

# Rosehill School Parent and Carer Questionnaire Results

## October 2024



### Message from the Headteacher

Thank you to everyone who returned one of the annual child and parent/carer questionnaires at the end of the Summer term. I am delighted by the responses and comments we received. You will hopefully see how these have been used in focusing our future developments for the year ahead. It is good to see that the hard work that goes on at school has been recognised. We very much rely on this process as a way of evaluating the performance of our school for the last year and have identified strengths along with aspects that we will continue to work together to develop.

We feel that it is important that the responses are fed back to you as parents and carers, to keep you informed. The questionnaire is a real way for parents and carers to be heard; and it would be great to ensure that this response rate is further improved in the coming year. Your comments are very helpful in focusing our future school developments to make further improvements. I have compiled this summary of the responses we received. You will be able to see how your own views reflect with the majority of parents. I have reviewed all additional comments and you can see feedback at the end of this document.

### Background

Our parent/ carer survey was carried out over July 2024, responses were received from 42 parents and carers. Thank you to everyone who took the time to complete the questionnaires as we value and appreciate your feedback and continued support and promise to consider all views.

### Purpose

The purpose of the questionnaire is to offer parents and carers with an opportunity to provide feedback on a variety of issues so we can improve the services we offer to our children and families. The questionnaire also helps us with our Self Evaluation Form (SEF) and School Development Plans (SDP) that is a requirement for Ofsted, which the school completes each year. Parent and carer views give us the chance to inform Ofsted, Governors and other extended services what our families think about Rosehill School and ways to improve.

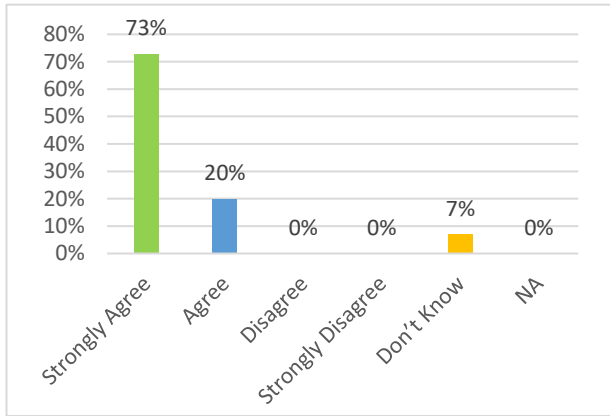
This Questionnaire mirrors the Ofsted standard questionnaire, which asks for parents and carers opinions on 14 aspects of the child's school, from the quality of teaching and learning, to managing bullying and behaviour. Parents and carers can see what other parents have said about Rosehill School or view the results for any school in England.

We have also asked parents and carers to share with us additional comments and suggestions in order to ensure we take into consideration further improvements and ideas they wish to share. The deciding criterion includes:

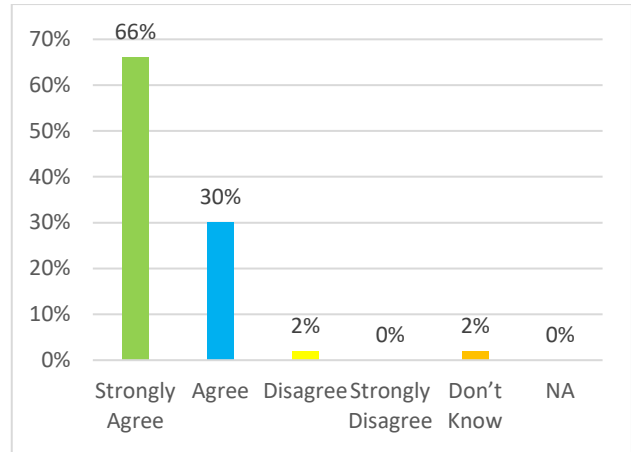
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know
- Not Applicable

**Summary of Reponses Received:**

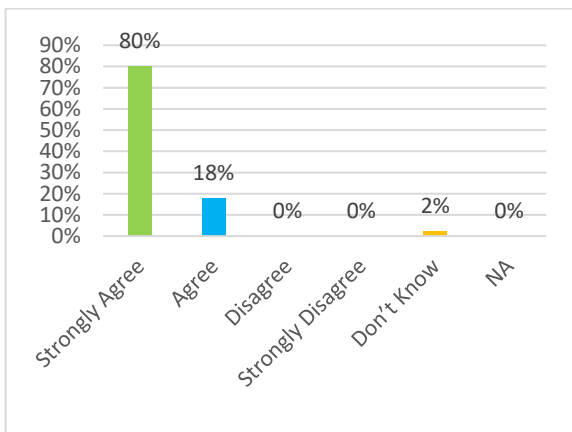
**1. My child is happy at school.**



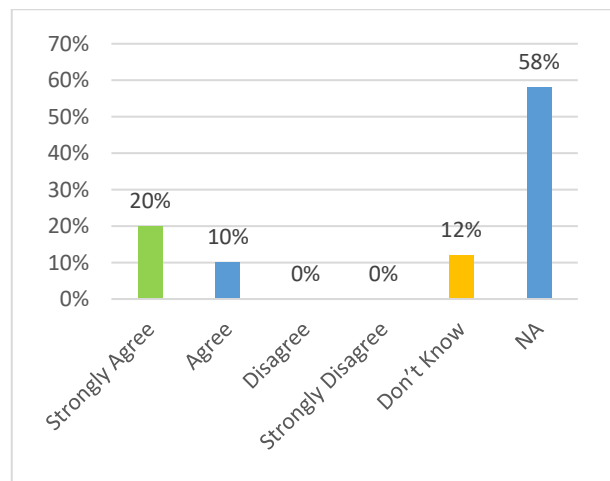
**3. The school makes sure its pupils are well behaved.**



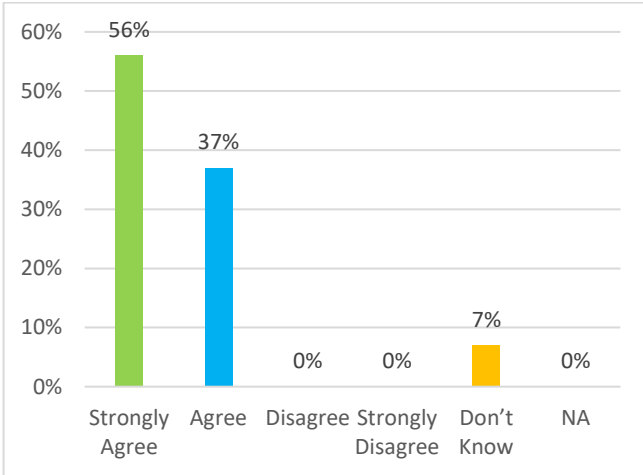
**2. My child feels safe at school.**



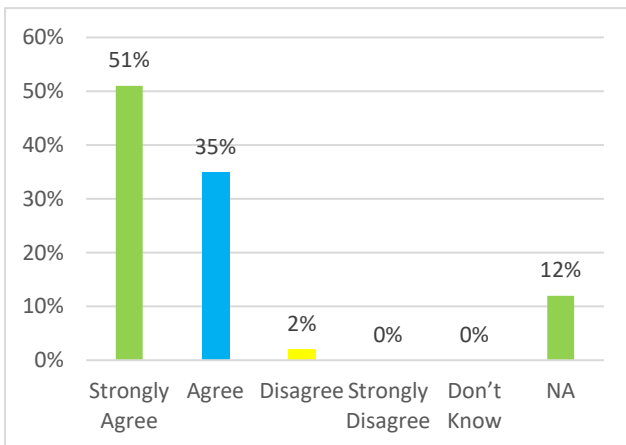
**4. My child has been bullied and the school dealt with the bullying quickly and effectively.**



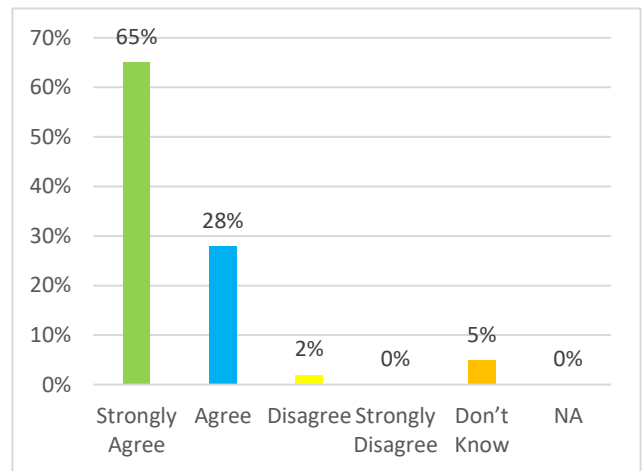
**5. The school makes me aware of what my child will be learning during the year.**



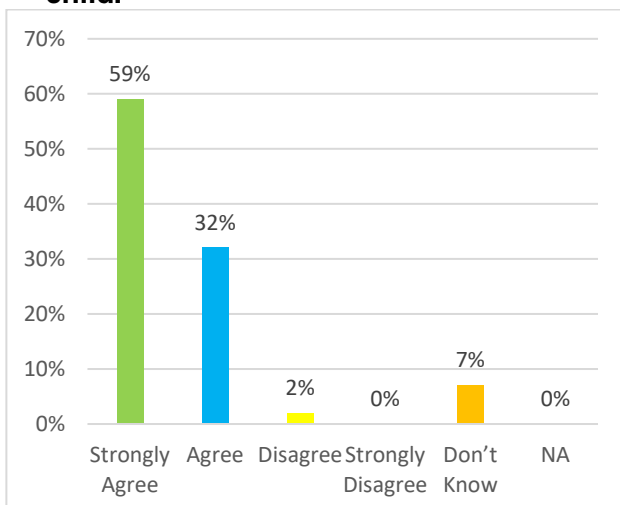
**6. When I have raised concerns with the school, they have been dealt with properly.**



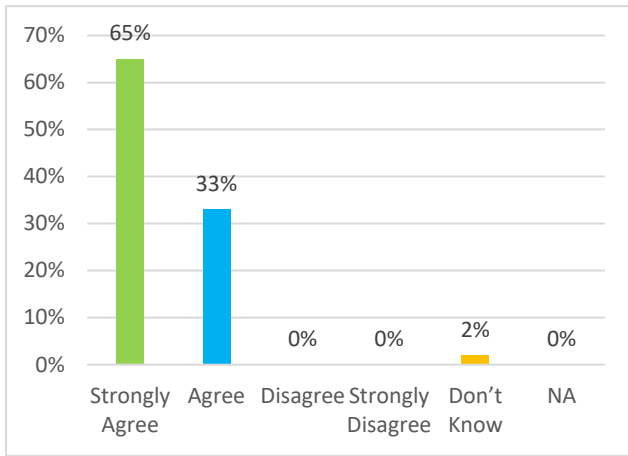
**7. My child has SEND and the school gives my child the support they need to succeed.**



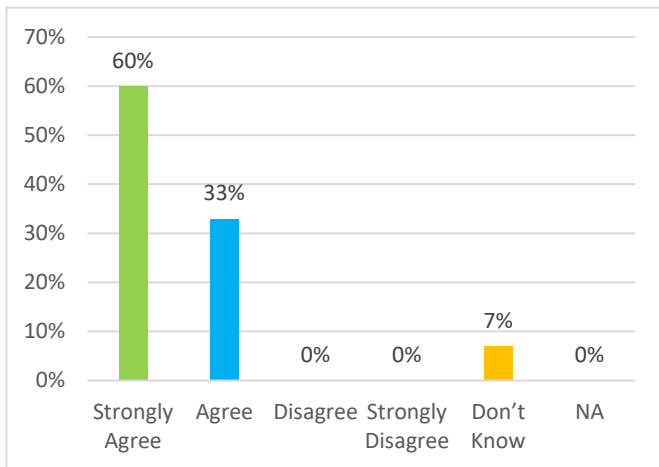
**8. The school has high expectations for my child.**



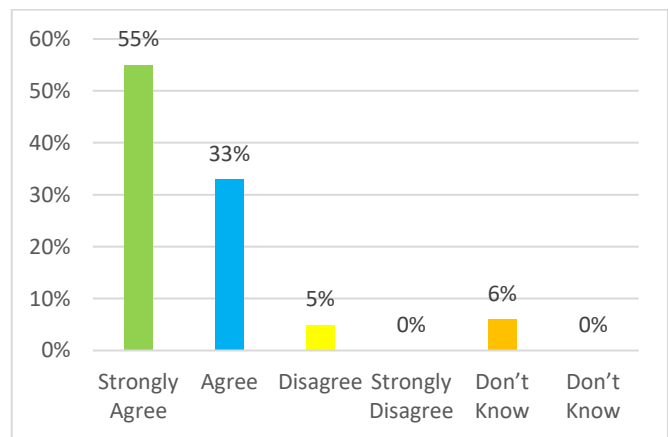
**9. My child does well at this school.**



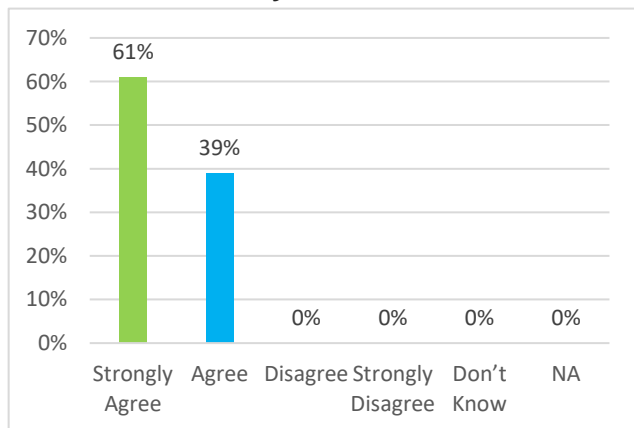
**10. The school lets me know how my child is doing.**



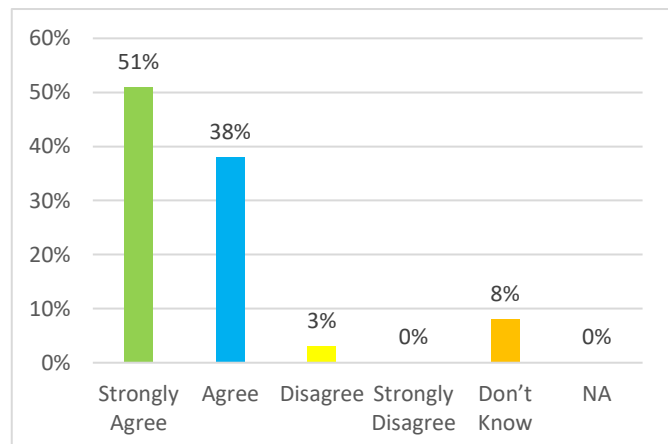
**12. My child can take part in clubs and activities at this school.**



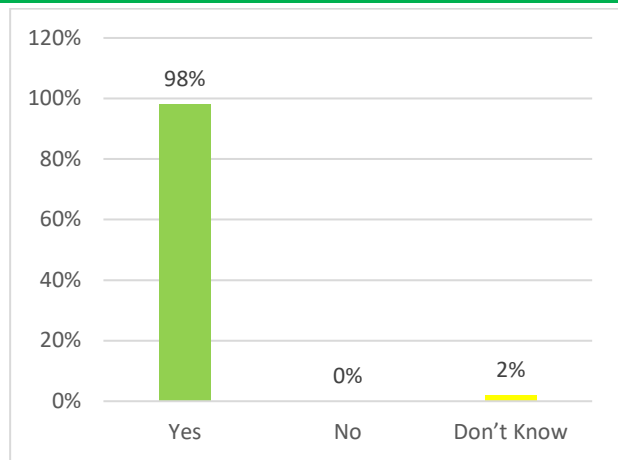
**11. There is a good range of subjects available to my child at this school.**



**13. The school supports my child's wider personal development.**



**14. I would recommend this school to another parent.**



**Do you have additional comments on any of your answers?**

We are very impressed with support from the school

Everything is fantastic, very happy

Yes, I write in the school diary to communicate and sometimes I don't get a reply. This communication is very important as I'm my child's voice

My child is developed to their full potential with the support and structure at school

Staff are very supportive and kind

The dedication and commitment of the staff is admirable

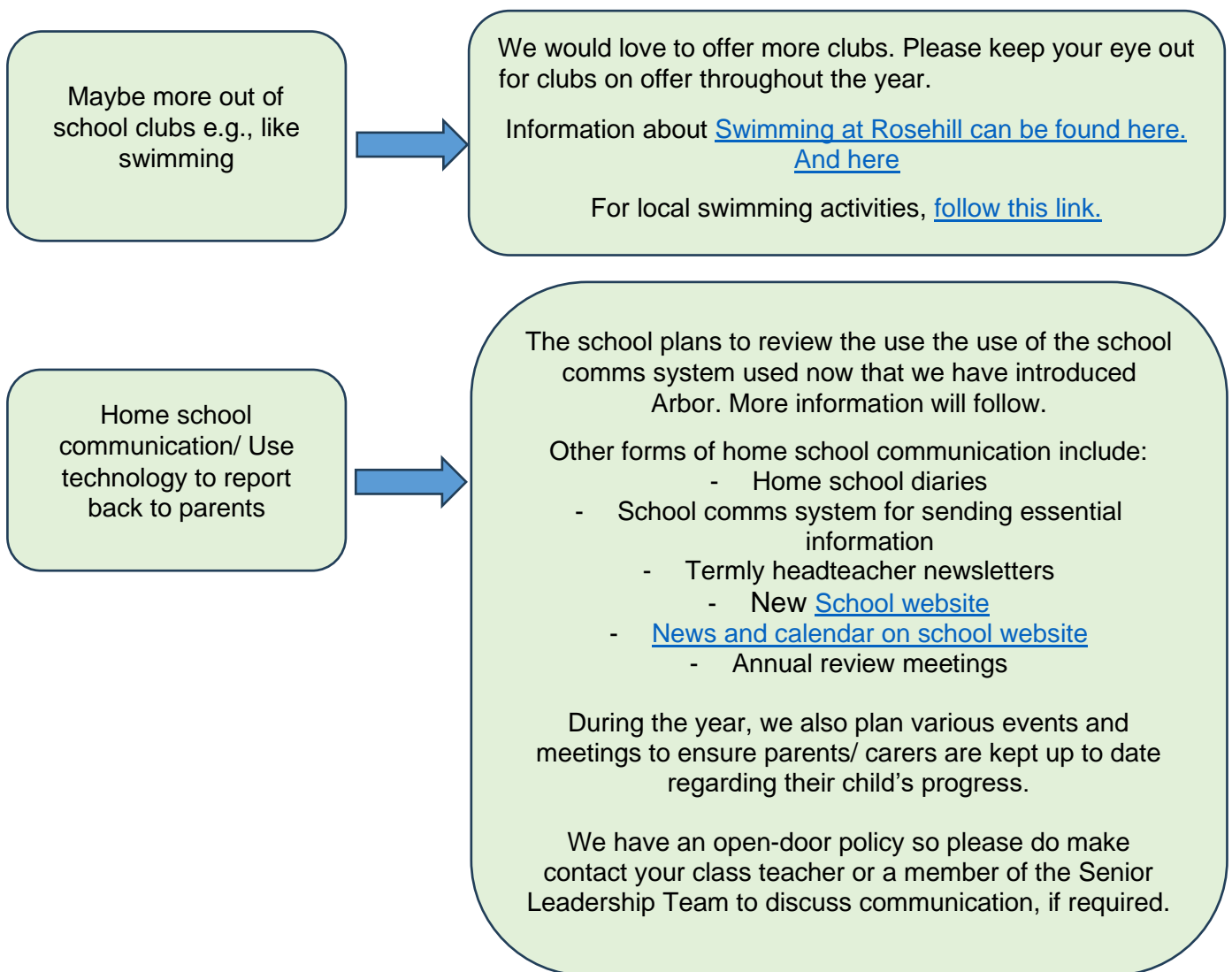
**What do you think are the strengths of the school?**

- ✓ Look after children well
- ✓ Do a fantastic job with children with additional needs
- ✓ The school has a great atmosphere and family feel to it
- ✓ This is a well-established institution in the area of special educational needs
- ✓ Security
- ✓ Children are happy at Rosehill School and learning a lot through play
- ✓ 100/100
- ✓ Great home to school communication
- ✓ Listens and respects parent views
- ✓ Learning is amazing. My child has improved a lot, so proud of them
- ✓ Learning your child to become independent using their social skills
- ✓ Communication / visual boards are encouraged a lot

- ✓ They help children whilst assessing needs
- ✓ Good at communication
- ✓ The holistic approach they deliver to the individuals needs with attention to detail and follow up. My child gets to be involved in lots of different opportunities
- ✓ Staff are well trained
- ✓ It is a safe school, some staff try their absolute best
- ✓ Openness, Deputy Head, Head of School are all very approachable and open to ideas that can support us.

## How can we make further improvements to Rosehill School?

### Your Questions answered



There could be better strategies to improve a child's learning.



The school uses a wide and diverse range of teaching and learning strategies, many of which have a proven record of success.

We place equal emphasis on core academic learning, therapeutic support, and development of life skills that promote learners to prepare for adulthood.

For further information regarding teaching and learning strategies, [please follow this link to view our school curriculum pages.](#)

Rights Respecting School

Open Door Policy



A number of parents highlighted they didn't know, in response to some of the questions in this survey.

The school has always practised an 'open door' policy and so we really encourage you to take advantage of this – please contact the [Headteacher or a member of the Senior Leadership Team](#) if you require further information regarding any of points in this questionnaire.

Rosehill is a [Rights Respecting School](#), which means that our School's Vision has at its heart the importance of caring about others; we want to ensure that everyone is treated with respect and dignity, making sure that each person is valued. We are aspirational for all pupils.

This is one of the reasons why we promote the work of UNICEF and Rights Respecting Schools as it is so significant to us. We are incredibly proud to be a Rights Respecting School and of having achieved the Bronze 'Rights Committed' level so far.

Thank you to everybody involved in our questionnaire!

Please look out for updates to our website!

[www.therosehillschool.com](http://www.therosehillschool.com)

