

# Rosehill School – Curriculum Project Impact Report Outdoor Learning Week



**Subject Lead:** Aimee Lafferty

**Project Dates:** 31.10.22 – 4.11.22

# Key Learning Objectives

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At the end of the Project the pupils will have:

- Engaged in a range of outdoor learning activities in partnership with Outdoor Adventure Service, Nottingham City Council
- Experienced activities which would not usually be available to them in the wider community such as the climbing wall and archery
- Developed their resilience, independence and curiosity and built upon their independence through accessing and trying new activities, equipment and resources
- Developed their ability to take 'safe risks' whilst promoting emotional well being through fresh air, physical skills and turn taking.



**School Development Plan links:** To further develop the school environmental sustainability approach, exploiting our natural environment

**Pupil Premium Strategy/ Other grant or project links:** To increase pupil independence and preparation for adulthood through developing social communication skills and practical life skills

# Project Content

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Outdoor learning plays a vital part in learning, particularly for children with special educational needs. Having opportunities to explore the outdoors can support children to learn new skills, build resilience, and overcome challenges outside of the traditional educational setting. In turn having opportunities to explore and attempt new challenges can have huge positive impacts on children's mental health.

Having time outdoors stimulates and encourages children to explore their senses whilst developing both fine and gross motor skills and helps them improve their mobility and coordination.

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*“Nature is a tool to get children to explore not just the wider world, but themselves”*



# Impact on Children and Young People

All pupils were given opportunities to engage with activities and encouraged to participate by staff.

Engagement and meaningful participation

Activities promoted good emotional and physical health

Learning and knowledge gained

Children were able to challenge themselves through activities they would not normally have access to

Evidence through learning walk/ observations

All pupils provided positive feedback during the activities and following the event

Pupil Voice/ feedback



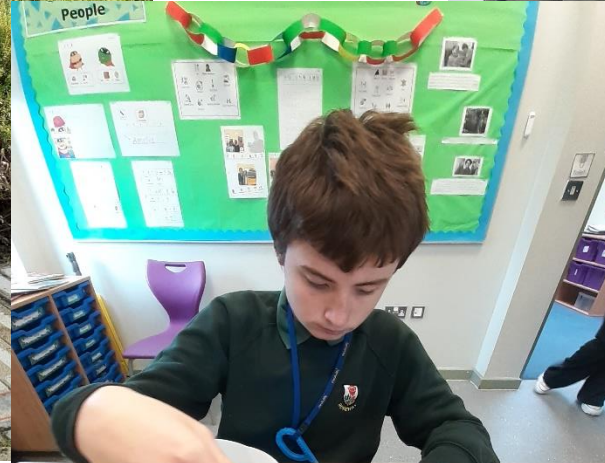
*“Roots of understanding grow when curious minds are nourished in nature”*

# Impact of Outdoor Learning Through Photographs



*“Anything taught in a classroom can be taught outdoors and often in more enjoyable ways”*

# Impact of Outdoor Learning Through Photographs



*“The best classrooms have no walls”*

# Impact of Outdoor Learning Through Photographs



*“Don’t just tell children about the world, show them”*

# Next Steps

1

To develop the wellbeing courtyard, Den area and outdoor resources, to promote further outdoor learning opportunities i.e. gardening club

2

To further develop our Eco-Schools and sustainability approach i.e., through events such as RSPB project/ reducing use of electricity on site

3

Provide additional learning/wellbeing opportunities in the Woodland Walk such as a Christmas or Easter trail etc, so to encourage use of this area for sensory regulation/ wellbeing



Developments will be overseen by the Subject Lead and reviewed as part of the subject action plan