

# Rosehill School 3-Year Curriculum Programme 2019 - 2022: Classes 5 & 6 (KS2)

		Topic Themes	English	Maths	Science	History & Geog	Computing & IT	The Arts	D&T	Music	P.E	Dance	PSHE & SRE	R.E	Foreign Languages	Cultural Capital	Rosehill Extra Curricular	
Year 1	British Values Project AUT1 - Kings, Queens, Princes & Princesses AUT2 - Classic stories & poems	AUT1: Poems about Kings and Queens AUT2: Traditional stories	AUT1: Number/ 2D shapes AUT2: Money/ Data Handling/ Addition	AUT1+2: Life processes - Humans	AUT1+2: History: 200 Years - Lives of significant individuals Queens & Kings	AUT1: Presenting- 2.3b beginning to type AUT2: Create a talking book 2.3d	AUT1: Portraits AUT2: Religious art	AUT1: Modelling - build a palace AUT2: Mechanisms - Pop up book	AUT1: Music to dance to AUT2: Christmas	AUT1: Multi-skills AUT2: Gymnastics	AUT1: D-Royal ball AUT2: D-Production	AUT1: Developing good relationships, differences in people AUT2: Me & my emotions	AUT1+2: 1.1 Celebrations and festivals	AUT1: Royalty & important people around the world AUT2: Songs & rhymes in different languages	AUT1: Goose Fair AUT2: UK Parliament & Anti-Bullying Week			
	SPT1 - Healthy Body, Healthy Minds SPT2 - Street Detectives	SPT1: Lists & labels. Instructions. Stories about healthy living SPT2: WBD, Instructions	SPT1: Number/ Measure SPT2: Subtraction/2D Shapes	SPT1: Life Processes: Food, drink & exercise SPT2: Physical Processes: Electricity	SPT1+2: Geography: Investigating our area 2.2	SPT1+2: Finding and Sharing information- 2.1b include e-safety	SPT1: Posters SPT2: Graffiti art	SPT1: Food - Healthy snacks SPT2: Textiles - Design a blanket for a homeless person	SPT1+2 - Keep the beat	SPR 1: Invasion games SPR 2: Netwall games	SPT1+2: D-Pathways	SPT1: Developing a healthy lifestyle: hygiene SPT2: Preparing to play an active part as citizens	SPT1+2: 1.2 Myself; Who cares for me? Why does it matter?	SPT1: Sports in other countries SPT2: Understanding symbols online, how to stay safe	SPT2: World Maths day/week			
	Our Wonderful World SUT1 - Blue planet - Plastic is not fantastic SUT2 - Olympic games	SUT1 - Flowcharts and diagrams. Stories about water SUT2 - Fact-files about countries and sports	SUT1: Number/ Addition & Subtraction SUT2: Sharing/ Position/ Time	SUT1: Life Processes: Local Environment (Outdoors) SUT2: Lungs	SUT1+2: Locational knowledge - locate countries/ major city's Focus on environmental regions - Olympics	SUT1+2: Multimedia- art- 2.3a making pictures	SUT1: Water colours SUT2: Shape art	SUT1: Construction, recycled mobile SUT2: Nutrition - Make a meal for an Olympian	SUM1: Making musical instruments to perform with SUM2: World music	SUT 1: Striking & Fielding SUT 2: Athletics	SUT1+2: D-Stomp	SUT1: Me and my appearance, the physical self SUT2: Relationships, working with others	SUT1: 1.3: Stories of Jesus, Easter Story SUT2: 1.4 Symbols Places of Worship	SUT - Languages around the world; understanding culture	SUT2 - Olympic games (Japan)			
Year 2	AUT1 - Old and New AUT2 - Community Heroes	AUT1: Recounts. Stories about past AUT2: Making fact files about different jobs	AUT1: Number/ 2D shapes AUT2: Money/ Data Handling/ Addition	AUT1: Materials: exploring senses AUT2: Life Processes: the senses	AUT1+2: History: achievements within the local community	AUT1+2: Programming & algorithms 2.2a- learning how to control things incl debugging	AUT1: Upcycling AUT2: Cartoons	AUT1+2: Make toy, textiles: Hat for policeman	AUT1: Digital music AUT2: Christmas	AUT1: Multi-skills AUT2: Gymnastics	AUT1: D-Expressions AUT2: D-Production	AUT1: RSE: Body awareness AUT2: PSHE: Preparing to play an active part as citizens	AUT1+2: 1.1 Celebrations and festivals	AUT 1: Saying No AUT 2: Asking for help	AUT1 - Goose Fair			
	Our Cool School SPT1&2 - 90th Celebration Rosehill	SPT1: WBD. Lists and instructions - plan celebration SPT2: Poems & stories about school - competition	SPT1: Number/Measure SPT2: Subtraction/2D Shapes	SPT1+2: Physical processes: Sounds (festivals & celebrations)	SPT1+2: Geography: Investigating the Geography of our school 2.1	SPT1+2: Multimedia; photography- 2.3f taking and printing photos	SPT1: Whole school art project SPT2: Props	SPT1+2: Scene from a decade-90s. Moving pic + food	SPT1+2: Celebration music	SPR 1: Invasion games SPR 2: Netwall games	SPT1+2: D-Technical skills	SPT1+2: PSHE: Me & my relationships - People in Rosehill community	SPT1+2: 1.5 Leaders What makes some people inspiring to others?	SPT1+2: Our school and the languages in our community	SPT1+2: World Maths day/week			
	Our Super City SUT1 - History of Nottingham (Take one picture) SUT2 - Nottingham Castle	SUT1: Author study - linked to Nottingham SUT2: Play scripts: Writing scripts -Nm castle & acting them out	SUT1: Number/ Addition & Subtraction SUT2: Sharing/ Position/ Time	SUT1: Life Processes: Local Environment (Indoors) SUT2: Group & Classify materials	SUT1+2: The passage of time - Nottingham	SUT1+2: Finding information 2.1b E-safety- think before you click	SUT1: Sculptures SUT2: Take one picture	SUT1+2: Bow & Arrow, robin hood. Model castle	SUT1+2 - I've got rhythm	SUT 1: Striking & Fielding SUT 2: Athletics	SUT1+2: D-Rhythm	SUT1: Me and my appearance SUT2: RSE: Relationships - Working with others & team building	SUT1+2: 1.7 Belonging. What does it mean to belong? Where am I from?	SUT1+2: Nottingham and its culture	SUT1+2: Re-opening of Nottingham Castle			
Year 3	AUT1 - Journey of a raindrop AUT2 - Around the world	AUT1: Poems about water AUT2: Stories from different cultures	AUT1: Number/2D shapes AUT2: Money/Data Handling/ Addition.	AUT1: Materials & Properties: Change Materials (Liquids) AUT2: Physical processes; Forces; Motions	AUT1+2: Human geography; land use, settlement types, natural resources Physical geography; rivers, mountains, climate zones, water cycle	AUT1+2: Multimedia- art- 2.3a making pictures	AUT1: Tie dye AUT2: World art	AUT1+2: Mechanism water cycle moving vehicle	AUT1+2: Create a soundscape	AUT1: Multi-skills AUT2: Gymnastics	AUT1: D-Water AUT2: D-Production	AUT1: Personal health and safety - Water safety rules AUT2: Morals and manners	AUT1+2: 1.1 Celebrations and festivals	AUT1: weather songs in different languages AUT2: Direction signs	AUT1+2: Goose Fair			
	SPT1 - Time travellers SPT2 - Mighty Metal	SPT1: Fairy tales - myths or reality SPT2: Lists and labels. Creating "Metal" characters	SPT1: Number/ Measure SPT2: Subtraction/ 2D Shapes	SPT1: Physical Processes: light SPT2: Materials & properties; Grouping & Classifying: (metals)	SPT1+2: Study of Britain's history i.e. iron age, Romans, Vikings	SPT1+2: Multimedia- 2.2b Creating scenes using green screens	SPT1: History of art SPT2: Sculptures	SPT1+2: Viking boat, metal junk model	SPT1+2 - Listening - History of music and evolution	SPR 1: Invasion games SPR 2: Netwall games	SPT1: Evolution of dance SPT2: D-Partners	SPT1+2: PSHE: Me and my body - Exploring using my senses	SPT1+2: 1.6 Believing. What do people believe about God/Creation	SPT1: differences in past and present SPT2: cultural buildings	SPT1+2: World Maths day/week			
	SUT1 - Scientists & Inventions SUT2 - Beachcombers	SUT1: Animal stories. Non-fiction - animal helpers SUT2: Instructions: Going on a holiday	SUT1: Number /Addition & Subtraction SUT2: Sharing /Position/ Time	SUT1: Life Processes: Body Parts. (Animals) SUT2: Local Environment. (Living things & environments)	SUT1+2: Geographical skills - fieldwork to investigate, use of maps and symbols - orientation	SUT1+2: Labelling and classifying things 2.1c	SUT1: Playground equipment SUT2: Upcycling	SUT1+2: Design and make a new animal, model rock pool	SUM1+2: Animal boogie	SUT 1: Striking & Fielding SUT 2: Athletics	SUT1+2: D- Choreographers	SUT1: PSHE: Expressing needs & interests SUT2: The physical self - clothing in the summer	SUT1+2: 1.4 Symbols Places of Worship around the World	SUT1+2: Understanding signs linked to recycling	SUT1+2: World cup. (Qatar)			

SMSC, British Values & PREVENT → Spiritual Moral / FBV Cultural Social PREVENT / FGM PREVENT / FGM

NOTE: More detailed planning will be found in yearly curriculum plans. These will denote schemes of work and accreditations being used.

Compulsory: Social Communication, Social Interaction, Social Imagination & Flexibility, Sensory Processing, Emotional Understanding & Self Awareness, Learning, Independence and Community Participation

Additional Therapies: Sensory Regulation Input, Intensive Interaction, Making Healthy Choices