

Rosehill School – Curriculum Project

Travel Training 2019-2020



Project Dates: November-March 2020

Key Learning Objectives

At the end of the Project pupil will:

- Show an awareness of how to use public transport.
- Begins to plan routes with support.
- Begins to communicate with the driver.
- Begin to use timetables and route maps.



School Development Plan Links:

Project Content

Travel training gives young people a set of essential skills to enable them to travel as independently as possible.

Pupils in the Upper School will experience using public transport for a purpose- going to the shop etc.

Pupils will be involved in planning which bus to catch, where to get on the bus and what stop they need to get off at to get to their desired location.

Through practical real life sessions, pupils are taught how to stop and board a bus, how to pay, the expectations involved in travelling on a public transport, including finding an empty seat, how to behave whilst on board and how to tell the driver you want to get off the bus.



Impact on children and young people

Engagement-
all pupils engaged well
in travel training. They
gained a lot from
actually using public
transport and enjoyed
the opportunity to travel
by bus.

Pupils in the Upper
School, developed
skills involved in using
public transport. By the
end of the project,
pupils understood how
to get on and off a bus.

Pupils increased
their independence
in using public
transport.

Pupils engaged in
planning routes and
locating bus stops.
They accessed
public transport at
their level with
support.



Impact of travel training through photographs



Next steps

1

Pupils continue to access public transport during community inclusion.

2

Pupils to be provided with opportunities to plan routes and use timetables to develop their independence.

3

Travel training to be displayed in the Upper School as part of the LIVE display to promote independence.

