



Rosehill School: Curriculum Programme 2020- 2021 Class 9 & 10 (KS3 & KS4)

Curriculum	Subject	Autumn Term 1 & 2					Spring Term 1 & 2				Summer Term 1 & 2					
		Modern day heroes		Making connections in school and the local area			The history of Rosehill School		Significant anniversaries- 90 th Celebration Rosehill.		Our Super City					
											History of Nottingham (Take one picture)		Nottingham Castle			
Communication, Speech, Language & Literacy	Communication	Creating a language rich environment: Teach key topic vocabulary, signs & symbols. Use colourful semantics, communication books & word mats, language aids & apps. Weekly language opportunity groups using daily life situations & community vocabulary to support understanding & expression. Establish a means, reason and opportunity approach to support communicating with peers and other people. Social use of language during shopping, cooking, travel training, access to multimedia to support decision making (maps, guides, timetables) in preparation for adult life														
	English	R: Stories about modern day heroes W: Making fact files about modern-day heroes and the jobs they do	R: Where do we come from - Non-fiction texts - personal stories of people in our school and community, W: Providing personal information and writing about family history			R: Reading a story about school (*see link) W: Making a fact file about Rosehill: people, places, activities	World Book Day. Poems and stories about school- Competition R, W: preparing for celebration – writing cards, lists, invitations		Author study - linked to Nottingham (** see link)		R: Reading a play/ scenes/plays about Robin Hood and Nottingham Castle; watching short videos of theatre performance Play scripts: Writing scripts & acting them out					
Problem Solving, Maths, Science & Technology	Mathematics	Wks 1-3 Num: Counting & recognition	Wks 4-6 2D shapes	Wks 7-9 Money	Wks 10-11 Data Handling	Wks 12-14 Num: Addition	Wks 1-3 number	Wks 4-6 Measure	Wks 7-9 Subtraction	Wks 10-12 2D Shapes	Wks 1-3 Number	Wks 3-6 Addition & Subtraction	Wk 7-9 Time	Wks 10-11 Position	Wks 12-13 Sharing	
	Science	Life Processes; Microbes and pandemics		Biology – Heart and lungs			Chemistry –Acids, Alkalis and Earth Science. Explore the rock cycle, investigate different types of rocks and soil.				Physics- heat. Explore heat energy and transfer, explore hot and cold items. Identify items that are insulators.					
	Design Technology	Making dishes and cook books of recipes from different countries					Create a book of Rosehill through time- to include pop up features, flaps, sensory textures, sounds etc.		Design and create a menu for a 3-course meal to celebrate Rosehill's 90 th Birthday.			Model fair ride		Make weapons from the past linked to Robin Hood story (e.g. a working model cannon, bow, sword)		
	Computing & IT (Include ESafety)	E-safety- Fake news, PEGI ratings, rules, communication		Programming and debugging 3.2a			Multimedia- film green screens, photography, recording films, using props and adding sound effect				Researching using the internet and present information 3.1b					
Creative Arts	Art & Design	COVID art – designing and making masks and PPE: collage/textiles		World art from different countries: painting/ working with colour			Pop art and film posters – make a class film poster: Print		Whole school art project: sculpture			Take one picture: collage/textiles		Buildings in our local area: Photography & digital media		
	Dance, Movement & Drama	Recreating different types of jobs of people who help others		Dances from around the world			Dances from decades		Acting in our class film			Choreography and expression: retelling Robin Hood story through dance and drama				
	Music	Create a school orchestra		Cultural music			Making music and recording performance for Rosehill celebration				Rosehill has got talent					



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Personal Development, Health & Emotional Wellbeing	Citizenship	SMSC -4School project of choice		Developing a school newspaper article		Country of choice - conservations issue	
	Personal, Social, Health Education Relationships Education (Making Healthy Choices, Independence & Well-Being)	Drugs Education – Medicines RSE: Families (RE1)	RSE: Respectful relationships, including friends (RE8/9)	PSHE: Me and my relationships - School community, jobs roles & responsibilities RSE: Online and media (RE16) RSE: Being safe (RE24)		PSHE: Developing my personal talents RSE: Healthy eating (HE12)	Morals, manners, supporting others RSE: Physical health and fitness (HE9)
	Physical Education	Multi-skills	Gymnastics	Invasion games	Netwall games	Striking & Fielding	Athletics
	Sensory Regulation	Proprioceptive System – learning about our bodies and our environment – where is our body in space? What heavy work activities do we like/not like? AET 2.1; 2.2.3; 2.3.7.	Vestibular System - learning about our bodies and our environment from movement (up &down, on horizontal plane, spinning) AET 2.1; 2.3.6	Visual System – learning about our bodies and our environment with our eyes AET 2.1; 2.3.4	Olfactory and Gustatory System – learning about our bodies & our environment -smell & taste AET 2.1; 2.3.3; 2.3.5	Auditory System – learning about our bodies and our environment by hearing AET 2.1; 2.2.2; 2.3.2	Tactile System – learning about our bodies and our environment through touch. AET 2.1. AET 2.2.1.
Cultural Capital & Diversity	Humanities – History & Geography (Include the MILE)	History: Pandemics through time.	Geography: Making connections - how places are connected, investigating our school, travel to and from school on maps.	History: The history of Rosehill - creating a timeline and how local community and school life has changed over the decades.		Geography: Key places within our local area, Geography of Nottingham. Linked to community skills visits and travel training, e.g. bus routes, areas and places of interest within Nottingham.	
	MFL & Cultures	Raising awareness of charities	Creating poster using diff languages	Cultures and languages across Rosehill	Recycling symbols	Map-reading and symbol skills in Nottingham	
	RE, SMSC, FBV	2.4 Inspirational people from the past		2.8 Religion, family and community		2.6 Symbols and Religious Expression	
	Community Inclusion	No community skills due to Covid 19	Recuperation community skills visits	Visits to local places and investigating local community (e.g. cafes, churches, parks and community projects)		Travel training linked to accreditation Visiting places of interest in Nottingham	
	LIVE	Each half term pupils will be offered a range of opportunities to develop and promote skills, interest and hobbies. The units to be covered are: Looking after your own environment, Growing and caring for plants. caring for the environment, being healthy, personal care and keeping safe. AQA unit award scheme to be used for accreditation of pupil's achievements					

Subject Structure							
Compulsory Curriculum at Rosehill School							
Communication				Community Inclusion			
KS3 & 4 National Curriculum Entitlement							
English	Mathematics	Science	Design Technology	Computing	Art & Design	Music	Citizenship
PSHE & Relationships Education	Physical Education		History	Geography	Modern Foreign Languages & Culture		
Additional Offer at Rosehill School							



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Dance, Drama & Movement

RE - Providing the local syllabus

Multi Interactive Learning Environment (MILE)

Sensory Regulation

Enrichment

Schemes of Work at Rosehill School

- ✓ English & Communication: National Curriculum Programmes of Study, Rosehill English Schemes of Work, Sensory Bag Books and Colourful Semantics/ Phonics
 - ✓ Mathematics: National Curriculum Programmes of Study, Rosehill Maths Schemes of Work, Numicon
- ✓ Science: National Curriculum Programmes of Study, STRATA Scheme of Work (SC1 Enquiry to be incorporated termly) and Equals
 - ✓ PSHE & Citizenship Education: Rosehill Specialised Programme including Relationships Education
- ✓ The Arts (Art, Music & Drama): National Curriculum Programmes of Study, Rosehill Specialised Programmes of Study and Arts mark
 - ✓ RE, MFL & Cultures: Agreed Nottinghamshire Syllabus
 - ✓ SMSC & FBV: Rosehill cross-curricula programmes
 - ✓ Computing: National Curriculum Programmes of Study and Equals Programme
 - ✓ Humanities: National Curriculum Programmes of Study and Equals Programme
- ✓ PE Curriculum, including Dance & Swimming: National Curriculum Programmes of Study and Equals Programme
 - ✓ D&T: National Curriculum Programmes of Study and Equals Programmes
- ✓ Community Inclusion & Cultural Capital - Devised termly (Personalised- skills for life/ personal development)
- ✓ Multi Interactive Learning Environment (MILE): Devised termly – Incorporating Intensive Interaction, relaxation, scenario based, Cultural Diversity and Occupational Therapy (Personalised Programmes)
 - ✓ Sensory Regulation Programme: Personalised Programmes/Diets and Sensory Journals

* <https://home.oxfordowl.co.uk/blog/top-8-books-about-starting-school/#:~:text=Top%20%20books%20about%20starting%20school.%201%20Starting,Am%20Too%20Absolutely%20Small%20For%20School.%20More%20items>

** <https://www.nottinghamcityofliterature.com/blog/nottingham-writers-childrens-books>