



## Rosehill School: Curriculum Programme 2020- 2021 Class 12, 13 & 14 (KS4 & KS5)

Curriculum		Subject		Autumn Term 1 & 2		Spring Term 1 & 2		Summer Term 1 & 2		
Topic		Natural Disasters	Travel	Shopping & Cooking	Identity and Culture	Sustainability		World News/Summer fair		
Functional Skills	Communication		Creating a language rich environment: Teach key topic vocabulary, signs & symbols. Use colourful semantics, communication books & word mats, language aids & apps. Weekly language opportunity groups using daily life situations & community vocabulary to support understanding & expression. Establish a means, reason and opportunity approach to support communicating with peers and other people. Social use of language during shopping, cooking, travel training, access to multimedia to support decision making (maps, guides, timetables) in preparation for adult life							
	English		<p>SoW Focus: Significant authors – Shakespeare. Myths and legends. Adventure stories</p> <p>The Tempest – Shakespeare</p> <p>Author study</p> <p>Describing settings and characters</p> <p>Characters’ feelings in different situations</p> <p>Introducing plays through recreating scenes from the books</p> <p>Sequencing and retelling</p>	<p>SoW Focus: Poems on similar themes. Shape poems. Non-fiction.</p> <p>R: Reading a range of travel diaries.</p> <p>W: Writing a travel diary about your journey to school etc.</p> <p>Reading and writing poems about travel and transport</p>	<p>SoW Focus: Non-fiction. Visits and events</p> <p>Recounts (visit a market, a farm etc.) Poems.</p> <p>R: Non-fiction texts about growing food. Where does food come from?</p> <p>W: Writing recounts and reports, building sentences about growing food.</p> <p>Fresh-Picked Poetry: A Day at the Farmers’ Market by Michelle Shaub to introduce the theme</p>	<p>World Book Day.</p> <p>SoW Focus: Books raising issues. Books/stories on similar themes</p> <p>When I Grow Up by Jon Hales</p> <p>When I Grow Up by Tim Minchi</p> <p>Learning about different jobs and careers</p>	<p>SoW Focus: Non-fiction. Information and Explanations</p> <p>R+W: Creating lists and labels for technology in the home. Reading and writing leaflets and adverts related to technology in the home and sustainable uses.</p> <p>Reading and writing instructions for using</p>	<p>SoW Focus: Non-fiction. Posters and letters.</p> <p>R: Reading non-fiction texts on the Internet.</p> <p>W: Writing letters from the imaginary visits and posters of celebrations</p> <p>Summer celebrations around the world e.g.</p> <p><a href="https://www.internationalteflacademy.com/blog/10-events-around-the-world-to-add-to-your-bucket-list">https://www.internationalteflacademy.com/blog/10-events-around-the-world-to-add-to-your-bucket-list</a></p> <p><a href="https://www.internationalteflacademy.com/blog/great-summer-festivals-celebrations-around-the-world">https://www.internationalteflacademy.com/blog/great-summer-festivals-celebrations-around-the-world</a></p>		
	MFL & Cultures		Sensory drama		Cultural cooking		World fashion designers			
	Mathematics		Numerals in the world around us	Shape (Technical use)	Measure - Telling the Time		Number: Data Handling	Measure: Money		
	Computing & IT (Include E-Safety)		Multimedia- manipulating and sequencing sounds	Programming and algorithms, to include de-bugging programmes- Use Sphero/coding websites/iPads	Information: advertising and the media		Exchanging and sharing information- creating a multimedia presentation			
Personal & Social Development	(Making healthy Choices, Independence & Well-Being)	PSHE and Citizenship:	Self-Awareness - My personal journey: strengths, skills for learning, managing pressure		The world I live in - Preparing for adulthood: Money skills and budgeting, shopping skills, use of amenities., placing orders and organising purchased items		Healthy lifestyles-what are the elements for a healthy lifestyle?	The world I live in - Rights and responsibilities		
		RSHE:	<p>Intimate and sexual relationships, including sexual health (R3)</p> <p>Key Question: Why do people get married?</p>	<p>Respectful relationships, including friends (RE13)</p> <p>Key Question: How can I keep myself safe?</p>	<p>Key Theme: Online and media (RE23)</p> <p>Key Question: How can I protect my personal data online?</p>	<p>Being safe (RE25)</p> <p>Key Question: How can I protect my personal data offline?</p>	<p>Drugs, alcohol and tobacco (HE14)</p> <p>Key Question: What do I need to know about drugs and the law?</p>			



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	<b>RE &amp; FBV</b>	Theme: Buddhas Teachings  Key question: Is it possible for everyone to be kind?  Religions: Buddhism	Theme: Christmas  Concept: Incarnation  Key question: What is the most significant part of the nativity story for Christians today?  Religions: Christianity	Theme: The 8- Fold Path  Key question: Can the Buddhas teachings make the world a better place?  Religions: Buddhism	Theme: Easter  Concept: Salvation  Key question: Is forgiveness always possible for Christians?	Theme: Prayer and Worship  Key question: Why do some Christians go to church?  Religions: Christianity	Theme: The 8- Fold Path  Key question: What is the best way for Buddhists to lead a good life?  Religions: Buddhism
	<b>Cultural Capital &amp; Diversity</b>	Modern day heroes	Making connections – how is local community and its people are connected to the wider world	The changing face of Rosehill school and its pupils, and how diversity is has been celebrated and promoted throughout the history of the school		Learning local history and developing knowledge of Nottingham’s rich culture	
Independent Living	<b>Home Management</b>	Laundry skills - washing machine, putting away A rota of activities through LIVE accessed throughout the year		Cleaning skills - washing up, cleaning surfaces, hoovering A rota of activities through LIVE accessed throughout the year		Shopping lists, using money, shopping online A rota of activities through LIVE accessed throughout the year	
	<b>Food Preparation &amp; Hygiene</b>	Rationing and cooking with limited supplies	Healthy meals	Come dine with me (healthy meals)		Inventing different foods	
	<b>Science</b>	Natural Disasters Water cycle and how this is affected Evaporation – what is it? States of matter		Staying healthy Explore diet and digestion Healthy foods Explore food labels and the necessity Foods across the world		Scientists Explore scientists relating to the fair rides, push and pull, carousel, gravity Investigate different scientists from across the world	
	<b>Community Inclusion &amp; Outdoor Learning</b>	Different transport providers		Shopping skills	Visiting religious/ cultural places	Healthy lifestyles - cycling / walking	Donations
Health & Wellbeing	<b>Leisure &amp; Recreation &amp; Physical Education</b>	Learning a new sport in the community PE: Invasion Games		World sports and media PE: Striking & Fielding		Healthy lifestyles - cycling / walking PE: Athletics	Volunteering PE: Athletics
	<b>Sensory Regulation</b>	<i>See OT plans</i>					
	<b>Art, SMSC &amp; Humanities</b>	Geography: Weather systems and travel around the world		Geography: Different countries and their cuisines and cultures		Geography: Sustainability and the environment, the places linked to world news	
Vocational Learning	<b>Enterprise Education</b>	Making items to be used within the department – helping your school to be outstanding		Supporting a local charity		Developing school’s outdoor areas	
	<b>Work Experience</b>	Self-development (setting targets/ cooperative skills)		Careers exploration (jobs, roles, responsibilities / research)		Career management (independent work/ achievements/ accredited learning)	
	<b>Awards &amp; Accredited Learning</b>	<b>ASDAN qualifications</b> in Mini Enterprise project or health and safety: food hygiene (rota)	<b>ASDAN qualifications</b> in Mini Enterprise project, personal presentation or health and safety: food hygiene (rota)	<b>ASDAN qualifications</b> in personal presentation or health and safety: food hygiene (rota)	Travel within the community Grounds maintenance/recycling/looking after own home (on rota)	Travel within the community Grounds maintenance/recycling/looking after own home (on rota)	Travel within the community Grounds maintenance/recycling/looking after own home (on rota)



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<b>Preparation for Work and Careers Education</b>	AWARENESS OF OPPORTUNITIES, CHOICE MAKING, JOB SEARCH AND CAREERS ADVICE - <b>Talentino Module 2</b>	CHOICE MAKING, JOB SEARCH AND CAREERS ADVICE - <b>Talentino Module 3-unit a, b &amp; c</b> <b>Module 5 a &amp; b</b>		<b>MY SKILLS - Talentino Careers at Every Level- Module 3 to complete Module 4b</b>	LEARN FROM PEOPLE - <b>Talentino Careers at Every Level- Module 4 c</b>		<b>THE WIDER PICTURE - Talentino Careers at Every Level- Module 4a 2c</b>	DEVELOP AWARENESS OF HEALTH AND SAFETY AT WORK - <b>Work experience books in school</b> <b>A range of work experience opportunities and visits to different work places provided</b>
<b>Work Related Learning</b>	<b>Rota of WRL options within the school:</b> Café, Restaurant, Library, Gardening, Tuck shop, Grounds maintenance, Childcare, Laundry, Cleaning Travel training groups, Money skills and Finance group							

<b>Subject Structure</b>				
<b>Compulsory Curriculum at Rosehill School</b>				
<b>Communication</b>		<b>Community Inclusion</b>		
<b>KS4 &amp; KS5 Foundation Curriculum</b>				
<b>Functional Skills</b>	<b>Personal &amp; Social Development</b>	<b>Independent Living</b>	<b>Health &amp; Wellbeing</b>	<b>Vocational Learning</b>
<i>*At Key Stage 4 Science, D&amp;T and Humanities and delivered within the above learning areas</i>				
<b>Additional Offer at Rosehill School</b>				
<b>RE - Providing the local syllabus</b>		<b>Multi Interactive Learning Environment (MILE)</b>	<b>Sensory Regulation</b>	

Programme of Study at Rosehill School
<ul style="list-style-type: none"> <li>✓ <b>English &amp; Communication:</b> National Curriculum Programmes of Study, Rosehill English Programme of Study, Sensory Bag Books and Colourful Semantics/ Phonics               <ul style="list-style-type: none"> <li>✓ <b>Mathematics:</b> National Curriculum Programmes of Study, Rosehill Maths Programme of Study, Numicon</li> </ul> </li> <li>✓ <b>Science:</b> National Curriculum Programmes of Study, STRATA Scheme of Work (SC1 Enquiry to be incorporated termly), Rosehill Science Programme of Study and Equals Scheme of Work               <ul style="list-style-type: none"> <li>✓ <b>PSHE &amp; Citizenship Education:</b> Rosehill Specialised Programme of Study including Relationships Education and Discovery Education</li> <li>✓ <b>The Arts (Art, Music &amp; Drama):</b> National Curriculum Programmes of Study, Rosehill Specialised Art Programmes of Study and ArtsMark                   <ul style="list-style-type: none"> <li>✓ <b>RE, MFL &amp; Cultures:</b> Agreed Nottinghamshire Syllabus</li> <li>✓ <b>SMSC &amp; FBV:</b> Rosehill cross-curricula programmes</li> </ul> </li> <li>✓ <b>Computing:</b> National Curriculum Programmes of Study, Rosehill Computing Programme of Study and Equals Scheme of Work</li> <li>✓ <b>Humanities:</b> National Curriculum Programmes of Study, Rosehill Humanities Programme of Study and Equals Scheme of Work                   <ul style="list-style-type: none"> <li>✓ <b>PE Curriculum, including Dance &amp; Swimming:</b> National Curriculum Programmes of Study and Equals Scheme of Work                       <ul style="list-style-type: none"> <li>✓ <b>D&amp;T:</b> National Curriculum Programmes of Study and Equals Scheme of Work</li> </ul> </li> <li>✓ <b>Community Inclusion &amp; Cultural Capital -</b> Devised termly (Personalised- skills for life/ personal development)</li> </ul> </li> <li>✓ <b>Multi Interactive Learning Environment (MILE):</b> Devised termly – Incorporating Intensive Interaction, relaxation, scenario based, Cultural Diversity and Occupational Therapy (Personalised Programmes)               <ul style="list-style-type: none"> <li>✓ <b>Sensory Regulation Programme:</b> Personalised Programmes/ Diets and Sensory Journals</li> </ul> </li> </ul> </li></ul>
<ul style="list-style-type: none"> <li>✓ <b>LIVE: Rosehill's Programme of Study</b></li> <li>✓ <b>Work Related Learning, Careers Education &amp; Work Experience: Rosehill WRL &amp;</b></li> </ul> <p><i>*For details regarding qualifications, see accreditation and qualifications information</i></p>