Safety Workshop by Local Police



## Set up of Truth Trail

Pupils collect the clipboard with tips and visual prompts from the school café. Pupils then will follow a trail of 9 images around our quad space investigating which images/ articles are true or not true.



# Engagement in Safer Internet Day – Pupil tasks and participation in truth trail

L.O: To recognise when to ask an adult for help

Buying apps on your tablet or phone

Sending an email to your family

Buying apps on your tablet or phone

When someone asks you for your address or school

When someone asks you your password

yes no

yes no

yes no

yes no

yes no

yes no

L.O: To show understanding of information safe to share online

Safe to share online

not safe to share online

music you

like

my favourite

colour

arguments

photo of

home

L.O: To learn how to access the internet safely

It's important to use the internet with an adult in the room or with you

Matched image independently. Used iPad with adult to access music making app

With an adult



# Engagement in Safer Internet Day – Pupil tasks and participation in truth trail



# Next steps

1

Pupils across the whole school to continue to engage in travel training

2

Travel training display to be displayed in the main corridor and outside the front of the school, this is to include the QR code so parents and visitors/ members of the local community can access the symbolised guides.

3

Travel training page developed on the school website and updates/ information shared with staff, parents and other schools/ providers, including businesses to support employment skills/ training.



Subject Leader/ Curriculum lead to review impact July 2025