



Rosehill School: Curriculum Programme 2020- 2021 Class 7 & 8 (KS3)

Curriculum	Subject	Autumn Term 1 & 2					Spring Term 1 & 2				Summer Term 1 & 2						
Topic		Extreme weather		Journeys (personal safety)			Time travellers (Memories)		Buildings (Community facilities)		Scientists & Inventions (Recycling)			Beachcombers (Upcycling)			
Communication, Speech, Language & Literacy	Communication	Creating a language rich environment: Teach key topic vocabulary, signs & symbols Use colourful semantics, communication books & word mats, language aids & apps. Weekly Language opportunity groups to develop understanding & expression with peers. Pre - verbal skills such as Intensive interaction, provision of a means, reason and opportunity to support conversational communication, visual language, auditory discrimination, phonological awareness and being a confident communicator															
	English	R+W: Read and write poems about water		R: Stories from different cultures W: Creating posters about safe travel			R: Reading fairy tales – identifying if they are myths or reality W: Developing vocabulary linked to fairy tales, sentence building		World Book Day R, W: Creating lists and labels when exploring community facilities		R+W: Non-fiction – reading and writing labels and diagrams. Reading and writing instructions for recycling			R: Reading stories about holidays. W: Developing vocabulary linked to holidays and building sentences about holidays			
Problem Solving, Maths, Science & Technology	Mathematics	Wks 1-3 Number	Wks 2-6 2D shapes	Wks 7-9 Money	Wks 10-11 Data Handling	Wks 12-14 Addition	Wks 1-3 Number	Wks 4-6 Measure	Wks 7-9 Subtraction	Wks 10-12 2D Shapes	Wks 1-2 Number	Wks 3-4 Addition	Wks 5-6 Subtraction	Wks 7-9 Sharing	Wks 10-11 Position	Wks 12-14 Time	
	Science	Chemistry- acids, alkalis and earth science Recognise how acids affect the environment Encounter and experience different weathers and how it affects Explore simple physical changes Investigate pH levels					Biology – Evolution Investigate how living things change over time Observe and encounter bones/skeletons Investigate extinction Look at fossils Investigate how plants have changed over time				Physics- Space Solar system, movement of planets, sun, earth and moon Investigate space and rockets Travel on the moon, look at scientists that have explored this and been to the moon Using upcycling and recycling to design plants, space stations, rockets etc						
	Design Technology	Model volcano		Model bus or train.			Suitcase from past		Lego model of different buildings		Invent a recycling sorter			Model rock pool			
	Computing & IT (Include ESafety)	Multimedia manipulating sounds		Programming and debugging			Designing and exploring environments						E-Safety			Multimedia-art using paint tools	
Creative Arts	Art & Design	Mixed medium		Clay models			Mosaic - history		Sculptures		Upcycling			Playground equipment			
	Dance, Movement & Drama	Weather		Production: Planning, rehearsing and recording Christmas performance			Evolution of dance		Partners		Choreographers						
	Music	Create a soundscape for weather		Preparing and recording class Christmas performance			Listening, history of music						We are composers				



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Personal Development, Health & Emotional Wellbeing	Citizenship	Weather reporting		Making our own assembly (school rules)		Learning about advertising	
	Personal, Social, Health Education Relationships Education (Making Healthy Choices, Independence & Well-Being)	RSE: Emotions - Understanding of emotions	RSE: Personal health and safety - green cross code	PSHE: Me and my sexual expression Growing and changing		RSE: Me and my life skills - money	Public and private
	Physical Education	Striking & Fielding	Athletics	Multi-skills	Gymnastics	Invasion games	Netwall games
	Sensory Regulation	<i>See OT plans</i>					
Cultural Capital & Diversity	Humanities – History & Geography (Include the MILE)	Geography: AUT1+2: Human and physical geography; climate zones, natural disasters, location of natural resources, safety travelling		History: The passage of time - Homes 2.1		Geography: changing landscapes need for renewable energy	
	MFL & Cultures	Weather in French	Directions in French	Languages through time	Places of importance in French	Understanding signs linked to recycling	
	RE, SMSC, FBV	Theme: Diwali Key question: How would celebrating Diwali make a Hindu child feel part of the community? Religions: Hinduism	Theme: Christmas Key question: What can we learn from the Christmas Story? Religions: Christianity	Theme: Jesus Miracles Key question: Can Jesus heal people? Religions: Christianity	Theme: Easter - The Resurrection Key question: How important is it to Christians that Jesus came back to life? Religions: Christianity	Theme: Hanny El – Banna Key question: Who is Hanny El-Banna? Why is he important? Religions: Islam	Theme: Pilgrimage to the River Ganges Key question: Why is the River Ganges special to Hindus? Religions: Hinduism
	Community Inclusion	Developing learning rules and conventions for community skills visits through the immersion room and school site- safety walks and road safety		Exploring our local area and facilities		Exploring and visiting places of interest in our local area	
	Enrichment	Each half term pupils will be offered a range of opportunities to develop and promote skills, interest and hobbies. These opportunities will be developed from staff talents and pupils' interests					



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Subject Structure							
<u>Compulsory Curriculum at Rosehill School</u>							
<u>KS3 National Curriculum Entitlement</u>							
English PSHE & Relationships Education	Mathematics Education	Science Physical Education	Design Technology	Computing History	Art & Design Geography	Music Modern Foreign Languages & Culture	Citizenship
<u>Additional Offer at Rosehill School</u>							
Dance, Drama & Movement		RE - Providing the local syllabus		Multi Interactive Learning Environment (MILE)		Sensory Regulation	Enrichment
Programme of Study at Rosehill School							
<ul style="list-style-type: none"> ✓ English & Communication: National Curriculum Programmes of Study, Rosehill English Programme of Study, Sensory Bag Books and Colourful Semantics/ Phonics <ul style="list-style-type: none"> ✓ Mathematics: National Curriculum Programmes of Study, Rosehill Maths Programme of Study, Numicon ✓ Science: National Curriculum Programmes of Study, STRATA Scheme of Work (SC1 Enquiry to be incorporated termly), Rosehill Science Programme of Study and Equals Scheme of Work <ul style="list-style-type: none"> ✓ PSHE & Citizenship Education: Rosehill Specialised Programme of Study including Relationships Education and Discovery Education ✓ The Arts (Art, Music & Drama): National Curriculum Programmes of Study, Rosehill Specialised Art Programmes of Study and ArtsMark <ul style="list-style-type: none"> ✓ RE, MFL & Cultures: Agreed Nottinghamshire Syllabus ✓ SMSC & FBV: Rosehill cross-curricula programmes ✓ Computing: National Curriculum Programmes of Study, Rosehill Computing Programme of Study and Equals Scheme of Work ✓ Humanities: National Curriculum Programmes of Study, Rosehill Humanities Programme of Study and Equals Scheme of Work <ul style="list-style-type: none"> ✓ PE Curriculum, including Dance & Swimming: National Curriculum Programmes of Study and Equals Scheme of Work <ul style="list-style-type: none"> ✓ D&T: National Curriculum Programmes of Study and Equals Scheme of Work ✓ Community Inclusion & Cultural Capital - Devised termly (Personalised- skills for life/ personal development) ✓ Multi Interactive Learning Environment (MILE): Devised termly – Incorporating Intensive Interaction, relaxation, scenario based, Cultural Diversity and Occupational Therapy (Personalised Programmes) <ul style="list-style-type: none"> ✓ Sensory Regulation Programme: Personalised Programmes/ Diets and Sensory Journals 							