

Rosehill School – Curriculum Project



First Aid Workshop 8/02/2022

Delivered by Anish Nathwani <AnishNathwani@redcross.org.uk>



Subject Lead: Tamara Riddell, Upper School dept lead
Project Dates: February 2022

Key Learning Objectives

At the end of the Project pupils will:

- know what to do in a first aid emergency
- understand how to provide basic first aid for common injuries
- develop their understanding of how to behave with kindness towards others
- develop their understand of how they can stay safe
- learn how to apply coping skills in challenging situations
- learn about the reasons which might prevent people from stepping in to help if someone is injured and how to overcome barriers to actions



School Development Plan Links: Behaviour and Attitudes Priority 3C - Increase opportunities to further develop life skills and independence across all ages

Pupil Premium Strategy Links: Improvement of emotional health, wellbeing, physical health and happiness (C): Enhanced and focused 1:1/group activities facilitate emotional wellbeing, physical health, social communication and interaction, fine/gross and cognitive skills and self-regulation.

Project Content

Anish Nathwani met with the pupils from upper department to teach them about first aid and the different types of injuries.

The pupils practised first aid actions and learnt about what they need to do if they see someone injured.



Impact on Children and Young People

Engagement - All students actively engaged and made good progress

Knowledge- All pupils learnt about the different injuries and first aid actions

By the end of the training, the majority of pupils knew what to do if they observe an injured person

Pupils were able to demonstrate their learning through activities and practice



Content and Impact of First Aid Training Through Photographs and Pupil Voice



Pupil Feedback:

Key Stage 4 Pupil: *'This is good' (pupil smiling and engaged in training)*

Key Stage 4 Pupil: *'I like doing the first aid' (pupil observing carefully and engaged and able to complete basic skills)*

Key Stage 5 Pupil: *When asked 'can give chest compressions?', responded 'yes' (Pupil able to demonstrate)*

Next Steps

1

Arrange additional follow up training sessions; book in annual calendar

2

Monitor and evaluate impact through further PSHE sessions and activities

3

Develop links with the British Red Cross and invite them into school for other sessions



Overseen by Tamara Riddell within action plan 2021-2022