

Rosehill School – Curriculum Project

Black History Month



Subject Lead: Chloe Harrison and Bethan Hemm
Project Dates: October 2022

Key Learning Objectives

At the end of the Project pupil will:

- Have learned about a key individual and the impact they have made on society.
- Have developed an understanding of what equality is and why this is important.
- Reflect on the progress we have made as a society and of how inclusive and diverse we are as a country.



School Development Plan Links: Personal development - developing provision for pupils' spiritual, moral, social and cultural development through DT and Humanities.

Project Content

- Children were introduced to Black History Month and the theme: Significant individuals.
- Classes were provided a significant individual from the past or present to study.
- Classes were provided with a canvas to create a piece of art which celebrates their individual.
- History work (Books and auto-biographies) were completed during English lessons, as the children found out more about the individual they were studying.
- Pupils' voted for their favourite piece of art work.
- The Black History Month art work was displayed proudly in a central location in the school.



Impact on Children and Young People

Pupils have developed an understanding of diversity and how our differences should be acknowledged and celebrated

Pupils have learned about the importance of being kind and fighting discrimination

Pupils have experienced a feeling of pride as they see their work, as an artist, on display

Pupils have experienced what it is to be part of a democracy through voting for their favourite piece of art work



Impact of Black History Month Through Photographs



Pupils created Black History themed artwork for their canvasses



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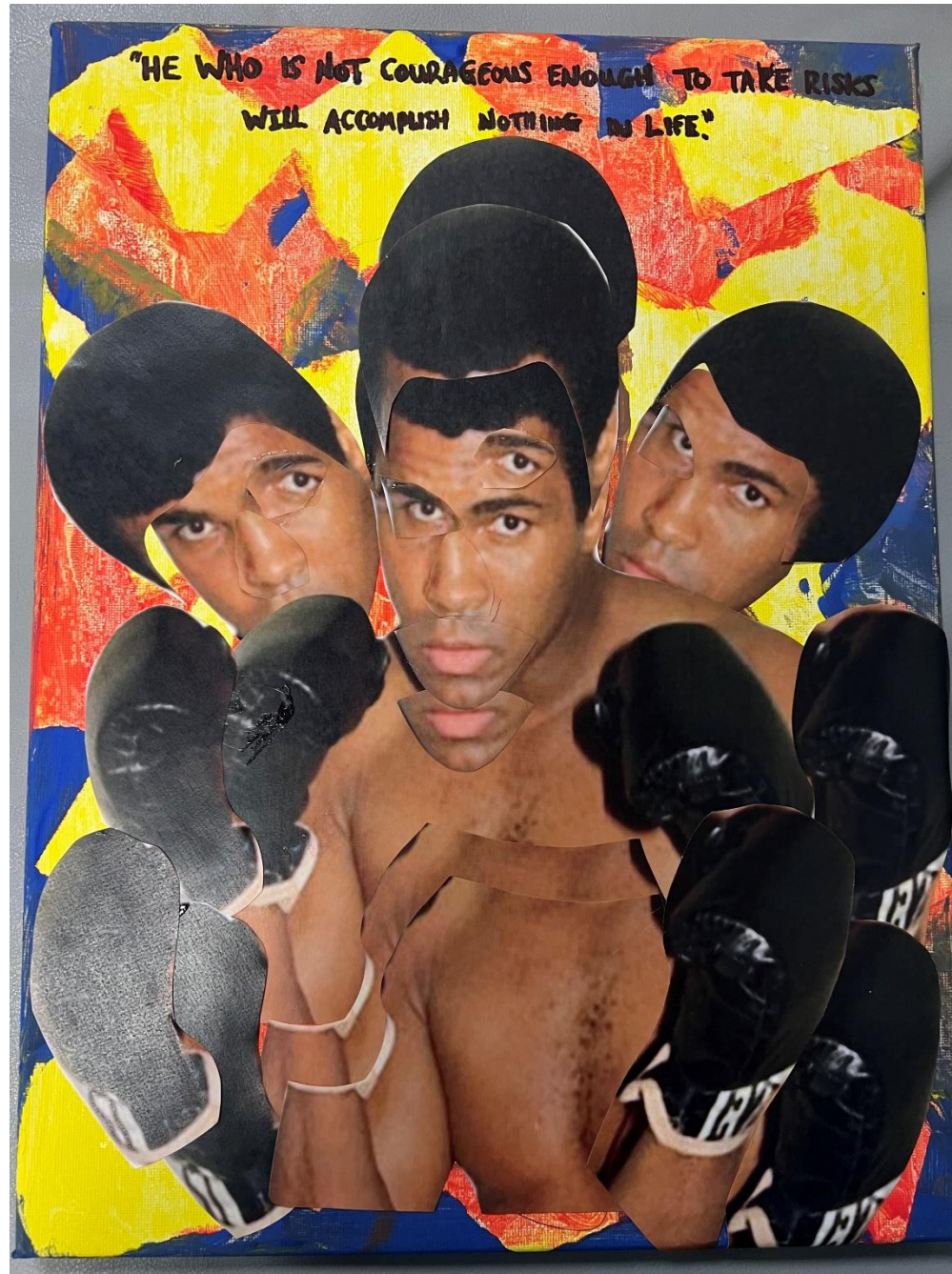
Maya Angelou

She was a civil rights
activist, poet and
author.



Muhammad Ali

He was a professional
boxer, regarded as one
of the most important
athletes of the 20th
century.



Ruby Bridges

She is a civil rights activist. She was the first African American child to desegregate an all white school.



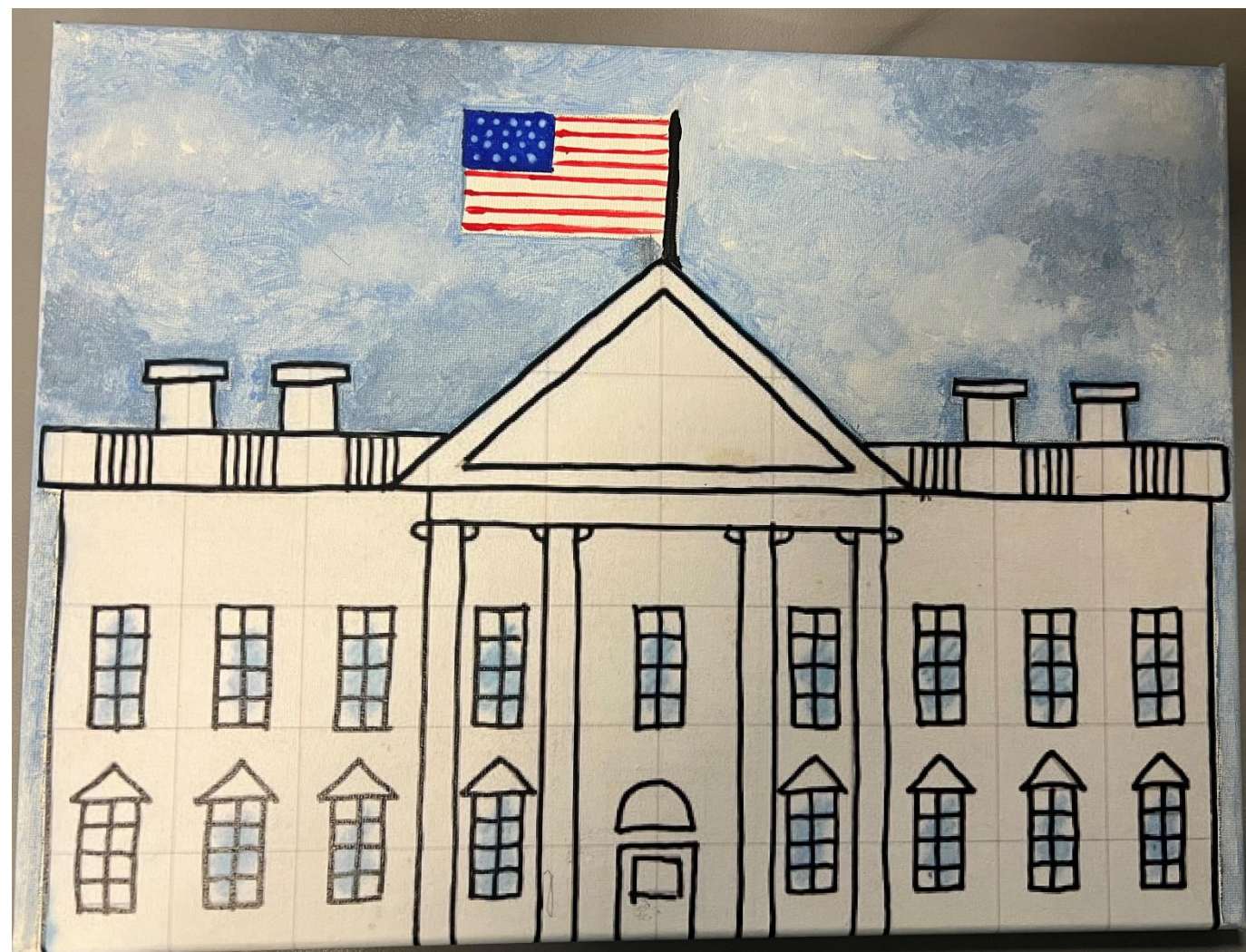
Usain Bolt

He is considered the greatest sprinter of all time. He holds several world records and has 8 gold Olympic medals.



Barrack Obama

He was the first African American elected President of the United States.



Jean-Michel Basquiat

He was a famous black artist and had a fearless personality becoming a cultural icon in the 1980's.



Nina Simone

She was a famous singer
and civil rights activist.



Rosa Parks

She was a civil rights activist. Notably known for her role in the bus boycotts (she did not give up her seat on the bus to a white man).



Mary Seacole

She was a Jamaican-British nurse who helped soldiers in the Crimean war. She helped change nursing for the better..



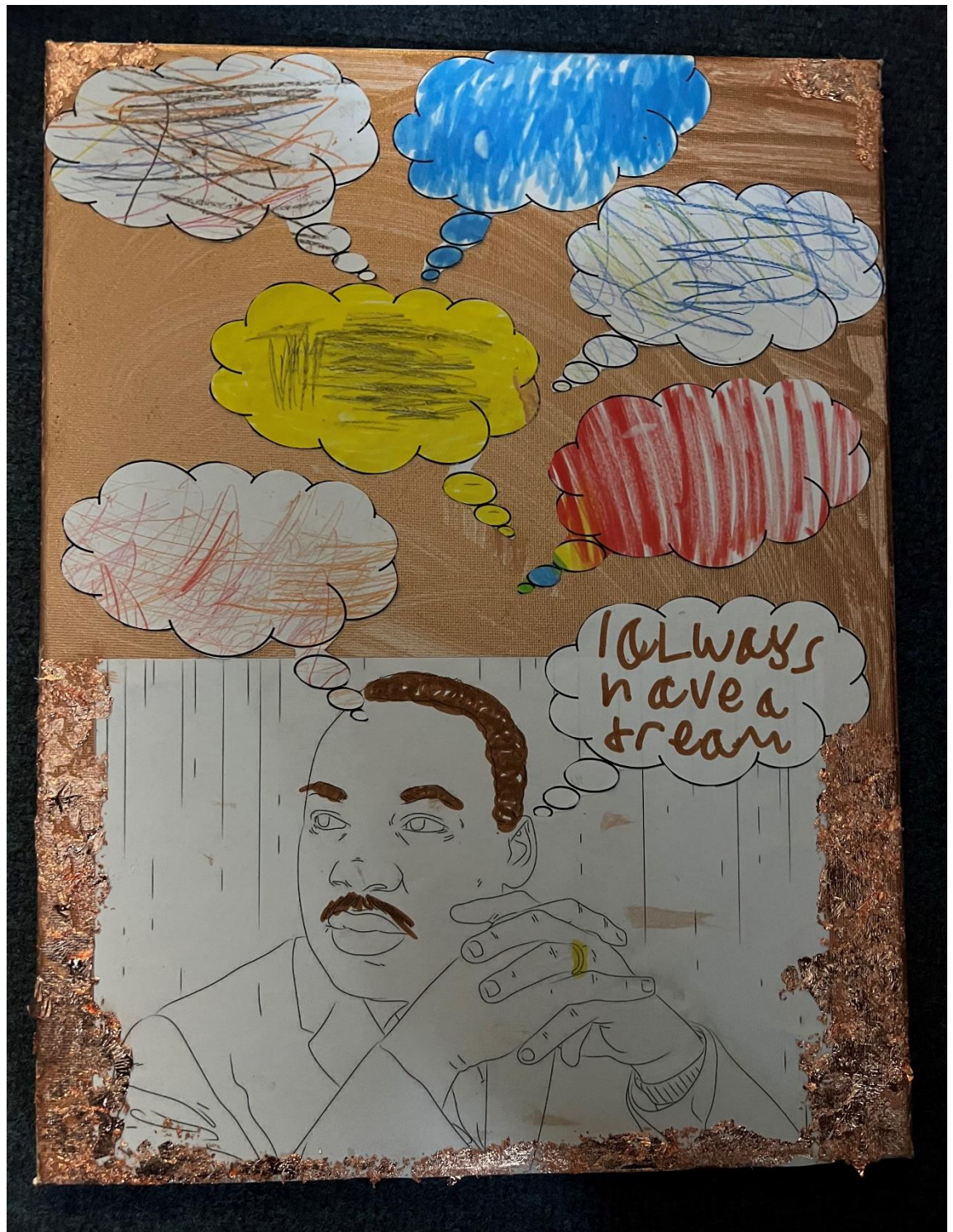
John Blake

He was a musician of African descent in London in the 16th Century. He is most known for being Henry VIII's trumpet player.



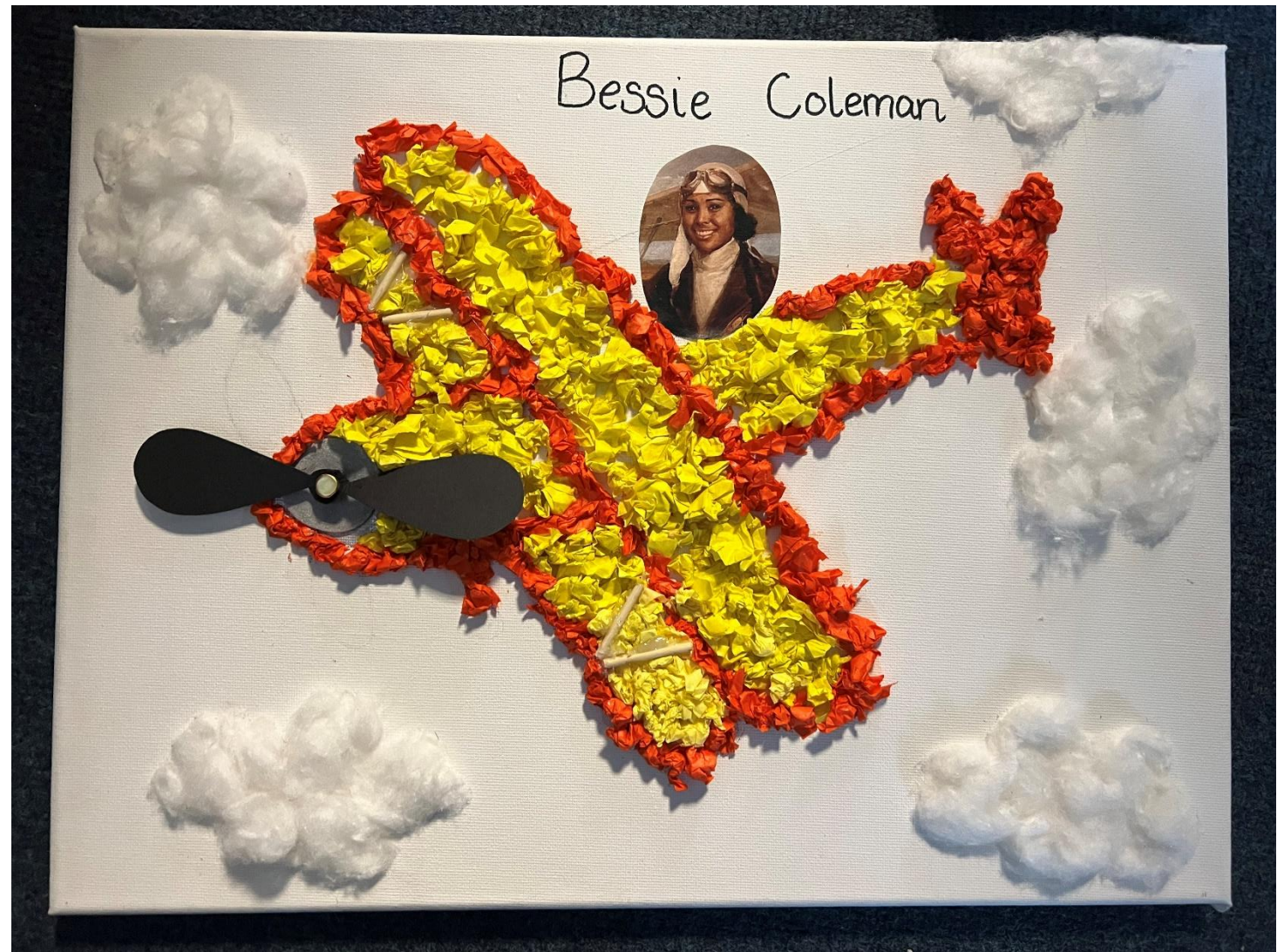
Martin Luther King Jr

He was a civil rights
activist, most
remembered for his 'I
have a dream' speech.



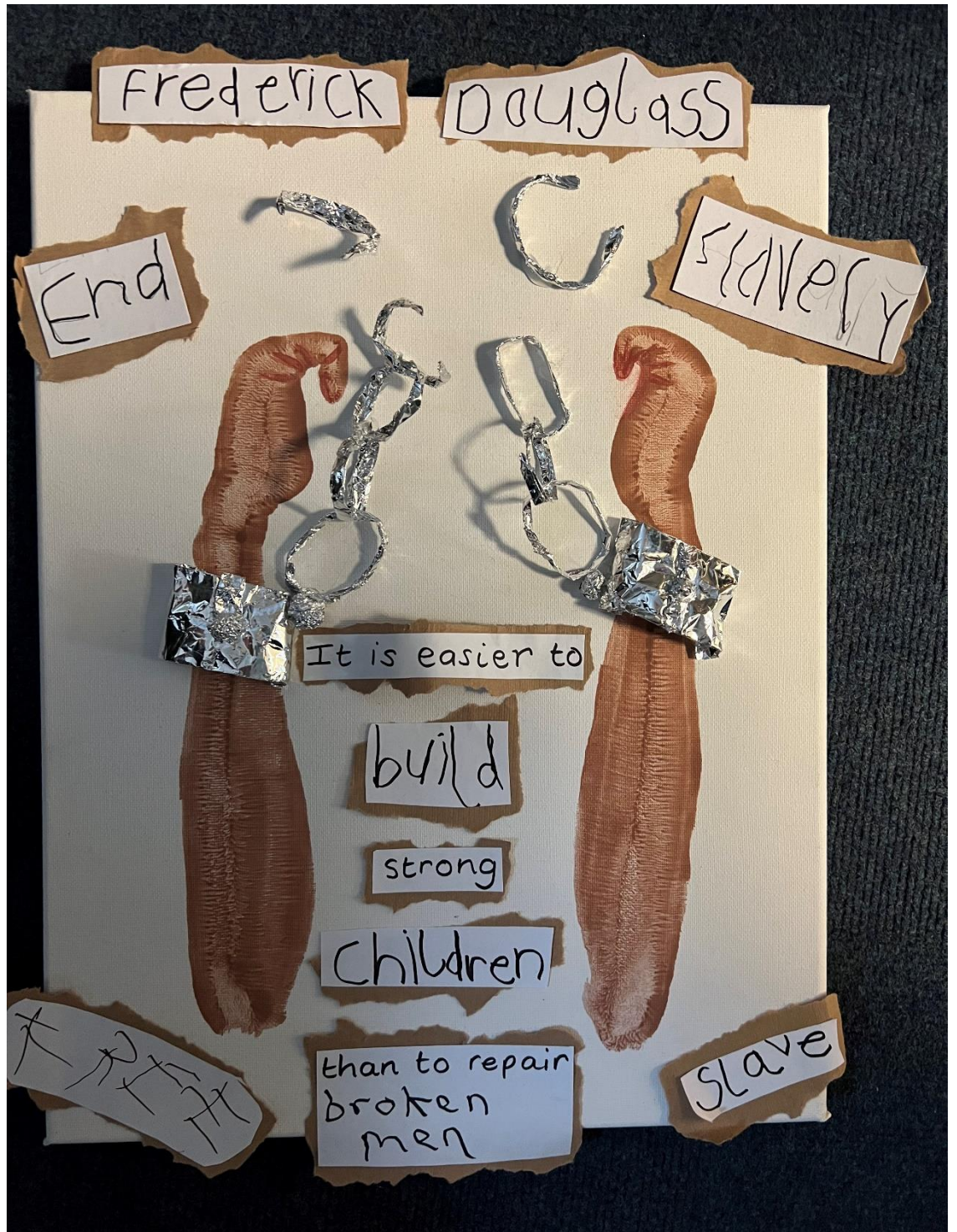
Bessie Coleman

She was the first African American woman and first Native American to hold a pilots license. Bessie was known for doing daring tricks in the sky.

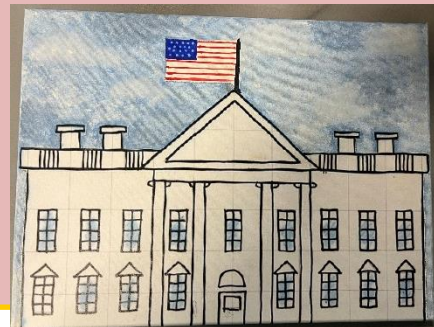
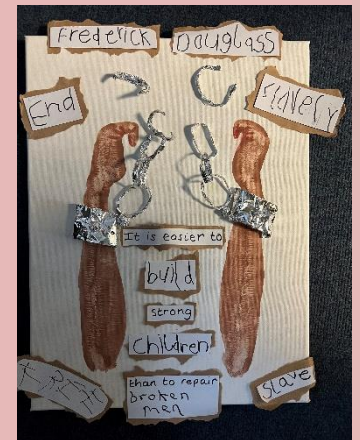
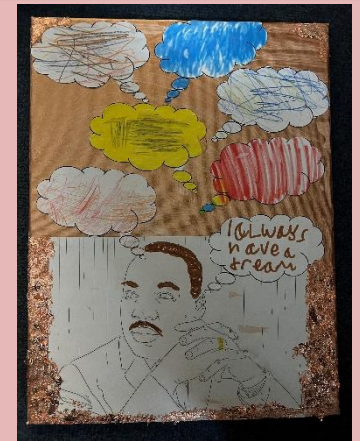
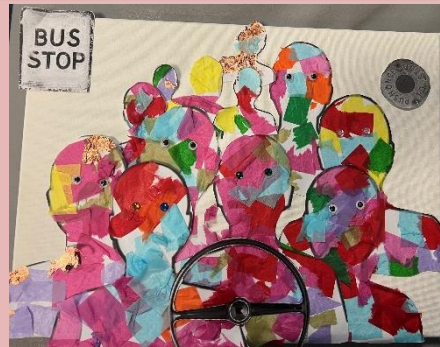


Frederick Douglas

He escaped slavery and became an important activist in the fight to end slavery for all through speeches and his writing.



Impact of Black History Month Through Photographs



The final canvas' from different classes throughout school.

Pupil Voice

As the focus of Black History Month 2022, all pupils in school were able to view photographs of the completed artwork and vote for their favourite piece by selecting them on a PowerPoint.

Pupil

Pupil X said 'Black History Month is my favourite month.'



Pupil voice/questionnaires completed: All pupils across all key stages

Next Steps

1

Continue to celebrate diversity through acknowledging key dates e.g. Diwali

2

Celebrate children's artwork further through opportunities to display their work around school/ local venues

3

Create a virtual exhibition on the school website. Invite parents to school, displaying achievements in an exhibition

