



Rosehill School: Curriculum Programme 2021 - 2022 Class 5 & 6 (KS2 & KS3)

Curriculum	Subject	Autumn Term 1 & 2					Spring Term 1 & 2				Summer Term 1 & 2					
Topic		Journey of a raindrop		Around the world			Time travellers		Mighty Metal		Scientists & Inventions			Beachcombers		
Communication, Speech, Language & Literacy	Communication	Creating a language rich environment: Teach key topic vocabulary, signs & symbols. Use colourful semantics, communication books & word mats, language aids & apps. Weekly language opportunity groups to develop understanding & expression, pre-verbal skills such as intensive interaction, waiting for a response, visual language approaches, labelling, auditory discrimination, phonological awareness, rhyme, oral motor skills use of key words, repetition & confidence														
	English	R+W: Read and write poems about water		R: Stories from different cultures W: Comparing and describing different cultures and aspects from the story			R: Reading fairy tales – exploring if they are myths or reality W: Developing vocabulary linked to fairy tales, sentence building.		R: Reading lists and labels. W: Designing and creating "Metal" characters- listing and labelling the features.		R: Non-fiction - Reading stories about animal helpers			R+W: Reading and writing instructions for going on a holiday		
Problem Solving, Maths, Science & Technology	Mathematics	Wks 1-3 Number	Wks 2-6 2D shapes	Wks 7-9 Money	Wks 10-11 Data Handling	Wks 12-14 Addition	Wks 1-3 Number	Wks 4-6 Measure	Wks 7-9 Subtraction	Wks 10-12 2D Shapes	Wks 1-2 Number	Wks 3-4 Addition	Wks 5-6 Subtraction	Wks 7-9 Sharing	Wks 10-11 Position	Wks 12-14 Time
	Science	Energy light and sound Explore how light travels and how rainbows are formed Observe reflections Investigate different sounds and how this travel Investigate sounds for different festivals across the world					Chemistry- making new materials Investigate materials when mixed together and separated Investigate materials that dissolve Investigate filtration and evaporation Observe changes				Biology- microbes and drugs. Explore harmful and good microbes Explore different foods made by microbes Investigate yeast and observe the changes over time Recognise being poorly, investigate medicines and drugs and their founders e.g. Penicillin					
	Design Technology	Mechanism: water cycle		Mechanism: moving vehicle			Light Box				Design and make a new animal			Model rock pool		
	Computing & IT (Include ESafety)	Multimedia- art- making pictures:					Beginning to type		Programming & algorithms 2.2a- learning how to control things Incl debugging		Finding information and E-safety- think before you click					
Creative Arts	Art & Design	Tie dye		World art			History of art		Sculptures		Playground equipment			Upcycling		
	Dance, Movement & Drama	Water		Production: Planning, rehearsing and recording Christmas performance			Evolution of dance		Partners		Choreographers					
	Music	Create a soundscape of the journey of water					Listening - History of music and evolution				Animal boogie					



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Personal Development, Health & Emotional Wellbeing	Personal, Social, Health Education Relationships Education (Healthy Choices, Independence & Well-Being)	Personal health and safety - Water safety rules	PSHE: Morals and manners	PSHE: Me and my body -Exploring using my senses		Me and PSHE: Expressing needs & interests appearance	The physical self - clothing in the summer
	Physical Education	Multi-skills	Gymnastics	Invasion games	Netwall games	Striking & Fielding	Athletics
	Sensory Regulation	<i>See OT plans</i>					
Cultural Capital & Diversity	Humanities – History & Geography (Include the MILE)	Geography: Physical geography; rivers, mountains, climate zones, water cycle	Geography: Human geography; land use, settlement types, natural resources	History: Study of Britain's history i.e. iron age, Romans, Vikings		Geography: Geographical skills - fieldwork to investigate, use of maps and symbols - orientation	
	Foreign Languages & Cultures	Weather songs in different languages	Direction signs	Differences in past and present	Cultural buildings	Understanding signs linked to recycling	
	RE, SMSC, FBV	Theme: What did Jesus teach Key question: Is it possible to be kind to everyone, all of the time? Religions: Christianity	Theme: Christmas – Jesus as a gift from God Key question: Why do Christians believe Jesus was a given to Earth, from god? Religions: Christianity	Theme: Prayer at Home Key question: How does prayer help Muslims in their everyday lives? Religions: Islam	Theme: Easter – Palm Sunday Concept: Incarnation Key question: Why was Jesus welcomed like a King or Celebrity when he arrived on Palm Sunday? Religions: Christianity	Theme: Community and Belonging Key question: How does going to the mosque, help Muslims feel part of a community? Religions: Islam	Theme: Hajj Key question: Does completing Hajj make a person a better Muslim? Religions: Islam
	Community Inclusion	Developing learning rules and conventions for community skills visits through the immersion room and school site- safety walks and road safety		Exploring our local area		Exploring and visiting places of interest in our local area- Orienteering	
	Enrichment	Each half term pupils will be offered a range of opportunities to develop and promote skills, interest and hobbies. These opportunities will be developed from staff talents and pupils' interests.					

Subject Structure

Compulsory Curriculum at Rosehill School

Communication Community Inclusion

KS 1&2 National Curriculum Entitlement

English Mathematics Science Design Technology Computing Art & Design Music
 PSHE & Relationships Education Physical Education, (swimming KS2) History Geography KS2/3 - Foreign Languages & Culture

Additional Offer at Rosehill School

Dance, Drama & Movement RE - Providing the local syllabus Multi Interactive Learning Environment (MILE) Sensory Regulation Enrichment

Programme of Study at Rosehill School

- ✓ English & Communication: National Curriculum Programmes of Study, Rosehill English Programme of Study, Sensory Bag Books and Colourful Semantics/ Phonics
 - ✓ Mathematics: National Curriculum Programmes of Study, Rosehill Maths Programme of Study, Numicon
- ✓ Science: National Curriculum Programmes of Study, STRATA Scheme of Work (SC1 Enquiry to be incorporated termly), Rosehill Science Programme of Study and Equals Scheme of Work
 - ✓ PSHE & Citizenship Education: Rosehill Specialised Programme of Study including Relationships Education and Discovery Education
 - ✓ The Arts (Art, Music & Drama): National Curriculum Programmes of Study, Rosehill Specialised Art Programmes of Study and ArtsMark
 - ✓ RE, MFL & Cultures: Agreed Nottinghamshire Syllabus
 - ✓ SMSC & FBV: Rosehill cross-curricula programmes
 - ✓ Computing: National Curriculum Programmes of Study, Rosehill Computing Programme of Study and Equals Scheme of Work



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- ✓ Humanities: National Curriculum Programmes of Study, Rosehill Humanities Programme of Study and Equals Scheme of Work
 - ✓ PE Curriculum, including Dance & Swimming: National Curriculum Programmes of Study and Equals Scheme of Work
 - ✓ D&T: National Curriculum Programmes of Study and Equals Scheme of Work
 - ✓ Community Inclusion & Cultural Capital - Devised termly (Personalised- skills for life/ personal development)
- ✓ Multi Interactive Learning Environment (MILE): Devised termly – Incorporating Intensive Interaction, relaxation, scenario based, Cultural Diversity and Occupational Therapy (Personalised Programmes)
 - ✓ Sensory Regulation Programme: Personalised Programmes/ Diets and Sensory Journals

* <https://home.oxfordowl.co.uk/blog/top-8-books-about-starting-school/#:~:text=Top%208%20books%20about%20starting%20school.%201%20Starting,Am%20Too%20Absolutely%20Small%20For%20School.%20More%20items>

** <https://www.nottinghamcityofliterature.com/blog/nottingham-writers-childrens-books>