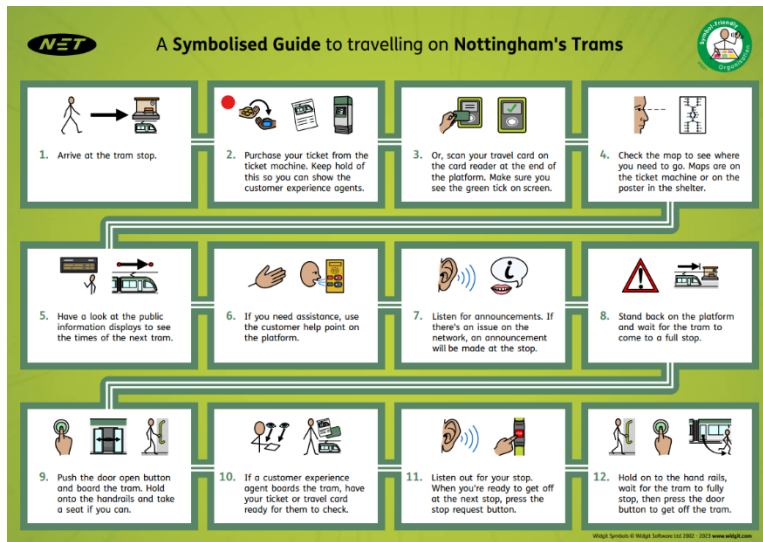


# Rosehill School – Curriculum Project

## Travel Training 2023



Subject Lead: Caroline Watson  
Project Dates: 29<sup>th</sup> November 2023

# Key Learning Objectives

---

At the end of the Project pupil will:

- Develop independence skills when using public transport.
- Understand how to use the tram and develop their confidence in travelling on public transport.
- Develop an understanding of how to plan a journey and the expectations when travelling on public transport.
  - Develop money skills.
  - Develop interview skills.



**School Development Plan Links:** Personal Development– 3 (3.4) – Strengthen opportunities to promote and develop children’s involvement in decision making, leadership for learning and raising aspirations. Sixth Form 4.7 D Identify rich leisure and recreation opportunities to enhance curricular and extra-curricular learning

**Pupil Premium Strategy Links:** Improvement of emotional health, wellbeing, physical health and happiness (C): Enhanced and focused group activities facilitate emotional wellbeing, physical health, social communication and interaction.

# Project Content

Post 16 students at Rosehill School were chosen to work alongside Widgit and the NET tram to attend an event which involved going on a tram to travel to the Old Market Square to visit the Christmas Winter Wonderland. This was filmed by Notts TV and a pupil was interviewed which was aired on television.

Nottingham Express Transit (NET), the company which runs the tramway, has improved the experience of passengers with additional needs by installing a range of symbols and visual aids from Widgit on its trams and in its travel centre to encourage more people onto the network and help those with additional needs to complete their journeys easily and safely. The imagery explains key routines in a visual way, such as how to purchase tram tickets, scan travel cards and even open the tram doors. People can see symbolised instructions for how to request extra time to get on and off trams in advance of their journey too, or find assistance from customer help points quickly so they can navigate the network more easily.



# Impact on children and young people

**Engagement-**  
all pupils engaged extremely well with the travel training. They used the symbolised guides to prepare for their journey which aided their understanding of how to travel by tram.

Pupils across the school the school will have access to the resources available for travelling on the tram. These will be displayed in school so everyone can see how to travel on the tram.

Pupils increased their independence in using the tram. They developed their confidence in getting on a tram and showed a good understanding of the procedures to follow when travelling.

Pupils engaged in planning the route, buying tickets, finding a seat and identifying when we had reached our stop. Pupils were also involved in filming with Notts TV and one pupil was interviewed.



# Impact on staff/school community

---

Staff members developed their skills in how to support pupils in travel training.

The school learnt the importance of how we can support the community in making it more accessible for people with additional needs.

Individuals increased their confidence in travel training and they were able to access the session at their own ability level.



# Impact of Travel Training day through photographs

 **Make your trip more accessible!**

Scan the QR code to download our Widgit Symbol Guide for travelling on the trams.

Alternatively, visit the Travel Centre to pick up a printed copy.



  
NOTTINGHAM EXPRESS TRANSIT  
A Symbol-Friendly Organisation



# Impact of Travel Training day through photographs



# Next steps

1

Pupils across the whole school to continue to engage in travel training

2

Travel training display to be displayed in the main corridor and outside the front of the school, this is to include the QR code so parents and visitors/ members of the local community can access the symbolised guides.

3

Travel training page developed on the school website and updates/ information shared with staff, parents and other schools/ providers, including businesses to support employment skills/ training.



Subject Leader/ Curriculum lead to review impact July 2024