

Rosehill School – Curriculum Project Impact Report Health Check Workshop



Subject Lead: Chloe Harrison and Joanne Richie

Project Dates: 18.01.2023 (with potential to be on going)

Key Learning Objectives

At the end of the Project the pupils will have:

- Engaged in a range of activities and learning from a Primary Care Liaison Nurse.
- Experienced and explored medical equipment that our students might encounter when visiting the doctor.
- An understanding of how different medical equipment works and what it is testing, to make going to the doctors less daunting.
- Developed their tolerance to different equipment in a calm and fun way.
- An understanding of how certain foods can affect our body and how to carry out personal examinations.



Project Content

This health check workshop is very important for all students who are 14+, and particularly for students with special educational needs. Many children with additional needs have social and communication difficulties, a preference for set routines and sensory sensitivities. This means that appointments with unfamiliar doctors/ nurses in unfamiliar, busy or noisy places can often be confusing and difficult for them.

This is why this workshop is vital for some of our students to be exposed to different medical equipment and terminology in a quiet, calm and fun way, to reduce anxiety and confusion when/ if they need to go to an appointment. This workshop provides vital medical advice for our young adults, it increases tolerance and helps overcome challenges that may arise, regarding the medical services.



'Be active, be healthy, be happy'

Impact on Children and Young People

All pupils were given opportunities to engage with activities and encouraged to participate by staff.

Engagement and meaningful participation

Activities promoted good physical health and an understanding of the procedures within the medical services.

Learning and knowledge gained

Children were able to ask questions to a trained professional and were engaged in every activity.

Evidence through learning walk/ observations

All pupils provided positive feedback during the activities and understood the knowledge that was taught..

Pupil Voice/ feedback



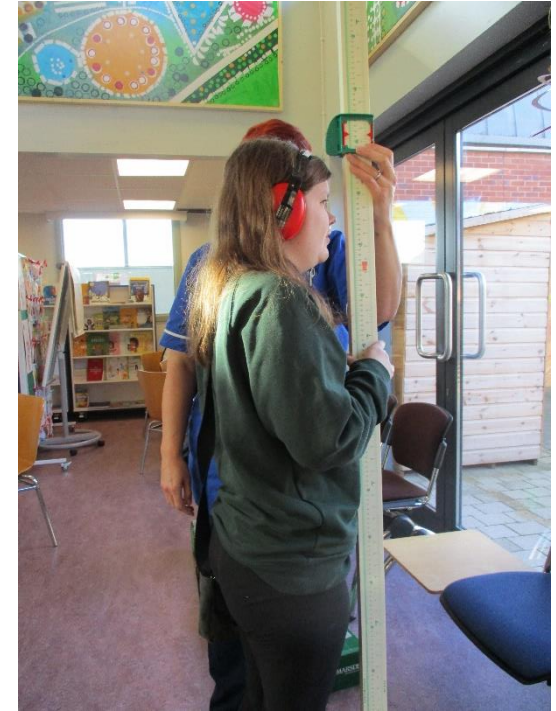
Impact Through Photographs



Impact Through Photographs



Impact Through Photographs



Pupil/ staff Feedback

“This is fun’.
Rosehill pupil

‘I don’t need to be scared anymore’.
Rosehill Pupil

‘All the pupils were really engaged,
they were a bit apprehensive at first
but by the end they were taking their
own blood pressure’
Rosehill staff

‘Very informative and delivered well
to our pupils’.
Rosehill staff



Next Steps

1

To continue with workshops. Helen to go around classes to provide all pupils in upper school with the opportunity to be exposed to the medical equipment and information.

2

To provide a parent workshop around challenges that pupils may encounter and how to overcome these, as well as providing useful information and contact details for parents.

3

Provide separate sessions for both boys and girls to discuss sensitive issues regarding puberty.



Developments will be overseen by Joanne Richie.