



Rosehill School Home-School Agreement 2024 - 2025



At Rosehill School it is important that parents, carers, pupils, staff and extended services, respect each other’s contributions, and work together to achieve the highest possible levels of success for all pupils. This Home-School Agreement was drawn up as part of our Rights Respecting School ethos, to provide a positive foundation for supporting our partnership work. Please read through the agreement, and complete the reply slip below. We ask that you let us know if you have any questions or feedback. Thank you.

- Our School Values:**
- R**ecognise our personal achievements and reach our potential
 - O**vercome our barriers to learning
 - S**ucceed in our aspirations and be safe and healthy
 - E**njoy school, have fun and make good friendships
 - H**elp and care about others and be active citizens
 - I**nteract and communicate positively with others
 - L**earn well today and every day and prepare well for our futures
 - L**ive fulfilling lives and look forward to tomorrow

Rights Respecting School	As a school, we will...	As a parent/carer, I will...	As a pupil, I will...
<p style="text-align: center;">Staying Safe</p> <p style="text-align: center;"><u>Article 3</u></p> <p>The best interests of the child must be a top priority in all things affecting them.</p>	<p>Provide a safe and caring place to learn and make sure that children are taught how to take their personal safety seriously.</p>	<p>Help my child take responsibility for their own personal safety; let the school know about any changes of circumstance affecting my child.</p>	<p>Take care of myself and other people and tell an adult if I need help/ if I think something is unsafe.</p>
<p style="text-align: center;">Being Healthy</p> <p style="text-align: center;"><u>Article 24</u></p> <p>Every child has the right to the best possible health.</p>	<p>Provide high-quality PE and Health Education and a good School Meals Service; provide a range of personal development and enrichment opportunities</p>	<p>Allow my child to have school meals or provide a balanced and healthy lunchbox; encourage my child to stay healthy</p>	<p>Make healthy choices and take part in a range of activities to develop my health and wellbeing.</p>
	<p>Keep staff and parents up to date regarding online safety guidance. Help pupils to recognise and protect themselves from online abuse or bullying and misuse of social media. Implement a staff and pupil IDevices policy and acceptable use agreement.</p>	<p>Keep up to date with the latest guidance regarding online safety, and seek advice and support.</p> <p>Support my child to recognise and protect themselves from online abuse or bullying; put in place parental controls and privacy settings and monitor my child’s internet and technology usage.</p>	<p>Follow rules regarding safe use of the internet and technology. Keep myself safe online; do not give out my personal information, report any concerns to a trusted adult.</p> <p style="text-align: center;">See internet safety rules below.</p>

	Put in place filtering and monitoring systems to keep pupils safe when using the schools IT system.	Read, sign and follow the schools IDevices Policy and acceptable use agreement.	
<p>Enjoying and Achieving Attendance and Learning</p> <p>Article 28 Every child has the right to an education.</p> <p>Article 29 Education must develop every child's personality, talents and abilities to the full.</p>	Promote the importance of attendance, monitor attendance and punctuality and work closely with parents, carers and other services to provide support regarding attendance issues.	Ensure that my child attends school daily, on time, in uniform (where possible) and with all the equipment they need; encourage them to take responsibility for their attendance and personal belongings. Provide a reason to school by 8:30am if my child needs to be absent.	Come to school every day in my uniform (where possible), be on time and bring all the things I need for school.
	Provide a broad and balanced curriculum and excellent teaching; let you know what your child is learning and how you can support their learning at home.	Support my child by looking on the website and in their home-school diary to find out what they are learning. Help them with reading, spelling and life skills activities.	Work as hard as I can in all of my learning activities, including any home learning.
	Be welcoming and provide opportunities for parental/carer involvement in school life. Keep you informed about general school matters and your own child's learning and progress.	Get to know about my child's life at school by attending parents' meetings, workshops, assemblies and performances. Provide feedback through surveys and questionnaires. Contact the school if I have any questions or require any further information.	Talk to my family about what I am learning at school. Complete pupil questionnaires, surveys and self-assessments.
<p>Making a Positive Contribution Relationships and Behaviour</p> <p>Article 12 Every child has the right to have a say in all matters affecting them.</p>	Work with you and your child to foster good relationships and positive behaviour.	Support my child by working in partnership with the school and solving any problems together.	Do my best at school, be a good role model, make friends and tell an adult if something is worrying me or if I need help.
	Uphold the United Nations Convention on the Rights of the Child; expect and reward high standards of behaviour.	Respect my own child's rights, and the rights of other children and their families. Promote good/ positive behaviours.	Respect my own rights, and the rights of other people. Use good/ positive behaviours.
<p>Achieving Economic Well-Being</p> <p>Article 5 Children should be directed and guided as they grow up.</p>	Provide pupils with meaningful career related opportunities and activities throughout their time with us.	Provide my child with experiences to increase their self-confidence, motivation and give them an understanding of the world of work and opportunities open to them at/ beyond the school	Think about my "pathway" through life. Make informed choices about further learning, work, supported living and volunteering opportunities.
Additional aims:	Make available all relevant school policies and procedures for information.	Follow and respect the school's values (above), policies and procedures including those relating to respecting school staff and safety regulations on school premises. Follow the schools NO mobile phone procedures.	Follow the school rules and pupil's values.




Internet safety rules




Stay safe




Meeting



Accepting




Reliable



Tell




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
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
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
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Accepting




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or messages




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
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can cause




problems.




Check




information




before you




believe it. Is the




website




telling the truth?




Tell




an adult



if something



makes you



feel worried.

Rosehill School

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I confirm that I have read and will support the Home-School Agreement.

Child's Name _____

Child's Class _____

Parents/Carer Name _____

Parent/Carer Signature _____

Date _____