



Rosehill School: Curriculum Programme 2020- 2021 Class 9, 10 & 11 (KS3 & KS4)

Curriculum		Autumn Term 1 & 2					Spring Term 1 & 2				Summer Term 1 & 2				
Topic		Extreme weather and climate change			Sustainable transport		Farming		Changes: From childhood to adulthood		Technology in the home			Summer fair - Upcycling	
Communication, Speech, Language & Literacy	Communication	Creating a language rich environment: Teach key topic vocabulary, signs & symbols. Use colourful semantics, communication books & word mats, language aids & apps. Weekly language opportunity groups using daily life situations & community vocabulary to support understanding & expression. Establish a means, reason and opportunity approach to support communicating with peers and other people. Social use of language during shopping, cooking, travel training, access to multimedia to support decision making (maps, guides, timetables) in preparation for adult life													
	English	The Tempest - Shakespeare			R: Reading a range of travel diaries. W: Writing a travel diary about your journey to school etc. Reading and writing poems about travel and transport		R: Non-fiction texts about growing food. W: Sequencing, labelling and building sentences about growing food.		World Book Day. Reading and writing stories and diaries about growing up.		R+W: Creating lists and labels for technology in the home. Reading and writing leaflets and adverts related to technology in the home.			R: Reading non-fiction texts on the Internet. W: Writing instructions for upcycling	
Problem Solving, Maths, Science & Technology	Mathematics	Wks 1-3 Num: Counting & recognition	Wks 4-6 2D shapes	Wks 7-9 Money	Wks 10-11 Data Handling	Wks 12-14 Num: Addition	Wks 1-3 number	Wks 4-6 Measure	Wks 7-9 Subtraction	Wks 10-12 2D Shapes	Wks 1-3 Number	Wks 3-6 Addition & Subtraction	Wk 7-9 Time	Wks 10-11 Position	Wks 12-13 Sharing
	Science	Biology - plants Recognise what plants need to keep healthy and what may make them die Investigate how the weather and climate may affect plants Investigate what plants need to grow Look at how the weather/climate across the world may help/not help plants – what plants work better in cooler/warmer climates					Microbes and drugs Recognise helpful and harmful aspects of drugs and medication/drugs/alcohol Looking at personal hygiene Explore where drugs come from and how it may link to plants Investigate the different medications from baby through to adult				Energy – Electricity Explore and make simple circuits, label the circuit Explore electrical items in the home Explore electrical toys Explore different ways to get energy (e.g. battery) What makes a circuit work? Investigate and observe different circuits (battery fruit, human circuit ghost ball) Investigate conductors and insulators				
	Design Technology	Electricity lightening scene			Model moving vehicle		Create model from shoebox		Design own bedroom		Repair household items			Create summer fayre crafts	
	Computing & IT (Include ESafety)	Designing and exploring environments					Creating PowerPoints of memories. Adding sounds, images and hyperlinks- link to e-safety when using the internet				Multimedia: Using photographs			Programming and debugging	
Creative Arts	Art & Design	Posters related to weather			Design - Transport		Model village		Visual Art		Graffiti			Upcycling objects	
	Dance, Movement & Drama	Have you seen the news?			Performance		Choreography		Evaluation		Using technology in dance			Stomp	
	Music	Digital music					Outside sound, compositions				Upcycling instruments				



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Personal Development, Health & Emotional Wellbeing	Citizenship	Weather reporting (green screen)		Making our own assembly (school rules)		Country of choice - Learning about the pros/cons of social media issue		
	Personal, Social, Health Education Relationships Education (Making Healthy Choices, Independence & Well-Being)	RSE: Emotion - Learning to manage my emotions	RSE: Personal health and safety - Travel training	PSHE: Me and my sexual expression	Puberty - Changing	RSE: Me and my life skills - financial capability	Developing my independence skills	
	Physical Education	Multi-skills	Gymnastics	Invasion games	Netwall games	Striking & Fielding	Athletics	
	Sensory Regulation	<i>See Ot plans</i>						
Cultural Capital & Diversity	Humanities – History & Geography (Include the MILE)	Geography: Climate change.	Geography: Transportation and impact on world	Geography- Farming & countries.	History: Growing up	History: Technology development	Geography: recycling	
	MFL & Cultures	Choose a language - key weather words	Choose a language - key transport words	Language focus key words farms and people		Symbols and signs in environment	Recycling symbols	
	RE, SMSC, FBV	Theme: Martin Luther King Key question: Who was MLK? What did he do? Religions: Christianity	Theme: Christmas Key question: Has Christmas lost its true meaning? Religions: Christianity	Theme: Aum symbol Key question: What is the aum symbol and what does it mean to Hindus? Religions: Hinduism	Theme: Easter - Forgiveness Key question: What is 'Good' about Good Friday? Religions: Christianity	Theme: Hindu Beliefs Key question: How can Brahman be in everything and everywhere? Religions: Hinduism	Theme: Islamic Traditions Key question: Why do Islamic fathers whisper to their new born babies? Religion: Islam	
	Community Inclusion	Visiting local facilities, focus on expectations and rules when in the community and how to stay safe.		Visits to local places and investigating local community (e.g. cafes, churches, parks and community projects)		Travel training linked to accreditation Visiting places of interest in Nottingham		
	Preparation for Work, Careers Education & Work-Related Learning	WRL SoW- Module 1. MY SKILLS - Recognise, develop and apply my skills for employability		WRL SoW- Module 2. AWARENESS OF OPPORTUNITIES - Develop an awareness of the extent and diversity of opportunities in learning and work		WRL SoW- Module 6. LEARN FROM PEOPLE - Learn from contact with people who work, learn to work with people and be part of a team		
	LIVE	Each half term pupils will be offered a range of opportunities to develop and promote skills, interest and hobbies. The units to be covered are: Looking after your own environment, Growing and caring for plants. caring for the environment, being healthy, personal care and keeping safe. AQA unit award scheme to be used for accreditation of pupil's achievements						



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Subject Structure									
Compulsory Curriculum at Rosehill School									
Communication			Community Inclusion						
KS3 & 4 National Curriculum Entitlement									
English	Mathematics	Science	Design Technology	Computing	Art & Design	Music	Citizenship		
PSHE & Relationships Education	Physical Education	History	Geography	Modern Foreign Languages & Culture					
Additional Offer at Rosehill School									
Dance, Drama & Movement		RE - Providing the local syllabus		Multi Interactive Learning Environment (MILE)			Sensory Regulation		Enrichment

Programme of Study at Rosehill School
<ul style="list-style-type: none"> ✓ English & Communication: National Curriculum Programmes of Study, Rosehill English Programme of Study, Sensory Bag Books and Colourful Semantics/ Phonics <ul style="list-style-type: none"> ✓ Mathematics: National Curriculum Programmes of Study, Rosehill Maths Programme of Study, Numicon ✓ Science: National Curriculum Programmes of Study, STRATA Scheme of Work (SC1 Enquiry to be incorporated termly), Rosehill Science Programme of Study and Equals Scheme of Work <ul style="list-style-type: none"> ✓ PSHE & Citizenship Education: Rosehill Specialised Programme of Study including Relationships Education and Discovery Education ✓ The Arts (Art, Music & Drama): National Curriculum Programmes of Study, Rosehill Specialised Art Programmes of Study and ArtsMark <ul style="list-style-type: none"> ✓ RE, MFL & Cultures: Agreed Nottinghamshire Syllabus ✓ SMSC & FBV: Rosehill cross-curricula programmes ✓ Computing: National Curriculum Programmes of Study, Rosehill Computing Programme of Study and Equals Scheme of Work ✓ Humanities: National Curriculum Programmes of Study, Rosehill Humanities Programme of Study and Equals Scheme of Work <ul style="list-style-type: none"> ✓ PE Curriculum, including Dance & Swimming: National Curriculum Programmes of Study and Equals Scheme of Work ✓ D&T: National Curriculum Programmes of Study and Equals Scheme of Work ✓ Community Inclusion & Cultural Capital - Devised termly (Personalised- skills for life/ personal development) ✓ Multi Interactive Learning Environment (MILE): Devised termly – Incorporating Intensive Interaction, relaxation, scenario based, Cultural Diversity and Occupational Therapy (Personalised Programmes) <ul style="list-style-type: none"> ✓ Sensory Regulation Programme: Personalised Programmes/ Diets and Sensory Journals <p style="text-align: center; margin-top: 20px;"> ✓ LIVE: Rosehill's Programme of Study ✓ Work Related Learning, Careers Education & Work Experience: Rosehill WRL & *For details regarding qualifications, see accreditation and qualifications information </p>