



Rosehill School – Curriculum Project

Attention Autism

Autumn 2024

Review so far

Attention Autism Review – 12.2.25

Class

How many times a week do you use Attention Autism in your class?	
Which lessons is it used to deliver in your class?	
What stages are being delivered?	
How progress is assessed and tracked?	

Assessment – We discussed that the assessment works really well with the engagement steps and some lower pathways.

It also ties in with many EHCP targets!

The sessions can then be recorded on Earwig to show progress.

Impact of Attention Autism Through Photographs



- Children can sit for longer and pay attention.
- At the beginning children would jump up and try to touch props, - this is happening a lot less.
- Some classes have noticed that attention is better in other lessons when attention autism is not being used.



Impact of Attention Autism Through Photographs



- Children are used to the sequence of the session and anticipate the next steps.
- Children are able to join in with “whole group” activities.



Impact of Attention Autism Through Photographs

Higher pathway children are able to have subject specific bucket items.

Attention autism is the structure of the lesson.



Challenges!

Some classes felt that there were not enough exciting resources for the bucket.

Some supply staff were unsure of the process and directed children more than needed.

The children can attend in one room, but if the session is delivered in a different room the session does not work as well.

NEXT STEPS

- When children move departments – ensure that key things that work well with Attention Autism are shared with staff to improve consistency.
- To ensure all staff that received the training are delivering sessions and these are timetabled regularly.
- Staff to look around school to see what resources can be shared/borrowed for bucket time.
- Staff to refresh ideas – look at Tamara’s video from the training and see how creative you can be!
- Learning walk to be completed to see how it is working later in the year and a review meeting at the end of the year.