

Rosehill School – Dance equation



Dance equation,
carried our
throughout the
year



Subject Lead: Shona King, Dance lead

Key Learning Objectives

At the end of the Project pupils at Rosehill School will have:

- Engaged in a range of fun, active and creative dance sessions both face to face and via Zoom
- Developed their numeracy skills through hands on dance equation lessons
- Developed their turn taking skills, balance, co-ordination and confidence
- Engaged in pleasurable activities that help make pupils feel connected to others, feel good about themselves and their relationships, leading to positive wellbeing
- Learnt how to work as part of a team, developed a sense of trust and enhanced their communication skills
- Developed their listening and communication skills
- Developed their mathematical knowledge through the medium of dance



School Development Plan Links:

Pupil Premium Strategy Links:

Project Content

Pupils explore how to move their bodies in different ways, using different muscles and movements to different music.

Pupils practice their understanding of numbers and how music can help with numeral understanding

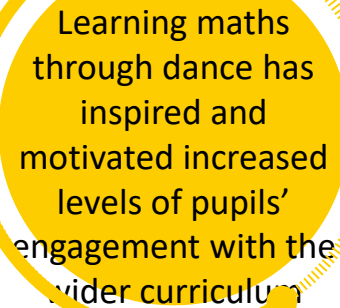
Pupils have taken part in dance equation sessions once a week at different intervals throughout the year

Pupils have been exploring how to use different resources to create simple dances




Impact on children and young people

All pupils successfully took part in Dance Equation.



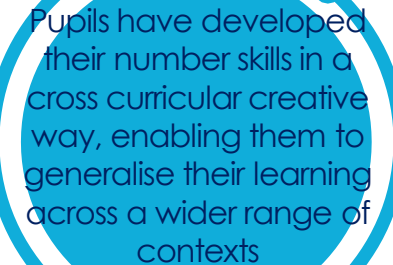
Learning maths through dance has inspired and motivated increased levels of pupils' engagement with the wider curriculum



The school has promoted good emotional health, happiness and wellbeing



Pupils have experienced new and exciting opportunities, which they might not have normally experienced, developing their communication and number skills



Pupils have developed their number skills in a cross curricular creative way, enabling them to generalise their learning across a wider range of contexts

- All pupils tried a new activity or learnt a new skill through a hands-on practical approach.
- Pupils smiled and engaged throughout the lessons. They demonstrated their enjoyment by actively participating.



Content and Impact of Dance Equation Through Photographs



Next steps

1

For all classes to incorporate number in a cross curricular practical way through their everyday lessons

2

Dance and maths leaders to continue to enrich the curriculum by providing practical fun numeracy activities which are delivered in a creative way, including using external providers

3

Continue to enrich the curriculum and develop resources staff can use creatively

