

# Rosehill School – Curriculum Project Impact Report

## OUTDOOR LEARNING WEEK 2023



**Subject Lead:** Aimee Lafferty

**Project Dates:** 7.11.23 – 10.11.23

# Key Learning Objectives

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At the end of the Project the pupils will have:

- Had the opportunity to experience new and exciting activities such as tent pitching and archery which promote interest, motivation and resilience.
- Developed their independence through accessing and undertaking different activities, resources and equipment allowing them to adapt their skills.
- Developed their ability to take safe risks, boost their confidence, social skills, communication and understanding of the world whilst promoting emotional wellbeing through turn taking and accessing fresh air.
- Enhanced their practical problem solving and team work skills.



**School Development Plan Links:** *Enriching pupils' personal development and cultural capital; we will enable our pupils to discover new and exciting concepts, which promote pastime interests and develop their life skills through a broad range of rich and varied life skills and enrichment opportunities, i.e., outdoor education, which promotes independence*

**Pupil Premium Plan Links:** *Accessing non-academic barriers to attainment and providing wider strategies; providing a broad and balanced curriculum and specialist support for their emotional wellbeing in order to become resilient, engaged and independent young people who can self-regulate their own behaviour*

# Project Content

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The outdoor environment has huge potential for learning in ways that simply cannot be achieved in the traditional classroom. Learning outdoors can provide creative, challenging and adventurous learning opportunities that help children and young people to learn by experience and grow as confident and responsible citizens.

For pupils with special educational needs, creating outdoor learning opportunities can provide them with a new and exciting environment that encourages visual, sensory and therapeutic stimulation



*“The best and richest classroom is roofed only by the sky”*

# Impact on Children and Young People

Outdoor learning week gave pupils an opportunity to explore different resources such as tent pitching

Engagement and meaningful participation

Pupils developed their teamwork, turn taking and communication skills

Learning and knowledge gained

Pupils challenged themselves and stepped outside of their comfort zones to use equipment

Evidence through learning walk/ observations

'This is great, can we sleep in it at night time?'

Pupil Voice/ feedback



*"Don't just tell children about the world, show them"*

# Impact of Outdoor Learning Through Photographs



*“Where flowers bloom, so do children”*

# Impact of Outdoor Learning Through Photographs



*“Roots of understanding grow when curious minds are nourished in nature”*

# Impact of Outdoor Learning Through Photographs



*“Don’t just tell children about the world, show them”*

# Next Steps

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1

Continue to expand our outdoor areas to make them engaging for pupils.

2

Start a garden club in the spring where pupils can grow vegetables.

3

Work alongside DFE lead to grow pupils interest in the outdoors.



Developments will be overseen by the Subject Lead and reviewed as part of the subject action plan