



Rosehill School: Curriculum Programme 2020- 2021 Class 12, 13 & 14 (KS4 & KS5)

Curriculum		Autumn Term 1 & 2		Spring Term 1 & 2		Summer Term 1 & 2	
Topic		Modern day heroes	Making connections in school and the local area.	The history of Rosehill.	Significant anniversaries- 90th Celebration Rosehill	History of Nottingham (Take one picture)	Nottingham Castle
Functional Skills	Communication	Creating a language rich environment: Teach key topic vocabulary, signs & symbols. Use colourful semantics, communication books & word mats, language aids & apps. Weekly language opportunity groups using daily life situations & community vocabulary to support understanding & expression. Establish a means, reason and opportunity approach to support communicating with peers and other people. Social use of language during shopping, cooking, travel training, access to multimedia to support decision making (maps, guides, timetables) in preparation for adult life					
	English	R: Stories about modern day heroes W: Making fact files about modern-day heroes and the jobs they do	R: Where do we come from - Non-fiction texts - personal stories of people in our school and community, W: Providing personal information and writing about family history	R: Fiction and non-fiction texts about schools in the past and present, comparing W: Making a fact file about Rosehill: people, places, activities	World Book Day. Poems and stories about school- Competition R, W: preparing for celebration – writing cards, lists, invitations, invitations and evaluations	Author study - linked to Nottingham (** see link)	R: Reading a play/ scenes/plays about Robin Hood and Nottingham Castle; watching short videos of theatre performance Play scripts: Writing scripts & acting them out
	MFL & Cultures	Music and songs		Rosehill international partnerships		Cultural diversity across Nottingham	
	Mathematics	Numerals in the world around us	Shape (Technical use)	Measure - Telling the Time		Number: Data Handling	Measure: Money
	Computing & IT (Include ESafety)	E-safety- Personal/private information, consent, age appropriate, fake news.	Programming and algorithms, to include de-bugging programmes- Use Sphero/coding websites/iPads	Multimedia- Making videos using the green screen 4.3f		4.3a Working with images- editing, painting tools, creating posters	
Personal & Social Development	Personal, Social, Health Education, Citizenship	Me and my body – Different abilities	Me & My Relationships - Interests & Pastimes	Aspirations, Values and Achievements		Meal planning	
	Relationships & Sex Education (Making Healthy Choices, Independence & Well-Being)	Drugs education RSE: Healthy eating (HE12) RSE: Being safe (RE24/25)		Me & My Life Skills: Developing a sense of responsibility RSE: Online and media (RE17/18) RSE: Respectful relationships, including friends (RE15)		Social Skills - Sharing, learning to wait, working with others, valuing each other RSE: Physical health and fitness (R10) RSE: Intimate sexual relationships, including sexual health (R26/28)	
	RE & FBV	Enquiry: What is religion?		What is good and challenging about being a teenager in Britain today?		What is it like to be a member of a particular religion in Britain today?	
	Cultural Capital & Diversity	Modern day heroes	Making connections – how is local community and its people are connected to the wider world	The changing face of Rosehill school and its pupils, and how diversity is has been celebrated and promoted throughout the history of the school		Learning local history and developing knowledge of Nottingham's rich culture	
Independent Living	Home Management	Laundry skills - washing machine, putting away A rota of activities through LIVE accessed throughout the year		Cleaning skills - washing up, cleaning surfaces, hoovering A rota of activities through LIVE accessed throughout the year		Shopping lists, using money, shopping online	
	Food Preparation & Hygiene	Rationing and cooking with limited supplies	Healthy meals	Environmental Study Impact of food production and delivery		Local Produce	



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	Science	Drugs Education Science- Understanding Coronavirus	Healthy eating and understanding digestion and digestive system	Science- Earth and atmosphere- Acids, Alkalis and Earth Science including rock cycle.		Science- Physics – Forces Forces as pushes or pull, forces associated with deforming objects (stretch), friction, Hooke’s Law and speed of sound	
	Community Inclusion & Outdoor Learning	Exploring local facilities to support the community (community centre/ advice bureau)		St Anns community project		Landmarks across Nottingham	
Health & Wellbeing	Leisure & Recreation & Physical Education	Working as a team (games/ activities/ projects) PE: Invasion Games		St Anns facilities to support healthy lifestyles PE: Striking & Fielding		Sports and games now and then (Nottingham) PE: Athletics	
	Sensory Regulation	Proprioceptive System – learning about our bodies and our environment – where is our body in space? What heavy work activities do we like/not like? AET 2.2.3; 2.3.7; 3.1.7	Vestibular System - learning about our bodies and our environment from movement (up &down, on horizontal plane, spinning) AET 2.3.6; 3.1.6	Visual System – learning about our bodies and our environment with our eyes AET 2.3.4; 3.1.3	Olfactory and Gustatory System — learning about our bodies and our environment from our smell and taste AET 2.3.3; 2.3.5; 3.1.4; 3.1.5	Auditory System – learning about our bodies and our environment by hearing AET 2.2.2; 2.3.2; 3.1.2	Tactile System – learning about our bodies and our environment through touch. AET 2.2.1; 2.3.1; 3.1.1
	Art, SMSC & Humanities	COVID art – designing and making masks and PPE: collage/textiles Geography: Local geography – key worker’s places of work.	Art: World art from different countries: painting/ working with colour Geography: Places linked to the art from around the world.	Art: Rosehill - 90 years of success – whole school art project: collage/textiles History: Rosehill over the years.		Art: Buildings in our local area: Photography & digital media History/Geography: Exploring historical landmarks across Nottingham.	
	Enterprise Education	Making items to be used within the department – helping your school to be outstanding		Supporting a local charity		Developing school’s outdoor areas	
Vocational Learning	Work Experience	Self-development (setting targets/ cooperative skills)		Careers exploration (jobs, roles, responsibilities / research)		Career management (independent work/ achievements/ accredited learning)	
	Awards & Accredited Learning	ASDAN -Be healthy	ASDAN- Personal Care Princes Trust- Personal presentation	ASDAN- Caring for the environment. Looking after your own environment.	Prince’s trust- Preparing for a healthy lifestyle.	ASDAN- Growing and caring for plants.	ASDAN- keeping safe Prince’s Trust- CV and job applications.
	Preparation for Work, Careers Education & Work Related Learning	Rota of WRL options within the school: Café, Restaurant, Library, Gardening, Tuck shop, Grounds maintenance, Childcare, Laundry, Cleaning Travel training groups, Money skills and Finance group					

Subject Structure		
Compulsory Curriculum at Rosehill School		
Communication	Community Inclusion	
KS4 & KS5 Foundation Curriculum		
Functional Skills	Personal & Social Development	Independent Living
Health & Wellbeing	Vocational Learning	
<i>*At Key Stage 4 Science, D&T and Humanities and delivered within the above learning areas</i>		
Additional Offer at Rosehill School		
RE - Providing the local syllabus	Multi Interactive Learning Environment (MILE)	Sensory Regulation



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Schemes of Work at Rosehill School

- ✓ **English & Communication: National Curriculum Programmes of Study, Rosehill English Schemes of Work, Sensory Bag Books and Colourful Semantics/ Phonics**
 - ✓ **Mathematics: National Curriculum Programmes of Study, Rosehill Maths Schemes of Work, Numicon**
- ✓ **Science: National Curriculum Programmes of Study, STRATA Scheme of Work (SC1 Enquiry to be incorporated termly) and Equals**
 - ✓ **PSHE & Citizenship Education: Rosehill Specialised Programme including Relationships Education**
- ✓ **The Arts (Art, Music & Drama): National Curriculum Programmes of Study, Rosehill Specialised Programmes of Study and ArtsMark**
 - ✓ **RE, MFL & Cultures: Agreed Nottinghamshire Syllabus**
 - ✓ **SMSC & FBV: Rosehill cross-curricula programmes**
 - ✓ **Computing: National Curriculum Programmes of Study and Equals Programme**
 - ✓ **Humanities: National Curriculum Programmes of Study and Equals Programme**
- ✓ **PE Curriculum, including Dance & Swimming: National Curriculum Programmes of Study and Equals Programme**
 - ✓ **D&T: National Curriculum Programmes of Study and Equals Programmes**
- ✓ **Community Inclusion & Cultural Capital - Devised termly (Personalised- skills for life/ personal development)**
- ✓ **Multi Interactive Learning Environment (MILE): Devised termly – Incorporating Intensive Interaction, relaxation, scenario based, Cultural Diversity and Occupational Therapy (Personalised Programmes)**
 - ✓ **Sensory Regulation Programme: Personalised Programmes/Diets and Sensory Journals**
 - ✓ **Work Related Learning & Work Experience: Rosehill WRL Curriculum Scheme of Work**