



## Rosehill School: Curriculum Programme 2021 - 2022 Class 1 & 2 (KS1 & KS2)

Curriculum		Autumn Term 1 & 2					Spring Term 1 & 2					Summer Term 1 & 2					
Topic		Infinity & Beyond					Time Travel - The land before time					Rumble in the Jungle					
		Planets		Light and dark			Dinosaurs					Beautiful birds & amazing animals		Pretty plants & tall trees			
Communication		Creating a language rich environment: Teach key topic vocabulary, signs & symbols. Use colourful semantics, communication books & word mats, language aids & apps. Weekly language opportunity groups to develop understanding & expression, pre-verbal skills such as intensive interaction, waiting for a response, visual language approaches, labelling, auditory discrimination, phonological awareness, rhyme, oral motor skills use of key words, repetition & confidence															
Communication, Speech, Language & Literacy	English	<p><b>SoW Focus: labels, captions</b> Creating labels linked to planets, describing what they look like. Describing/ labelling pictures and objects e.g. model rocket, planets</p> <p>Resources: <a href="https://www.booksfortopics.com/space-ks1">https://www.booksfortopics.com/space-ks1</a></p> <p>Harmilton Trust - Hamilton_-_Space_-_Non-fiction_-_Information_and_instructions.zip</p>	<p><b>SoW Focus: Instructions, Posters</b> Reading and writing instructions for science activities / light experiments (e.g. investigating shadows, making a shadow puppet etc), making posters about day/ night and sources of light</p> <p>Stories: Usborne Peep Inside Night Time <a href="https://www.youtube.com/watch?v=4e17VhWyrjs">https://www.youtube.com/watch?v=4e17VhWyrjs</a></p>				<p><b>SoW Focus: Nursery rhymes Chants</b> <b>Action rhymes</b> <b>Books and resources - dinosaurs:</b> Stop That Dinosaur! by Alex English</p> <p><a href="https://dinosaurroar.com/books/">https://dinosaurroar.com/books/</a> <a href="https://www.youtube.com/watch?v=5MMiiXIFNZA">https://www.youtube.com/watch?v=5MMiiXIFNZA</a> <a href="https://www.youtube.com/watch?v=AM3VomijOw8">https://www.youtube.com/watch?v=AM3VomijOw8</a> <a href="https://www.youtube.com/watch?v=XDIKPT3o-3U">https://www.youtube.com/watch?v=XDIKPT3o-3U</a></p> <p>Reading/ listening to rhymes/ stories, anticipating and participating Onomatopoeia Developing visual memory through</p> <ul style="list-style-type: none"> <li>• Puzzles</li> <li>• Observational Drawing</li> <li>• Missing Objects Game</li> <li>• Pairs / Snap</li> </ul> <p>Rhyming pairs Make Up Your Own Poems <b>Ideas:</b> <a href="https://www.firstdiscoverers.co.uk/activities-teaching-poetry-early-years/">https://www.firstdiscoverers.co.uk/activities-teaching-poetry-early-years/</a></p>	<p><b>SoW focus: Stories with repetitive patterns and predictable language</b> <b>Predictable structure</b> <b>World Book Day – we love reading</b></p> <p>Teachers' choice linked to whole school events and World Book Day</p>			<p><b>SoW Focus: Nursery rhymes Chants</b> <b>Action rhymes</b> about animals, e.g. <a href="https://www.youtube.com/watch?v=IJR1C_vMzac">https://www.youtube.com/watch?v=IJR1C_vMzac</a> <a href="https://www.youtube.com/watch?v=lulnEx2Cn7M">https://www.youtube.com/watch?v=lulnEx2Cn7M</a></p> <p>Rhyming pairs Make Up Your Own Poems Expressing opinions / making choices</p>	<p>Stories with repetitive patterns and predictable language <b>Predictable structure</b></p> <p>We are going on a bear hunt: explore using senses and describe different settings within the story</p> <p>Developing prediction and anticipation</p>					
	Mathematics	Wks 1-3 Number	Wks 2-6 2D shapes	Wks 7-9 Money	Wks 10-11 Data Handling	Wks 12-14 Addition	Wks 1-3 Number			Wks 4-6 Measure	Wks 7-9 Subtraction	Wks 10-12 2D Shapes	Wks 1-2 Number	Wks 3-4 Addition	Wks 5-6 Subtraction	Wks 7-9 Sharing	Wks 10-11 Position
Science	Biology- adaptation					Chemistry- changing materials					Physics- space (seasons and weather)						



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	Design Technology	Modelling: papier Mache planets.	Mechanisms: moving pic day and night	Construction, whole dept project- land before time models		Food modelling.	Tall trees model each class choose different tree to make
	Computing & IT (Include E-Safety)	Finding things out 1.1c (sorting and matching, counting and labelling things)		E-Safety	Multimedia; Sound and music 1.2c	Multimedia - paint	Programming and algorithms- 1.2a controlling objects to make things happen
Creative Arts	Art & Design	Drawing: self-portrait, using a variety of implements and scales to draw shapes linked to planets	Collage: stain glass windows	Sculptures: box modelling small world Jurassic scene	Painting/working with colour: identifying primary colours, using different implements and techniques to paint features of a dinosaur	Print: repeating patterns, animal patterns, using natural and manmade materials	Collage: using natural materials to create collages, mixed media, tree rubbings
	Dance, Movement & Drama	Movement	Productions	Body actions		Animals	High & low
	Music	Exploring Dynamics		Body percussion		Animal boogie	
	PSHE, RSHE and Citizenship: (Healthy Choices, Independence & Well-Being)	Managing feelings – managing strong emotions  RSHE: Healthy body, healthy minds - Staying safe and healthy (HW2) <b>Key Question: Where would you go for help?</b>	Self-Awareness – Getting on with others  RSHE: Healthy and happy friendships - What makes a happy friendship (R2) <b>Key Question: What makes a happy friendship?</b>	Preparing to play an active part as citizens – looking after my environment  RSHE: Coping with change - Growing setting goals (R27) <b>Key Question: How can I set goals?</b>	Self-Awareness – Kind and unkind behaviours  RSHE: Similarities and differences - Strengths, abilities and stereotypes (R9) <b>Key Question: Whose job?</b>	Growing and changing – different types of relationships  RSHE: Families and committed relationships - The diversity of families (R21) <b>Key Question: Who is in a family?</b>	Healthy lifestyles – taking care of physical health  RSHE: Caring and responsibility - Special people in our communities (R15) <b>Key Question: How can we help the community?</b>
	Physical Education	Fundamental skills	Gymnastics	Multi skills		Invasion games	Athletics
	Sensory Regulation	<i>See OT sensory plans</i>					



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Cultural Capital & Diversity	Humanities – History & Geography (Include the MILE)	Geography: Physical Geography - My World		History: The passage of time - Earth		Geography: Where is Barnaby Bear? Focus on; Human & physical geography	
	RE, SMSC, FBV	Theme: Special People  Key question: What makes people special?  Religions: Christianity, religions in my class community	Theme: Christmas  Key question: What is Christmas?  Religions: Christianity	Theme: Celebrations  Key question: How do people celebrate?  Religions: Hinduism	Theme: Easter  Key question: What is Easter?  Religions: Christianity	Theme: Stories  Key question: What can we learn from stories?  Religions: Christianity Hinduism	Theme: Special Places  Key question: What makes places special?  Religions: Hinduism, Christianity, Judaism, Islam
	Community Inclusion	Developing learning rules and conventions for community skills visits through the immersion room and school site- safety walks and road safety		Exploring our local area		Exploring and visiting places of interest in our local area	
	Enrichment	Each half term pupils will be offered a range of opportunities to develop and promote skills, interest and hobbies. These opportunities will be developed from staff talents and pupils' interests.					

<b>Subject Structure</b>							
<b>Compulsory Curriculum at Rosehill School</b>							
Communication		Community Inclusion					
<b>KS 1&amp;2 National Curriculum Entitlement</b>							
English	Mathematics	Science	Design Technology	Computing	Art & Design	Music	
PSHE & Relationships Education	Physical Education, (swimming KS2)			History	Geography	KS2 - Foreign Languages & Culture	
<b>Additional Offer at Rosehill School</b>							
Dance, Drama & Movement		RE - Providing the local syllabus		Multi Interactive Learning Environment (MILE)		Sensory Regulation	Enrichment

<b>Programme of Study at Rosehill School</b>
<ul style="list-style-type: none"> <li>✓ English &amp; Communication: National Curriculum Programmes of Study, Rosehill English Programme of Study, Sensory Bag Books and Colourful Semantics/ Phonics               <ul style="list-style-type: none"> <li>✓ Mathematics: National Curriculum Programmes of Study, Rosehill Maths Programme of Study, Numicon</li> </ul> </li> <li>✓ Science: National Curriculum Programmes of Study, STRATA Scheme of Work (SC1 Enquiry to be incorporated termly), Rosehill Science Programme of Study and Equals Scheme of Work               <ul style="list-style-type: none"> <li>✓ PSHE &amp; Citizenship Education: Rosehill Specialised Programme of Study including Relationships Education and Discovery Education</li> </ul> </li> <li>✓ The Arts (Art, Music &amp; Drama): National Curriculum Programmes of Study, Rosehill Specialised Art Programmes of Study and ArtsMark               <ul style="list-style-type: none"> <li>✓ RE, MFL &amp; Cultures: Agreed Nottinghamshire Syllabus</li> <li>✓ SMSC &amp; FBV: Rosehill cross-curricula programmes</li> </ul> </li> <li>✓ Computing: National Curriculum Programmes of Study, Rosehill Computing Programme of Study and Equals Scheme of Work</li> <li>✓ Humanities: National Curriculum Programmes of Study, Rosehill Humanities Programme of Study and Equals Scheme of Work               <ul style="list-style-type: none"> <li>✓ PE Curriculum, including Dance &amp; Swimming: National Curriculum Programmes of Study and Equals Scheme of Work                   <ul style="list-style-type: none"> <li>✓ D&amp;T: National Curriculum Programmes of Study and Equals Scheme of Work</li> </ul> </li> <li>✓ Community Inclusion &amp; Cultural Capital - Devised termly (Personalised- skills for life/ personal development)</li> </ul> </li> <li>✓ Multi Interactive Learning Environment (MILE): Devised termly – Incorporating Intensive Interaction, relaxation, scenario based, Cultural Diversity and Occupational Therapy (Personalised Programmes)               <ul style="list-style-type: none"> <li>✓ Sensory Regulation Programme: Personalised Programmes/ Diets and Sensory Journals</li> </ul> </li> </ul>