



Rosehill School: Curriculum Plan 2020 - 2021

Sensory Self-Regulation



| Curriculum, Subject & Class | | Autumn Term 1 | Autumn Term 2 | Spring Term 1 & 2 | | Summer Term 1 & 2 | |
|--|----------------------------|---|---|---|--|---|---|
| Personal, Health, Physical & Economic Education Sensory Regulation: Skills and Senses | Classes 1 & 2 (EYFS & KS1) | Super Heroes | Toy Town | Rosehill Birthday | Rosehill Birthday | History of Nottingham | Nottingham Castle |
| | Classes 3 & 4 (KS1&2) | Super Heroes | Toy Town | Rosehill Birthday | Rosehill Birthday | History of Nottingham | Nottingham Castle |
| | | Proprioceptive System – learning about our bodies and our environment – where is our body in space? What heavy work activities do we like/not like? AET 1.1; 2.2.3; 2.3.7. | Vestibular System - learning about our bodies & our environment from movement (up &down, on horizontal plane, spinning) AET 1.1; 2.3.6 | Visual System – learning about our bodies and our environment with our eyes AET 1.1; 2.3.4 | Olfactory & Gustatory System – learning about our bodies and our environment from our smell / taste AET 1.1; 2.3.3; 2.3.5 | Auditory System – learning about our bodies and our environment by hearing AET 1.1; 2.2.2; 2.3.2 | Tactile System – learning about our bodies and our environment through touch. AET 1.1 and 2.1. AET 2.2.1.2.3.1 |
| | Classes 5 & 6 (KS2) | Community Heroes | Old and New | Rosehill Birthday | Rosehill Birthday | History of Nottingham | Nottingham Castle |
| | Classes 7 & 8 | Community Heroes | Fundraising and charities | Rosehill Birthday | Rosehill Birthday | History of Nottingham | Nottingham Castle |
| | | Proprioceptive System – learning about our bodies and our environment – where is our body in space? What heavy work activities do we like/not like? AET 2.1; 2.2.3; 2.3.7. | Vestibular System - learning about our bodies and our environment from movement (up &down, on horizontal plane, spinning) AET 2.1; 2.3.6 | Visual System – learning about our bodies and our environment with our eyes AET 2.1; 2.3.4 | Olfactory and Gustatory System – learning about our bodies & our environment -smell & taste AET 2.1; 2.3.3; 2.3.5 | Auditory System – learning about our bodies and our environment by hearing AET 2.1; 2.2.2; 2.3.2 | Tactile System – learning about our bodies and our environment through touch. AET 2.1. AET 2.2.1. |
| | Classes 9,10,11 (KS3) | Modern Day Heroes | Making connections in school and local area | Rosehill Birthday | Rosehill Birthday | History of Nottingham | Nottingham Castle |
| | Classes 12, 13 & 14 | Modern Day Heroes | Making connections in school and local area | Rosehill Birthday | Rosehill Birthday | History of Nottingham | Nottingham Castle |
| | | Proprioceptive System – learning about our bodies and our environment – where is our body in space? What heavy work activities do we like/not like? AET 2.2.3; 2.3.7; 3.1.7 | Vestibular System - learning about our bodies and our environment from movement (up &down, on horizontal plane, spinning) AET 2.3.6; 3.1.6 | Visual System – learning about our bodies and our environment with our eyes AET 2.3.4; 3.1.3 | Olfactory and Gustatory System -- learning about our bodies and our environment from our smell and taste AET 2.3.3; 2.3.5; 3.1.4; 3.1.5 | Auditory System – learning about our bodies and our environment by hearing AET 2.2.2; 2.3.2; 3.1.2 | Tactile System – learning about our bodies and our environment through touch. AET 2.2.1; 2.3.1; 3.1.1 |
| | | Proprioceptive | Vestibular | Visual | Olfactory and Gustatory | Auditory | Tactile |