

Rosehill School Curriculum Project

Anti-Bullying Week



Subject Lead: Katie Tomlinson
Project Dates: 11th – 15th November 2024

Key Learning Objectives

Anti-Bullying week is an annual event which Rosehill has taken part in since 2017. Anti-Bullying Week 2024 is coordinated in England and Wales by the Anti-Bullying Alliance.

Anti-bullying week encourages a **whole school** approach; *“Rosehill is committed to promoting equality, diversity and an inclusive and supportive environment for its children and staff and affirms the rights of individuals to be treated fairly and with respect. We recognise that the most effective way of minimising bullying is to provide a positive atmosphere of caring and friendship, through the ethos of the school. Every child and member of staff at Rosehill School should be valued and be able to learn and work without anxiety or fear from bullying.”*

This year we are urging everyone to think about how we can **Choose Respect** instead of bullying, and how we can role model this behaviour.

At the end of the project we want pupils;

- To feel like part of a community that stands up for the right things and makes their voice heard
 - To understand what bullying is and what to do if you feel bullied
 - To understand how to be respectful
 - To feel confident in helping others



Project Content



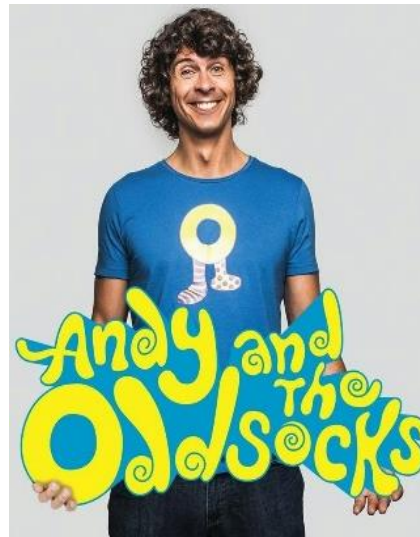
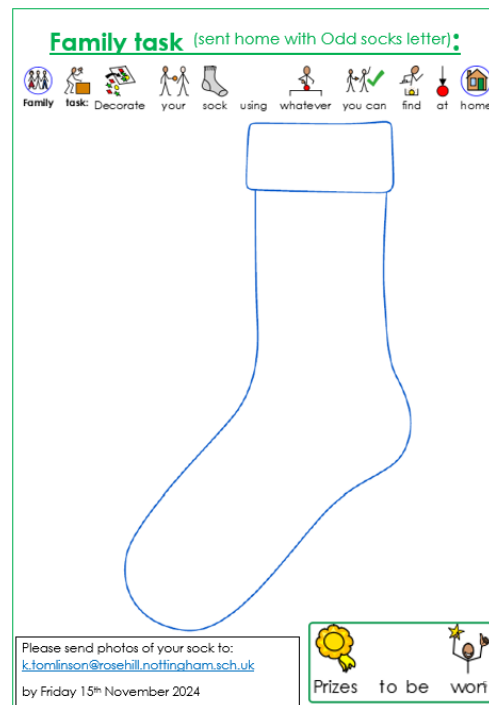
Odd socks day – Tuesday 12th November:

This year we are hosted our annual **Odd Socks** day with the support of Andy Day, cBeebies star and front man of 'Andy and the Odd Socks'.

It is a chance for us to celebrate Anti-Bullying Week in a positive way by wearing odd socks at school to celebrate how unique we all are.



After last years
success we
held our Odd
Socks Family
task this year:

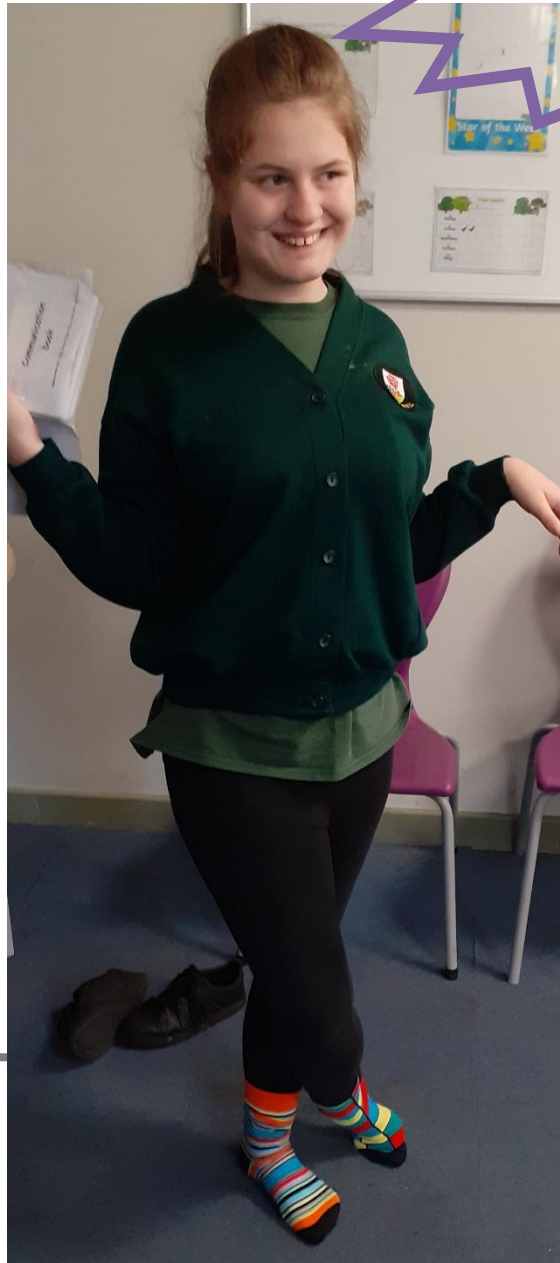


[andy and the odd socks
2024 song - Google
Search](#)





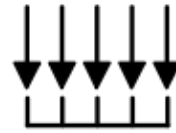
Look at
our odd
socks!!





Thank you

to



all of



our

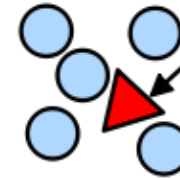


families

for



their



odd



sock entries.



The winners are ...

Congratulations - 1st place

Name: Argent and family

Date: 9th December 2024



 Congratulations  for winning the  family  task  for decorating an  odd  sock as part of  anti-bullying  week 2024

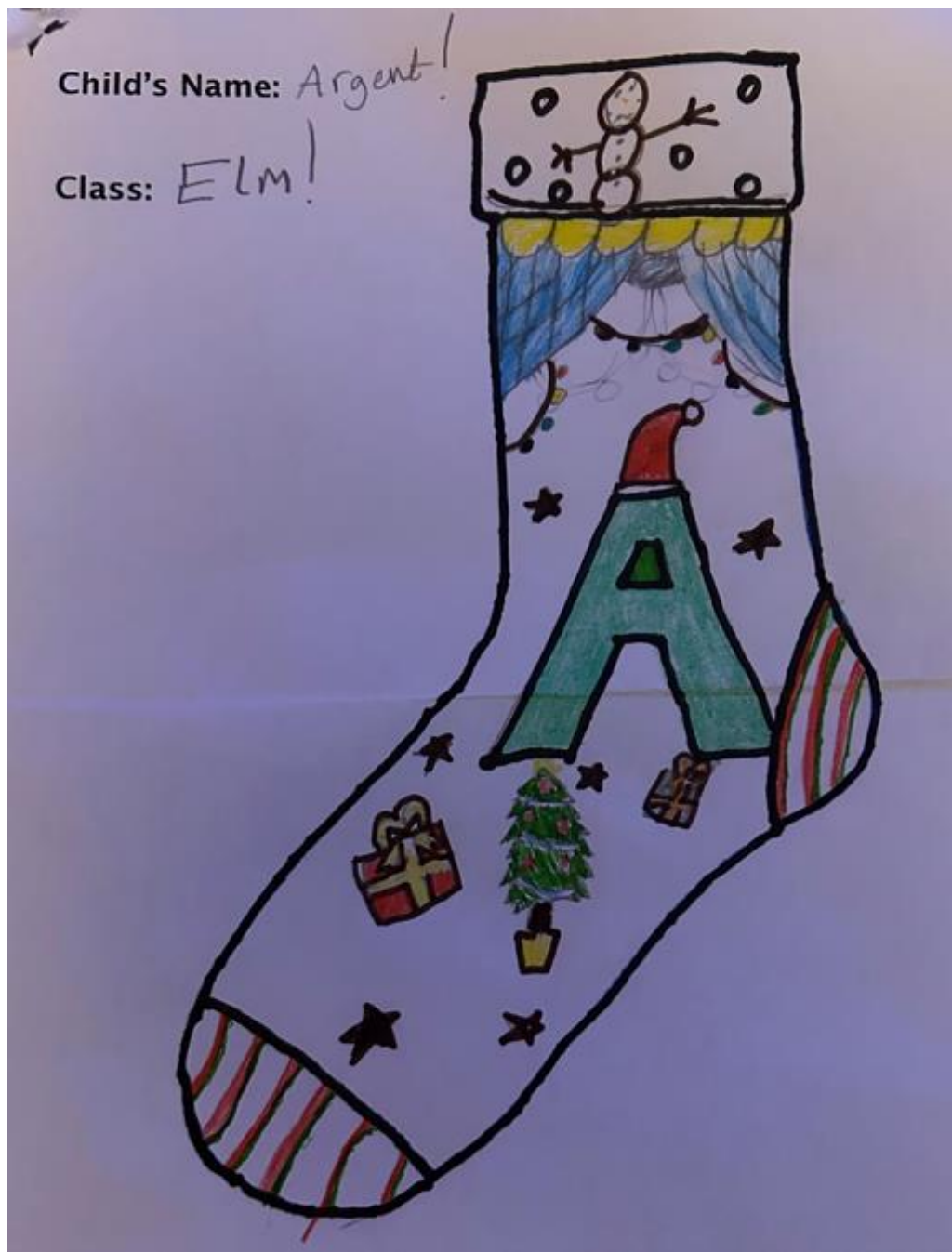


Argent

-



class 8



Prize:



£20



shopping



voucher

Congratulations - 2nd place

Name: Mohammed and family

Date: 9th December 2024



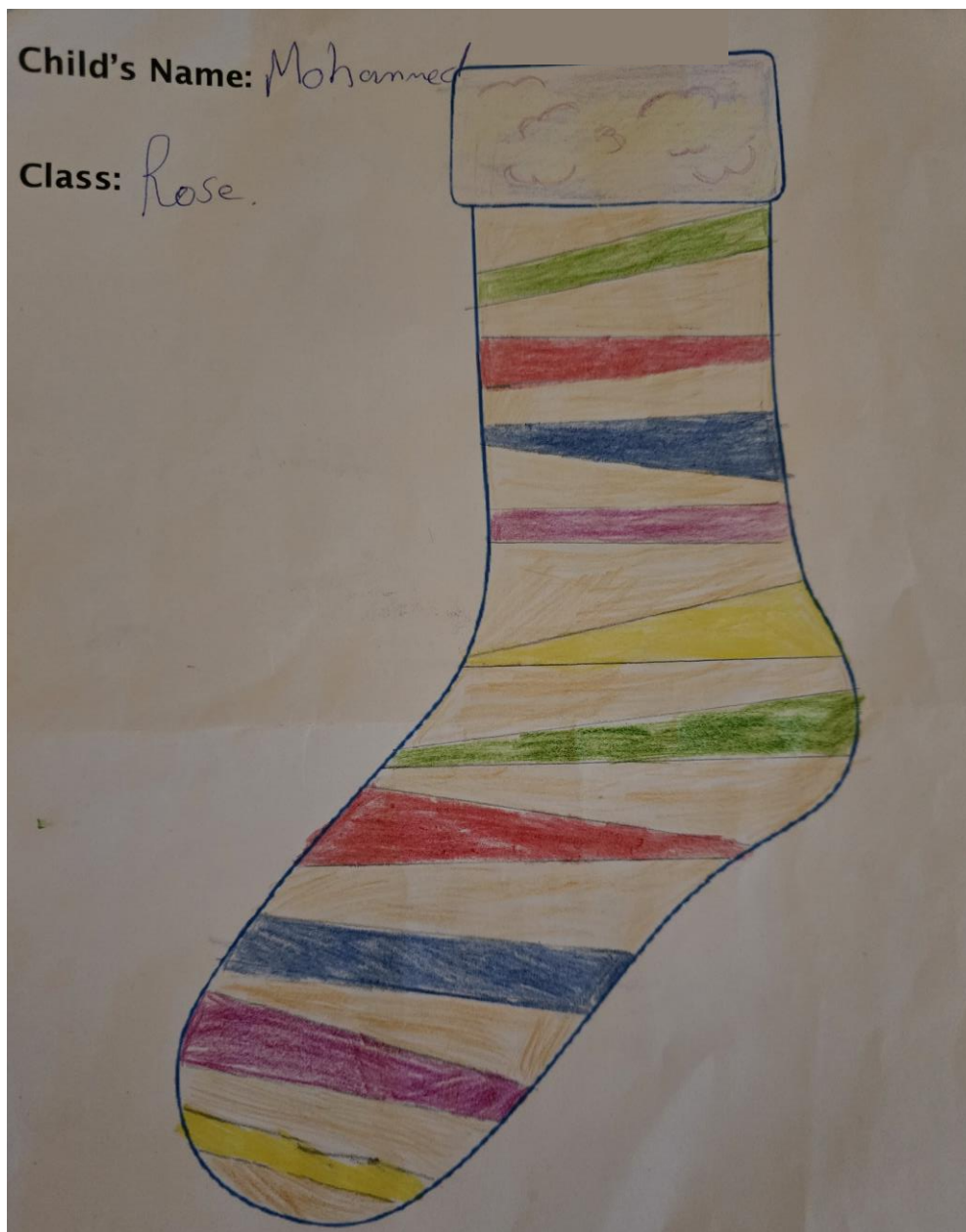
 Congratulations for 2nd place in the family task for decorating an odd sock as part of anti-bullying week 2024         2024



Mohammed



class 1



Child's Name: Mohammed

Class: Rose.



Prize:



£10



shopping



voucher



Congratulations - 3rd place

Name: Sara and family

Date: 9th December 2024



Congratulations for 3rd place the family task for decorating an odd sock as part of anti-bullying week 2024



Sara

-



class 3

Child's Name:

Sara

Class:

Class 3

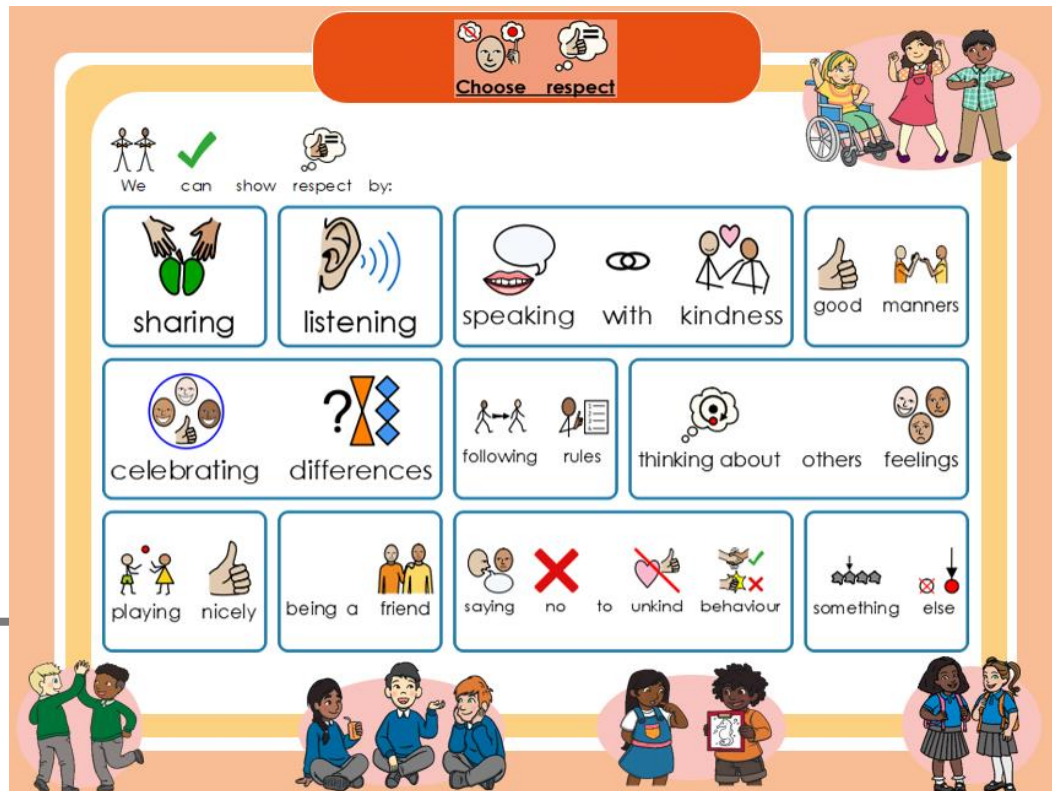
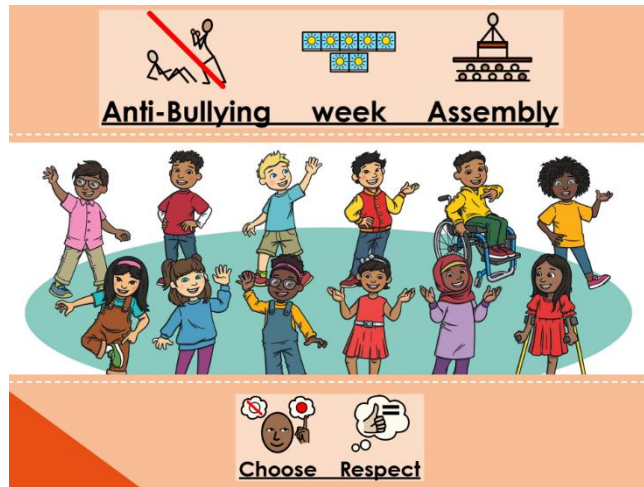


Prize:



2 chocolate selections boxes

Examples of lessons/activities that took place:



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Additional



Just some ideas!!

- **Odd Socks:**
 - o Script and perform an odd socks puppet show; use 'choose respect' as the theme.
 - o Make a sock puppet band and film pupils/sock puppet band miming along to the lyrics of 'Choose Respect'
 - o Pupils to create their own odd sock
 - o Choose Respect Lyric Sheet
 - o hunt-the-pair-and-find-a-partner-sock-matching
 - o odd-sock-colouring-bookmarks
 - o odd-socks-colouring-sheet
 - o odd-socks-colouring-sheets
 - o Sock template_0
 - o sorting-socks-cards
- **PSHE:**
 - o Create a classroom or department display linked to the theme
 - o Pupils to explain what respect looks like and sounds like
 - o Pupils to describe and practice different ways that I can show respect for others
 - o Pupils know when and where to seek help if I feel that I am being treated disrespectfully
 - o Create a 'Who can help me' poster
 - o Define what bullying is and what it means
 - o Pupils to be able recognise positive and negative behaviours that show respect or disrespect
 - o Ask pupils:
 - o "What do they think about bullying at Rosehill?"
 - o "Do they think it happens?"
 - o "Where does it happen?"

6

- o "What they'd like to see school do to prevent and respond to it?"
 - o "How can learning about each other can bring us together?"
- o Design and make an anti-bullying poster
- o Teach about respectful relationships:
 - o The importance of respecting others, even when they are very different from them (e.g., physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
 - o About different types of bullying (including cyberbullying), the impact of bullying and how to get help.
- o Teach about caring respectful friendships:
 - o How important friendships are in making us feel happy and secure, and how people choose and make friends.
 - o That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded
 - o Create a 'what I want in a friend recipe'
- o Lessons and activities related to the book 'All about Diversity'
 - o What is diversity?
 - o How are we different?
 - o Create self-portraits (linked with class task)
 - o Understanding each other
 - o Complete linked tasks
 - o What can girls and boys do?
 - o Show and tell
 - o Complete linked tasks
 - o What do you like?
 - o Complete linked tasks
- **Citizenship:**
 - o Use scenario cards to discuss whether it is ok for someone to do this to you or not
 - o Staff to model a respect disagreement, then support pupils to do the same, examples of statement could be:
 - o cats are better than dogs
 - o football is the best sport.
 - o children should decide what time to go to bed.
 - o Summer is better than winter
- **Mental Health:**
 - o What impact does bullying have on your mental health?



7

- **English - Respect creative writing, Literature:**
 - o Pupils write a short story or poem about a character who faces a difficult situation but chooses respect instead of responding with unkindness
 - o Ask pupils to be 'respect detectives' when reading books or stories; While reading, have pupils identify moments in the story where a character shows respect to someone else. Encourage them to think about how this respect is shown and why it's important to the story
 - o Anti-Bullying wordsearch
 - o Pupils to make a 'Respect' class acrostic poem
- **Drama:**
 - o Roleplay un-respectful potential scenarios
 - o Roleplay e.g., what is a good friend. How bullying makes you feel? Who can you talk too?
- **Maths - Measuring respect:**
 - o Pupils and/or staff record on a tally chart each time they notice another pupil in the school displaying respectful behaviour, during Anti-Bullying week.
 - o Ask pupils to translate their tally charts into a bar graph or line graph to show trends over time
- **Science - Respect chain reaction:**
 - o In a lesson about cause and effect, discuss how one act of respect can lead to positive outcomes in a classroom or community, much like a chain reaction in science.
 - o Pupils can create simple chain reaction models with dominoes, linking the concept to respect.
- **PE - team work and respect:**
 - o Staff to organise team-building exercises/games that require cooperation and respect i.e., obstacle course, team sport
 - o After the activities, discuss how choosing respect made the games more fun and successful for everyone, reinforcing the idea that respect is crucial in teamwork.
- **Music:**
 - o Pupils to work together to create a class song or rap with lyrics about respect and anti-bullying. They can focus on themes like inclusion, kindness, and standing up for
 - o The song can be performed during assembly or shared with the school.

8



Impact on Children and Young People:

All young people engaged in activities related to choosing respect; practiced implementing the concept

We gained knowledge about the meaning of bullying and how it impacts people daily

Developing a whole School awareness of what to do if you see bullying, how to get help and how we can stop/reduce it

Being part of a national initiative with many other schools around the country



Next Steps:

1

To continue learn about different types of relationships, using our PHSE and RSHE Schemes of work; including the PSHE Association resources.

2

To promote positive, prosocial behaviour within school, such as kindness, acceptance, and consideration for others; whilst empowering pupils to choose respect.

3

To continue to discuss bullying/anti-bullying with the pupils:



Overseen by Katie Tomlinson

