

Rosehill School – Curriculum Project



Book Day
3/03/2022

Organised by Tamara Riddell – English Lead



Subject Lead: Tamara Riddell, English lead
Project Dates: 3rd March 2022

Key Learning Objectives

At the end of the Project pupils will:

- Engage in reading activities with greater enthusiasm
- Access a range of creative book related activities (drama, storytelling, art and sensory)
- Access purposefully reading spaces within school, including Reading cafe and school library
- Immerse in books and stories
- Meet book characters and pretended to be book characters
- Explore different writing implements and attempt to mark-make, write and draw



School Development Plan Links: The quality of education – 3 (A, B) - Develop high quality appealing reading spaces and resources; Offer support to parents in teaching reading, e.g. through special events, parent involvement and parent workshop(s); Design and offer to pupils motivating and purposeful writing whole school activities

Pupil Premium Strategy Links: Improvement of emotional health, wellbeing, physical health and happiness (C): Enhanced and focused 1:1/group activities facilitate emotional wellbeing, physical health, social communication and interaction, fine/gross and cognitive skills and self-regulation.

Project Content

The children explored a wide range of activities: they engaged with “Lights on Cotton Rock” story following a sensory trail;

Pupils observed new and familiar book titles as part of book covers trail;

Children participated in the storytelling session based on the book “Otto the book bear”;

Children took part in dance sessions, singing, assemblies and competitions.



Impact on Children and Young People

Engagement - All pupils actively engaged in reading activities – including reading for pleasure

Knowledge - Some pupils acquired knowledge of books and different book characters

By the end of the day, all pupils engaged with at least one activity or character

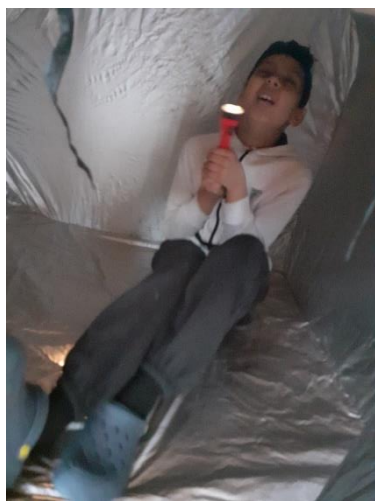
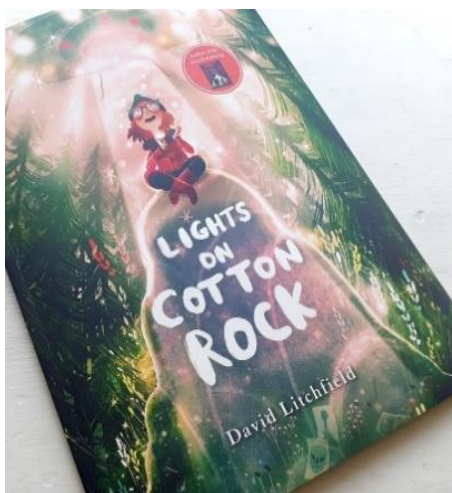
Pupils were able to demonstrate their learning through participation and engagement with competitions and feedback



Content and Impact of Book Day Through Photographs and Pupil Voice

Pupils engaged with “Lights on Cotton Rock” story following a sensory trail.

They observed new and familiar book titles as part of an amazing book cover trail and participated in storytelling sessions based on another excellent book, “Otto the Book Bear”. Everyone had lots of fun reading, dancing, singing, taking part in assemblies and competitions.



Content and Impact of Book Day Through Photographs and Pupil Voice



Pupil Feedback:

Key Stage 1 Pupils: *'Children loved the storytelling session. Thank you!'*

Key Stage 3 Pupils and staff: *'Harry Potter dance was fantastic.'*

Key Stage 5 Pupils: *'Class 14 had a lovely world book day. James would like to say that he loved the hall activities and everyone loved James's performance'.*

Next Steps

1

Assess reading progress at the end of the academic year to monitor impact of reading days and events

2

Reading Deep Dive to observe engagement with reading

3

Further develop reading spaces. Plan to subscribe to Educational Library Service



Overseen by Tamara Riddell within action plan 2021-2022