



Curriculum, Subject & Class		Autumn Term 1	Autumn Term 2	Spring Term 1 & 2		Summer Term 1 & 2	
Personal, Health, Physical & Economic Education Sensory Regulation: Skills and Senses	Classes 1 & 2 (EYFS & KS1)	Planets	Light and dark	Dinosaurs	Dinosaurs	Beautiful birds & amazing animals	Pretty plants & tall trees
	Classes 3 & 4 (KS1&2)	Planets	Light and dark	Dinosaurs	Dinosaurs	Beautiful birds & amazing animals	Pretty plants & tall trees
		<p>Regulation. Increasing ability to identify, achieve and maintain the 'just right' regulated state to promote engagement with learning.</p> <p>Autism Education Trust Progression Framework (AET), Sensory Processing: 1.1.3 -6, 1.2.1-5, 2.2, 2.3, 2.4, 3.1.1-3, 3.1. 6-7, 4.1.1-2, 4.2.2, 4.2.5-6 and 4.4.1.</p>		<p>Food. Increasing ability and tolerance to explore a variety of foods.</p> <p>AET, Sensory Processing: 1.1.1, 1.2.1&3, 3.1.1 and 3.1.4&5.</p>		<p>Functional fine motor development. Improving fine motor control used in handwriting, dressing and eating (by referral).</p> <p>AET, Sensory Processing: 3.1.1 and 3.1.6&7. Emotional Understanding and Self-Awareness: 5.3.1-4. Healthy Living: 2.7.5.</p>	
	Classes 5 & 6 (KS2)	Journey of a raindrop	Around the world	Time travellers	Mighty Metal	Scientists & Inventions	Beachcombers
	Classes 7 & 8	Extreme weather	Journeys (personal safety)	Time travellers (Memories)	Buildings (Community facilities)	Scientists & Inventions (Recycling)	Beachcombers (Upcycling)
		<p>Regulation. Increasing ability to identify, achieve and maintain the 'just right' regulated state to promote engagement with learning.</p> <p>AET, Sensory Processing: 1.1.3 -6, 1.2.1-5, 2.2, 2.3, 2.4, 3.1.1-3, 3.1. 6-7, 4.1.1-2, 4.2.2, 4.2.5-6 and 4.4.1.</p>		<p>Food. Increasing ability and tolerance to explore a variety of foods.</p> <p>AET 2019, Sensory Processing: 1.1.1, 1.2.1&3, 3.1.1 and 3.1.4&5.</p>		<p>Functional fine motor development. Improving fine motor control used in handwriting, dressing and eating (by referral).</p> <p>AET, Sensory Processing: 3.1.1 and 3.1.6&7. Emotional Understanding and Self-Awareness: 5.3.1-4. Healthy Living: 2.7.5.</p>	
	Classes 9,10,11 (KS3)	Extreme weather and climate change	Sustainable transport	Farming	Changes: From childhood to adulthood	Technology in the home	Summer fair - Upcycling
Classes 12, 13 & 14	Natural Disasters	Travel	Shopping & Cooking	Identity and Culture	Sustainability	World News/Summer fair	
	<p>Regulation. Increasing ability to identify, achieve and maintain the 'just right' regulated state to promote engagement with learning.</p> <p>AET, Sensory Processing: 1.1.3 -6, 1.2.1-5, 2.2, 2.3, 2.4, 3.1.1-3, 3.1. 6-7, 4.1.1-2, 4.2.2, 4.2.5-6 and 4.4.1.</p>		<p>Food. Increasing ability and tolerance to explore a variety of foods.</p> <p>AET, Sensory Processing: 1.1.1, 1.2.1&3, 3.1.1 and 3.1.4&5.</p>		<p>Functional fine motor development. Improving fine motor control used in handwriting, dressing and eating (by referral).</p> <p>AET, Sensory Processing: 3.1.1 and 3.1.6&7. Emotional Understanding and Self-Awareness: 5.3.1-4. Healthy Living: 2.7.5.</p>		
Whole school focus	Regulation		Food		Functional Fine Motor Development		