



## Rosehill School: Curriculum Programme 2020- 2021 Class 7 & 8 (KS2 & KS3)

Curriculum		Subject		Autumn Term 1 & 2						Spring Term 1 & 2				Summer Term 1 & 2					
Topic		Community heroes			Past, present and future			Our Cool School				Our Super City							
								90th Celebration Rosehill - Film & Media				History of Nottingham (Take one picture)			Nottingham Castle				
Communication, Speech, Language & Literacy	<b>Communication</b>	Creating a language rich environment: Teach key topic vocabulary, signs & symbols Use colourful semantics, communication books & word mats, language aids & apps. Weekly Language opportunity groups to develop understanding & expression with peers. Pre - verbal skills such as Intensive interaction, provision of a means, reason and opportunity to support conversational communication, visual language, auditory discrimination, phonological awareness and being a confident communicator																	
	<b>English</b>	R: Reading stories and non-fiction books about community heroes W: Making fact files about community heroes			R: Stories about past or from the past W: Comparing now and then and different aspects (based on the story)			R: Reading a story about school <i>(*see link)</i> W: Making a fact file about Rosehill: people, places, activities		World Book Day. Poems and stories about school- Competition  R, W: preparing for celebration – writing cards, lists, invitations		Author study - linked to Nottingham <i>(** see link)</i>			R: Reading a play/ scenes/plays about Robin Hood and Nottingham Castle; watching short videos of theatre performance  Play scripts: Writing scripts & acting them out				
Problem Solving, Maths, Science & Technology	<b>Mathematics</b>	Wks 1-3 Number	Wks 2-6 2D shapes	Wks 7-9 Money	Wks 10-11 Data Handling	Wks 12-14 Addition	Wks 1-3 Number	Wks 4-6 Measure	Wks 7-9 Subtraction	Wks 10-12 2D Shapes	Wks 1-2 Number	Wks 3-4 Addition	Wks 5-6 Subtraction	Wks 7-9 Sharing	Wks 10-11 Position	Wks 12-14 Time			
	<b>Science</b>	Animals including humans Biology –Heart and Lungs Human circulatory system and their functions			Biology – teeth. Explore teeth (animals and humans). Identify how to look after your teeth and investigate bad drinks/food for teeth.			Physics- Forces Gravity, push/pull, motion, forces associated with deforming materials (springs etc)				Physics- Space Solar system, movement of planets, sun, earth and moon							
	<b>Design Technology</b>	Design a safety poster and designs for the future- e.g. transport, shops etc.						Planning and designing and creating a range of birthday cards (pop up/ sensory, textured)		Making food to celebrate an important event		Fairground ride Creating a carousel			Planning, Designing and creating a model Castle with a workable feature				
	<b>Computing &amp; IT (Include ESafety)</b>	E-safety- Personal information. Age appropriate websites, asking permission, who to tell if concerned.			Writing in different ways- creating posters 3.3b			Multimedia- films Green screens, recording films and using props				Research using the internet and present information 3.1b Link to E-safety							
Creative Arts	<b>Art &amp; Design</b>	Superhero logos: drawing and sculpture			Creating vintage looking pieces of art: print Christmas art and old-fashioned Christmas decorations: collage/textiles			Papier mache props: sculpture		Whole school art project – a celebration mural: print		Take one picture: Painting/ working with colour			Castle scenes: digital media				
	<b>Dance, Movement &amp; Drama</b>	Expressions			Production: Planning, rehearsing and recording Christmas performance			Technical skills/ Filming				Rhythm: learning to read and follow different rhythms							



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	<b>Music</b>	Digital music	Preparing and recording class Christmas performance	Making music and recording performance for Rosehill celebration	Rosehill has got talent
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Personal Development, Health & Emotional Wellbeing	Citizenship	SMSC: To reflect on school developments		Local news		Local conservation issues	
	Personal, Social, Health Education Relationships Education (Making Healthy Choices, Independence & Well-Being)	Drugs Education Healthy and unhealthy medicines.  RSE: Coping with change – Puberty and emotions (R30/R31)	RSE: Healthy body, healthy minds – Valuing our bodies and minds (HW5/H6)	PSHE: Me and my relationships -People in Rosehill community, their jobs and responsibilities  RSE : Families and committed relationships – Healthy committed relationships (R24) RSE: Healthy and happy friendships – Changing friendships (R5)		PSHE: Being a proactive class member  RSE: Similarities and differences – Celebrating strengths and setting goals (R12)	Morals, manners and helping others  RSE: Caring and responsibility – Caring in the community (R18)
	Physical Education	Striking & Fielding	Athletics	Multi-skills	Gymnastics	Invasion games	Netwall games
	Sensory Regulation	<b>Proprioceptive System</b> – learning about our bodies and our environment – where is our body in space? What heavy work activities do we like/not like? AET 2.1; 2.2.3; 2.3.7.	<b>Vestibular System</b> - learning about our bodies and our environment from movement (up &down, on horizontal plane, spinning) AET 2.1; 2.3.6	<b>Visual System</b> – learning about our bodies and our environment with our eyes AET 2.1; 2.3.4	<b>Olfactory and Gustatory System</b> – learning about our bodies & our environment -smell & taste AET 2.1; 2.3.3; 2.3.5	<b>Auditory System</b> – learning about our bodies and our environment by hearing AET 2.1; 2.2.2; 2.3.2	<b>Tactile System</b> – learning about our bodies and our environment through touch. AET 2.1. AET 2.2.1.
Cultural Capital & Diversity	Humanities – History & Geography (Include the MILE)	Geography: Investigating our local area 2.2- investigating school site and local area, making and reading maps, taking of different areas and describing their purposes and safety rules.		History: The passage of time - Rosehill School. How our school has changed over time.		History: The passage of time - Nottingham Exploring and visiting places that have historical interest- link to Robin Hood and the castle.	
	MFL & Cultures	Saying No in languages	Asking for help in other languages	Our school and the languages in our community		Nottingham key words in different languages and places to go to experience different cuisine	
	RE, SMSC, FBV	1.1 Celebrations and festivals		1.5 Leaders What makes some people inspiring to others?		1.7 Belonging. What does it mean to belong? Where am I from?	
	Community Inclusion	Developing learning rules and conventions for community skills visits through the immersion room and school site- safety walks and road safety.		Exploring our local area and facilities.		Exploring and visiting places of interest in our local area	
	Enrichment	Each half term pupils will be offered a range of opportunities to develop and promote skills, interest and hobbies. These opportunities will be developed from staff talents and pupils interests. AQA unit award scheme to be used for accreditation of pupils achievements					

### Subject Structure

#### Compulsory Curriculum at Rosehill School

Communication      Community Inclusion



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### KS3 National Curriculum Entitlement

English	Mathematics	Science	Design Technology	Computing	Art & Design	Music	Citizenship
PSHE & Relationships Education		Physical Education		History	Geography	Modern Foreign Languages & Culture	

### Additional Offer at Rosehill School

Dance, Drama & Movement	RE - Providing the local syllabus	Multi Interactive Learning Environment (MILE)	Sensory Regulation	Enrichment
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### Schemes of Work at Rosehill School

- ✓ English & Communication: National Curriculum Programmes of Study, Rosehill English Schemes of Work, Sensory Bag Books and Colourful Semantics/ Phonics
  - ✓ Mathematics: National Curriculum Programmes of Study, Rosehill Maths Schemes of Work, Numicon
- ✓ Science: National Curriculum Programmes of Study, STRATA Scheme of Work (SC1 Enquiry to be incorporated termly) and Equals
  - ✓ PSHE & Citizenship Education: Rosehill Specialised Programme including Relationships Education
- ✓ The Arts (Art, Music & Drama): National Curriculum Programmes of Study, Rosehill Specialised Programmes of Study and ArtsMark
  - ✓ RE, MFL & Cultures: Agreed Nottinghamshire Syllabus
  - ✓ SMSC & FBV: Rosehill cross-curricula programmes
  - ✓ Computing: National Curriculum Programmes of Study and Equals Programme
  - ✓ Humanities: National Curriculum Programmes of Study and Equals Programme
- ✓ PE Curriculum, including Dance & Swimming: National Curriculum Programmes of Study and Equals Programme
  - ✓ D&T: National Curriculum Programmes of Study and Equals Programmes
- ✓ Community Inclusion & Cultural Capital - Devised termly (Personalised- skills for life/ personal development)
- ✓ Multi Interactive Learning Environment (MILE): Devised termly – Incorporating Intensive Interaction, relaxation, scenario based, Cultural Diversity and Occupational Therapy (Personalised Programmes)
  - ✓ Sensory Regulation Programme: Personalised Programmes/Diets and Sensory Journals