

Rosehill School – Curriculum Project Impact Report

Black History Month



Subject Lead: Danielle Rigg and Bethan Hemm

Project Dates: October 2024

Key Learning Objectives

At the end of the Project the pupils will:

- Have developed their knowledge of a place in Africa or the Caribbean.
- Experienced cooking a recipe from Africa or the Caribbean
- Reflect on the importance of celebrating differences and the progress society has made to be more inclusive.
- Celebrated differences through a creative approach.



School Development Plan links: To engage with innovative projects to inspire children's creative thinking i.e., through the music and arts curriculum.

Subject action plan links: Pupils take part in whole school Black History Month project, which promotes fundamental British values.

Pupils have developed creativity skills through engaging opportunities and take pride in sharing their work with others.

Project Content

- Children were introduced to Black History Month through activities in class and assembly.
- Classes decided on a recipe from a chosen country or place in Africa or the Caribbean.
- Classes went out to buy their ingredients.
- Dishes from various locations were cooked and taste tested.
- Departments voted for their favourite – with winning classes receiving prizes for their extra-hard work!
- Classes learnt about the Black history of their chosen country and celebrated differences through creative approaches.



Impact on children and young people

All pupils learned about different cultures and communities and the importance of celebrating them.

Pupils are developing an understanding of diversity and how our difference should be acknowledged and celebrated.

Pupils have learned the importance of being kind and fighting discrimination.

Pupils have experienced a feeling of pride as they have followed new recipes

Pupils have experienced new cultures and new foods.



Impact of Black History Month project Through Photographs



Class 1



exploring



and mixing



Caribbean



Confetti

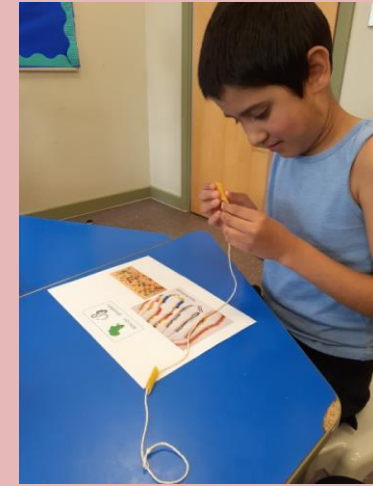


Rice



Impact of Black History Month project Through Photographs

Class 2 made South African Dadelvingers



We enjoyed experiencing South African music and creating traditional patterns and beaded jewellery!



Impact of Black History Month project Through Photographs



Class 3 made Senegalese Black-eyed pea salad from West Africa.



We enjoyed exploring their culture through Art!



Impact of Black History Month project Through Photographs

Class 4 made Nigerian pound cake



We also created Nigerian Aztec masks and displayed them!



Impact of Black History Month project Through Photographs

Here are some photos of us tasting our recipe.



Here are some photos of class 5 busy cooking jollof rice from Ghana!



Impact of Black History Month project Through Photographs

Class 8 made Sambusa from Eritrea



Impact of Black History Month project Through Photographs



Class 9 made chin chin from Nigeria



Impact of Black History Month project Through Photographs

Class 10 made jollof rice from Ghana

Class 10 – Jollof Rice!

Celebrating the Culture and Food of Ghana



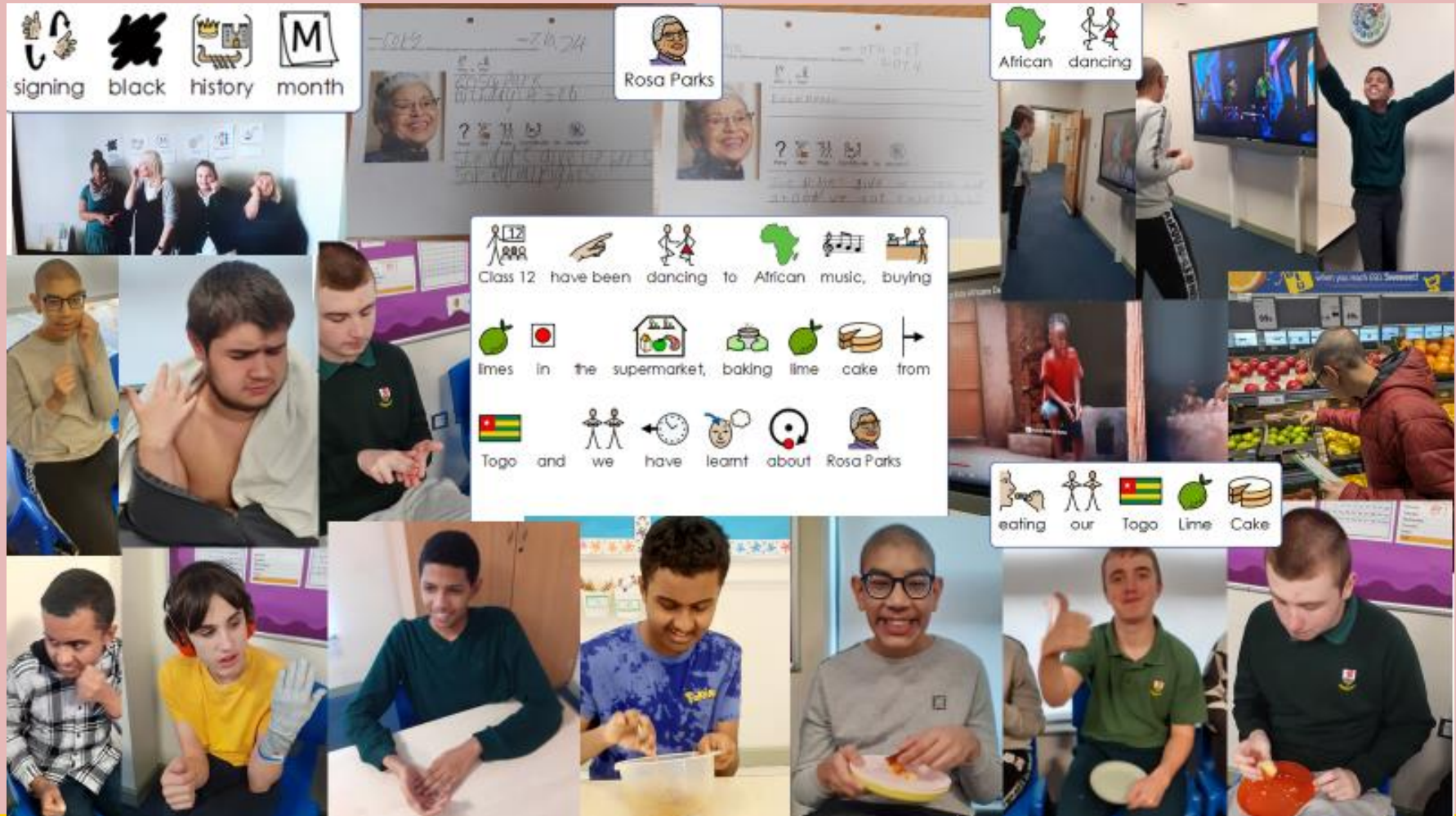
Impact of Black History Month project Through Photographs

Class 11 made Koshari from Egypt



Impact of Black History Month project Through Photographs

Class 12 made lime cake from Togo



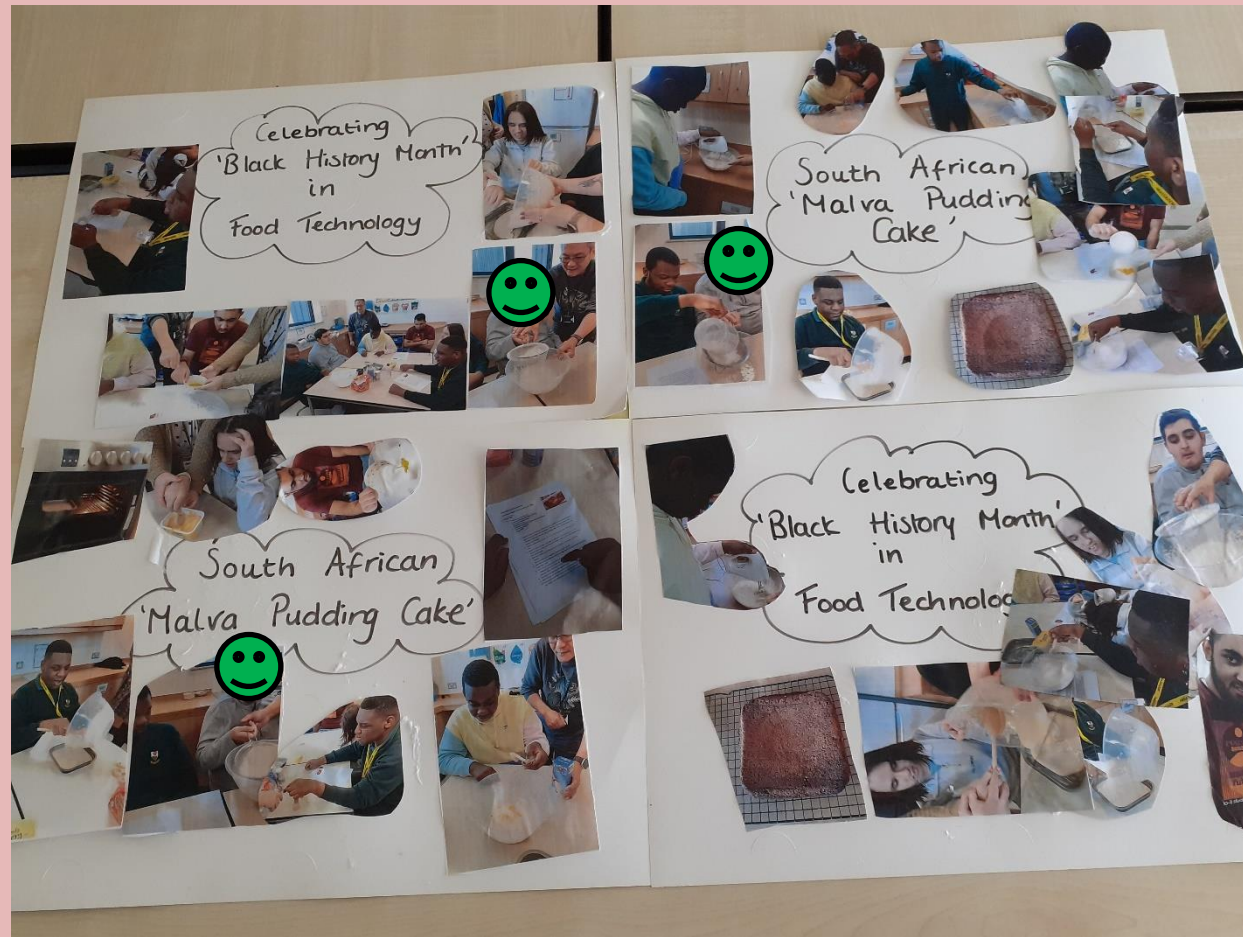
Impact of Black History Month project Through Photographs

Class 13 made Jamaican coconut cake



Impact of Black History Month project Through Photographs

Class 14 made malva pudding cake from South Africa



“QUOTES”

I've tried some lovely dishes and it was great to learn about other cultures through tasting their special food!

By member of SLT



Next Steps

1

Continue to celebrate diversity through acknowledging key dates e.g. Diwali, Eid and Christmas.

2

Celebrate children's skills in cooking and their dishes by hosting other events where meals can be shared together.

3

Create a virtual exhibition of all the photos of this years BHM project and send recipes home for parents and carers to try.

