

# Rosehill School Curriculum Project

## *Christmas 2021*



**Links within School Development Plan; Personal Development - Priority 3:** Raise the profile of our unique creative curriculum and SMSC offer, further developing opportunities in more alternative Arts, including through immersive technology (MILE), Cultural Rucksack programme, artist/drama workshops, to build “Cultural Capital”.

# Key Learning Objectives

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## **At the end of the project pupils will:**

- ❄️ have celebrated Christmas by engaging in a range of multi-sensory activities.
- ❄️ be able to recognise and describe some Christmas traditions.
- ❄️ be able to express their thoughts and opinions about new experiences linked to Christmas.
- ❄️ helped to raise money by taking part in a whole school Christmas Fun Run
- ❄️ will have made and sold items at the Christmas market and cafe.



# Project Content

Pupils will experience a range of activities linked to Christmas:

- ✧ Taking part in a whole school Santa Fun Run to raise money
- ✧ Visit to Santa in his grotto and communicating with him.
- ✧ Exploring Christmas sensory trays in the outdoor Den
- ✧ Producing items and selling them at the Christmas market
- ✧ Selling and purchasing items at the Christmas café
- ✧ Experiencing the inflatable snow dome



# Impact on Children and Young People

Pupils took on the roles of market stall owner, café worker & customer providing them with opportunities to develop their communication and money skills

Pupils engaged in new activities and communicated with new people throughout the day

Some pupils were able to discuss different aspects of the Christmas celebration

Pupils demonstrated interest and engagement when exploring sensory items and props



# Impact on Staff/School Community

The well-being Champions worked hard to organise the event and get donations from local shops and farms.



The activities supported the work being delivered in the classroom by teachers, helping to enhance the learning.



The sensory activities and role play provided teachers with inspiration for future lesson planning.



Staff enjoy taking part in whole school events.



# ***Christmas Fair impact through photos***



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<https://youtu.be/FTMaWRiFMLI>



# Next Steps:

1

Teachers to ensure that sensory exploration activities are consistently incorporated into lessons in order to make learning more tangible, especially for those pupils working at the lower pathways.

2

Whole school celebrations to continue in order to provide pupils with opportunities to engage in new experiences, with new people.

3

To ensure that there are regular learning opportunities that develop pupil understanding of religious and cultural traditions.



Review impact through RE/Music Action Plans 2022