

Rosehill School – Curriculum Project

ASDAN Woodwork workshop 2024



**MORGAN
SINDALL**
PROPERTY SERVICES



Subject Lead: Caroline Watson
Project Dates: January- February 2024

Key Learning Objectives

At the end of the Project pupil will have:

- Completed a Construction Vocational Taster course on
woodwork.
- Gained an ASDAN qualification in construction.
- Developed their understanding of different types of wood,
joins and what wood can be used for.
 - Used some tools to fix joins together.



School Development Plan Links: Priority 3: Personal Development 3.3 engage with innovative projects to inspire children's creative thinking

Pupil Premium Plan Links: Access to relevant bespoke curriculum and resources. Pupils will have access to a rich, well researched and evidenced curriculum, and high-quality resources, relevant for their age and stage of learning, which also develop and stretch pupils' talents and interests and supports their mental health and emotional wellbeing.

Project Content

8 pupils in the Upper School were selected to complete an ASDAN qualification in Construction Vocational Taster. This course was delivered by Donna Shaw from Morgan Sindall Property Services over a period of 7 weeks.

Each week, pupils learnt about different types of wood, explored what the trees look like and how the different types of wood can be used. They have examined different types of joints and used this knowledge to identify the joints around the school.

Pupils have built and painted their own bird boxes and created a design of something that they would like to make out of wood. This design was sent to a workshop and the wood was cut and prepared for them. The pupils then constructed their design and used tools to fix the joints together.



Impact on children and young people

Engagement- All pupils engaged well in the sessions and showed an interest in the topic of the sessions.

Pupils increased their independence in using tools to fix joints together. They engaged in the design and make stage and developed their understanding of the types of jobs available in construction.

Pupils engaged in identifying types of wood and joints used around the school. They identified why certain types of wood was used for different items.




Impact on children and young people



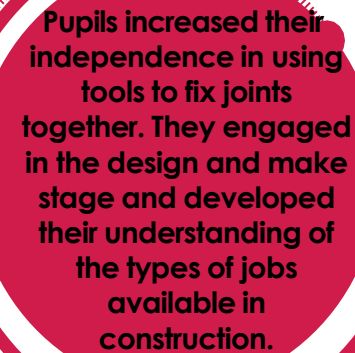
Engagement- All pupils engaged well in the sessions and showed an interest in the topic of the sessions.

Engagement and meaningful participation



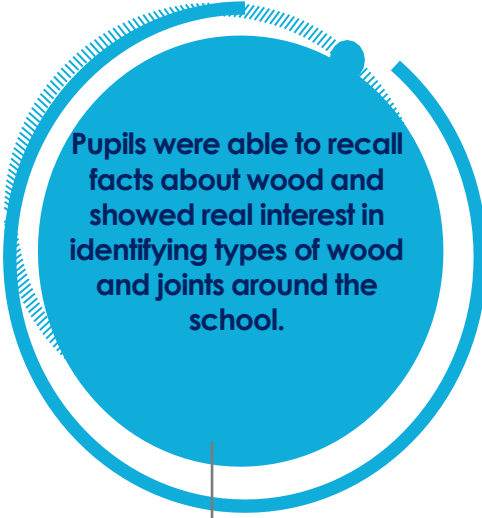
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Learning and knowledge gained



Pupils increased their independence in using tools to fix joints together. They engaged in the design and make stage and developed their understanding of the types of jobs available in construction.

Evidence through learning walk/ observations



Pupils were able to recall facts about wood and showed real interest in identifying types of wood and joints around the school.

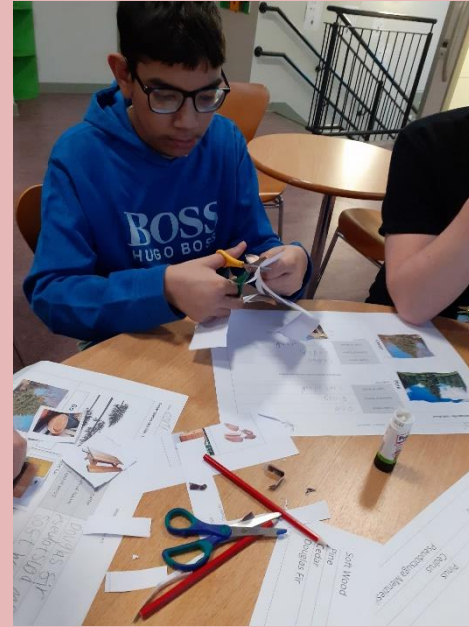
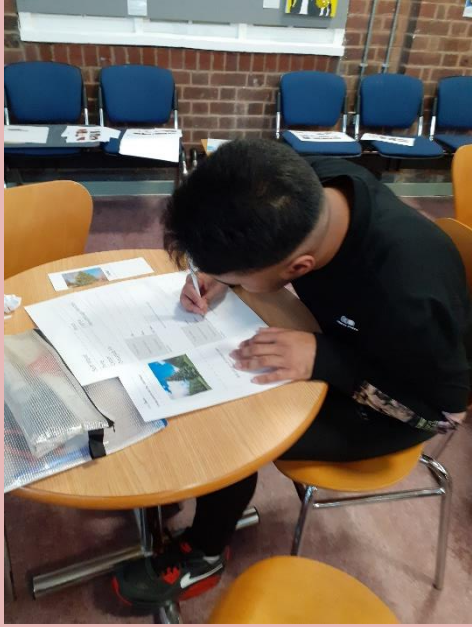
Pupil Voice/ feedback



Impact of the ASDAN workshop through photographs



Impact of the ASDAN workshop through photographs



Next steps

1

Continue to expand our accreditation opportunities for post 16 pupils.

2

Put bird boxes up around the school.

3

Continue engaging with external providers to provide pupils with meaningful learning experiences.

