

Rosehill School Curriculum Project Primary Play Equipment



Key Learning Objectives

At the end of the project pupils will:

- ❖ Have access to a range of suitable play equipment.
- ❖ The equipment will help to promote and develop:
 - ❖ Sensory regulation
 - ❖ Physical development – gross motor skills
 - ❖ Communication and interaction
 - ❖ Personal, social and emotional development
 - ❖ Problem solving



Impact on Children and Young People /Pupil Voice

"I feel happy because I've been playing on the climbing frame"



"Climbing is fun"
"I climbed high"



The children have shown great awareness of and interest in the new equipment. They have all tried the different equipment!

The children are learning to tolerate waiting turns for the swing and learning to share equipment.



Impact on Staff/School Community

'we have really noticed a positive difference in the children at playtimes. They are learning to take turns, share and are having so much fun!'

Staff are able to build positive relationships with pupils helping them with the new equipment

Children are happier and have more to occupy them. We have not seen any children trying to climb the fence since the frame has been installed!

We have already seen some children try to communicate their needs when interacting with adults and some children have started to interact more with their peers



Impact through photos



Impact through photos



Impact through photos



Next Steps:

1

To add more small pieces of appropriate equipment to help children engage in purposeful play.

2

To develop activities to support outdoor continuous provision.

3

To purchase a storage shed so equipment can be rotated effectively.

