



Rosehill School: Curriculum Programme 2021 - 2022 Class 3 & 4 (KS2)

Curriculum	Subject	Autumn Term 1 & 2					Spring Term 1 & 2					Summer Term 1 & 2					
		Infinity & Beyond					Time Travel - The land before time					Rumble in the Jungle					
		Planets		Light and dark			Dinosaurs					Beautiful birds & amazing animals			Pretty plants & tall trees		
Communication, Speech, Language & Literacy	Communication	Creating a language rich environment: Teach key topic vocabulary, signs & symbols. Use colourful semantics, communication books & word mats, language aids & apps. Weekly language opportunity groups to develop understanding & expression, pre-verbal skills such as intensive interaction, waiting for a response, visual language approaches, labelling, auditory discrimination, phonological awareness, rhyme, oral motor skills use of key words, repetition & confidence															
	English	<p>SoW Focus: Labels, Captions, Information Use Look Up! Paperback – by Nathan Bryon http://www.lovelybooks.co.uk/look-up as a starting point. Creating labels linked to planets, describing what they look like. Making a fact file of what we can see in the sky.</p> <p>Resources: https://www.booksfortopics.com/space-ks1 https://usborne.com/gb/look-inside-space-9781409523383</p>	<p>SoW Focus: Instructions Posters Reading and writing instructions for science activities / light experiments (e.g. investigating shadows, making a shadow puppet etc), making posters about day/ night and sources of light</p> <p>Stories: Usborne Peep Inside Night Time https://www.youtube.com/watch?v=4e17VhWyrjs</p>	<p>SoW Focus: Chants Action rhymes Books and resources - dinosaurs: Stop That Dinosaur! by Alex English</p> <p>https://dinosaurroar.com/books/ https://www.youtube.com/watch?v=5MMiiXIFNZA https://www.youtube.com/watch?v=AM3VomijOw8 https://www.youtube.com/watch?v=XDIKPT3o-3U</p> <p>Reading/ listening to rhymes/ stories, anticipating and participating Onomatopoeia Developing visual memory through</p> <ul style="list-style-type: none"> • Puzzles • Observational Drawing • Missing Objects Game • Pairs / Snap <p>Rhyming pairs Make Up Your Own Poems Ideas: https://www.firstdiscoverers.co.uk/activities-teaching-poetry-early-years/</p>	<p>SoW focus: Familiar settings Narration of personal interest Narration of familiar short stories</p> <p>World Book Day – we love reading</p> <p>Teachers' choice linked to whole school events and World Book Day</p>	<p>SoW Focus: Predictable language Predictable structure Repetitive patterns</p> <p>Bouncy-Blackbird (PowerPoint attached)</p> <p>Reading: Engage with repetitive language, anticipate what is next in the story</p> <p>Labelling birds, using familiar sentence structures to write about birds from the book.</p>	<p>SoW focus: Stories with repetitive patterns Narration of familiar short stories</p> <p>How many trees by Barroux https://www.youtube.com/watch?v=KpOtf1_Yhws</p> <p>The Tiny Seed by Eric Carle https://www.youtube.com/watch?v=l_A_e6h-DhU</p>										
Problem Solving, Maths, Science & Technology	Mathematics	Wks 1-3 Number	Wks 2-6 2D shapes	Wks 7-9 Money	Wks 10-11 Data Handling	Wks 12-14 Addition	Wks 1-3 Number	Wks 4-6 Measure	Wks 7-9 Subtraction	Wks 10-12 2D Shapes	Wks 1-2 Number	Wks 3-4 Addition	Wks 5-6 Subtraction	Wks 7-9 Sharing	Wks 10-11 Position	Wks 12-14 Time	
	Science	Physics- energy light					Physics energy forces					Biology diet and digestion					



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	Design Technology	Modelling: papier Mache planets.		Make torches		Construction, whole dept project- land before time models		Model, create a whole dept. role play			
	Computing & IT (Include ESafety)	Finding information and E-safety how to stay safe online				Multimedia- film 2.2b creating scenes				Programming and algorithms- 1.2a controlling objects to make things happen	Labelling and classifying things 2.1c
Creative Arts	Art & Design	Drawing: self-portrait, using a variety of implements and scales to draw shapes linked to planets	Collage/textiles: Weaving techniques, making a small-scale blanket			Sculptures: box modelling small world Jurassic scene	Painting/working with colour: identifying primary colours, using different implements and techniques to paint features of a dinosaur			Print: repeating patterns, animal patterns, using natural and manmade materials	Digital media: using paint programmes to explore different tools, colouring trees and flowers
	Dance, Movement & Drama	Movement	Productions			Body actions				Animals	High & low
	Music	Exploring Dynamics				Body percussion				Animal boogie	
	PSHE, RSHE and Citizenship: (Healthy Choices, Independence & Well-Being)	Self-care, Support and safety – Keeping safe RSHE: Coping with change - Puberty and hygiene (R29) Key Question: What is puberty?	The world I live in -Money skills RSHE: Healthy bodies, healthy minds - Influences and personal choice (HW4) Key Question: How can we stay healthy?			Self-Awareness – Things we are good at RSHE: Caring and responsibility - Rights and boundaries (R17) Key Question: What is the UN Convention of Rights of the Child?	Preparing to play an active part as citizens – part of a community RSHE: Families and committed relationships - Families and relationships (R23) Key Question: How can I care for others?			Changing and growing – baby to adult RSHE: Similarities and differences - Identify and diversity (R11) Key Question: How can I share my views?	Heathy lifestyles – Taking care of physical health RSHE: Healthy and happy friendships - Solving friendship difficulties (R4) Key Question: What are the qualities of a good friend?
	Physical Education	Fundamental skills		Gymnastics		Multi skills				Invasion games	Athletics
	Sensory Regulation	See OT plans									



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Cultural Capital & Diversity	Humanities – History & Geography (Include the MILE)	Geography: Locational Knowledge - Understanding the Earth/ solar system; significance of the equator		History: The passage of time - Earth		Geography: My home (animals) physical geography and habitats	
	RE, SMSC, FBV	Theme: Creation story Concept: God/ creation Key question: Does God want Christians to look after the world? Religions: Christianity	Theme: Christmas Concept: Incarnation Key question: What gifts might Christians in my school and town give Jesus if he was born in Nottingham not Bethlehem? Religions: Christianity	Theme: Special Places Key question: What makes places special? Religions: Hinduism, Christianity, Judaism, Islam	Theme: Easter Key question: Why is Easter important to Christians? Religions: Christianity	Theme: Shabbat Key question: Is Shabbat important to Jewish children? Religions: Judaism	Theme: Rosh Hashana and Yom Kippur Key question: Are Rosh Hashana and Yom Kippur important to Jewish children? Religions: Judaism
	Community Inclusion	Developing learning rules and conventions for community skills visits through the immersion room and school site-safety walks and road safety		Exploring our local area		Exploring and visiting places of interest in our local area	
	Enrichment	Each half term pupils will be offered a range of opportunities to develop and promote skills, interest and hobbies. These opportunities will be developed from staff talents and pupils' interests.					

Subject Structure

Compulsory Curriculum at Rosehill School

Communication Community Inclusion

KS2 National Curriculum Entitlement

English Mathematics Science Design Technology Computing Art & Design Music
 PSHE & Relationships Education Physical Education, (plus swimming) History Geography Foreign Languages & Culture

Additional Offer at Rosehill School

Dance, Drama & Movement RE - Providing the local syllabus Multi Interactive Learning Environment (MILE) Sensory Regulation Enrichment

Programme of Study at Rosehill School

- ✓ English & Communication: National Curriculum Programmes of Study, Rosehill English Programme of Study, Sensory Bag Books and Colourful Semantics/ Phonics
 - ✓ Mathematics: National Curriculum Programmes of Study, Rosehill Maths Programme of Study, Numicon
- ✓ Science: National Curriculum Programmes of Study, STRATA Scheme of Work (SC1 Enquiry to be incorporated termly), Rosehill Science Programme of Study and Equals Scheme of Work
 - ✓ PSHE & Citizenship Education: Rosehill Specialised Programme of Study including Relationships Education and Discovery Education
 - ✓ The Arts (Art, Music & Drama): National Curriculum Programmes of Study, Rosehill Specialised Art Programmes of Study and ArtsMark
 - ✓ RE, MFL & Cultures: Agreed Nottinghamshire Syllabus
 - ✓ SMSC & FBV: Rosehill cross-curricula programmes
 - ✓ Computing: National Curriculum Programmes of Study, Rosehill Computing Programme of Study and Equals Scheme of Work
 - ✓ Humanities: National Curriculum Programmes of Study, Rosehill Humanities Programme of Study and Equals Scheme of Work
 - ✓ PE Curriculum, including Dance & Swimming: National Curriculum Programmes of Study and Equals Scheme of Work
 - ✓ D&T: National Curriculum Programmes of Study and Equals Scheme of Work
 - ✓ Community Inclusion & Cultural Capital - Devised termly (Personalised- skills for life/ personal development)
- ✓ Multi Interactive Learning Environment (MILE): Devised termly – Incorporating Intensive Interaction, relaxation, scenario based, Cultural Diversity and Occupational Therapy (Personalised Programmes)
 - ✓ Sensory Regulation Programme: Personalised Programmes/ Diets and Sensory Journals