



Rosehill School: Curriculum Programme 2020 - 2021 Class 5 & 6 (KS2)

Curriculum	Subject	Autumn Term 1 & 2					Spring Term 1 & 2				Summer Term 1 & 2								
Topic		Community heroes		Old and new			Our Cool School				Our Super City								
							Rosehill School 90 th Birthday celebration				History of Nottingham (Take one picture)			Nottingham Castle					
Communication, Speech, Language & Literacy	Communication	Creating a language rich environment: Teach key topic vocabulary, signs & symbols. Use colourful semantics, communication books & word mats, language aids & apps. Weekly language opportunity groups to develop understanding & expression, pre-verbal skills such as intensive interaction, waiting for a response, visual language approaches, labelling, auditory discrimination, phonological awareness, rhyme, oral motor skills use of key words, repetition & confidence																	
	English	R: Reading stories and non-fiction books about community heroes W: Making fact files about community heroes			R: Stories about past or from the past W: Comparing now and then and different aspects (based on the story)			R: Reading a story about school (*see link) W: Making a fact file about Rosehill: people, places, activities		World Book Day. Poems and stories about school- Competition R, W: preparing for celebration – writing cards, lists, invitations		Author study - linked to Nottingham (** see link)			R: Reading a play/ scenes/plays about Robin Hood and Nottingham Castle; watching short videos of theatre performance Play scripts: Writing scripts & acting them out				
Problem Solving, Maths, Science & Technology	Mathematics	Wks 1-3 Number	Wks 2-6 2D shapes	Wks 7-9 Money	Wks 10-11 Data Handling	Wks 12-14 Addition	Wks 1-3 Number	Wks 4-6 Measure	Wks 7-9 Subtraction	Wks 10-12 2D Shapes	Wks 1-2 Number	Wks 3-4 Addition	Wks 5-6 Subtraction	Wks 7-9 Sharing	Wks 10-11 Position	Wks 12-14 Time			
	Science	Biology- Human skeleton Explore the skeleton and its use, name parts of the skeleton. Explore joints.					Physical processes: Solids, liquids and gases Compare materials according to solid, liquid and gases. Observe material changes when heating and cooling. Evaporation and condensation in the water cycle.					Physics- energy electricity. Appliances that are electric, conductors and insulators. Safety rules when using electrical appliances.							
	Design Technology	Make toy, textiles: hats and clothing items from past and present					Planning and designing and creating a range of birthday cards (pop up/ sensory, textured)		Making food to celebrate an important event			Fairground ride Creating a carousel			Planning, Designing and creating a model Castle with a workable feature				
	Computing & IT (Include ESafety)	E-safety- Personal information. Age appropriate websites, asking permission, who to tell if concerned.		Programming & algorithms 2.2a- learning how to control things incl. debugging (fixing errors in the command).			Multimedia; photography- 2.3f taking and printing photos						Labelling and classifying things 2.1c						
Creative Arts	Art & Design	Superhero logos: drawing and sculpture			Creating vintage looking pieces of art: print Christmas art and old-fashioned Christmas decorations: collage/textiles			Papier mache props: sculpture		Whole school art project – a celebration mural: print			Take one picture: Painting/ working with colour			Castle scenes: digital media			
	Dance, Movement & Drama	Expressions			Production: Planning, rehearsing and recording Christmas performance			Parties- children's disco dancing						Rhythm: learning to read and follow different rhythms					
	Music	Digital music			Preparing and recording class Christmas performance			Making music and recording performance for Rosehill celebration						Rosehill has got talent					



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Personal Development, Health & Emotional Wellbeing	Personal, Social, Health Education Relationships Education (Healthy Choices, Independence & Well-Being)	RSE: Coping with change – Puberty and emotions (R30)	PSHE: Preparing to play an active part as citizens RSE: Healthy body, healthy minds – Valuing our bodies and minds (HW5)	PSHE: Me & my relationships -People in Rosehill community RSE: Families and committed relationships – Healthy, committed relationships (R24) RSE: Healthy and happy friendships – Changing friendships (R5)	Me and my appearance RSE: Similarities and differences – Celebrating strengths and setting goals (R12)	RSE: Caring and responsibility – Caring in the community (R18)
	Physical Education	Multi-skills	Gymnastics	Invasion games Netball games	Striking & Fielding	Athletics
	Sensory Regulation	Proprioceptive System – learning about our bodies and our environment – where is our body in space? What heavy work activities do we like/not like? AET 2.1; 2.2.3; 2.3.7.	Vestibular System - learning about our bodies and our environment from movement (up & down, on horizontal plane, spinning) AET 2.1; 2.3.6	Visual System – learning about our bodies and our environment with our eyes AET 2.1; 2.3.4	Olfactory and Gustatory System – learning about our bodies & our environment -smell & taste AET 2.1; 2.3.3; 2.3.5	Auditory System – learning about our bodies and our environment by hearing AET 2.1; 2.2.2; 2.3.2
Cultural Capital & Diversity	Humanities – History & Geography (Include the MILE)	History: Achievements within the local community – Nottingham people who made us feel proud and their achievements (past and present).		Geography: Investigating the Geography of our school 2.1 – investigating school site, making and reading maps, taking of different areas and describing their purposes and safety rules.	History: The passage of time - Nottingham Exploring and visiting places that have historical interest-link to Robin Hood and the castle.	
	Foreign Languages & Cultures	Saying No in languages	Asking for help in other languages	Our school and the languages in our community	Nottingham and its culture	
	RE, SMSC, FBV	1.1 Celebrations and festivals		1.5 Leaders -What makes some people inspiring to others	1.7 Belonging. What does it mean to belong? Where am I from?	
	Community Inclusion	Developing learning rules and conventions for community skills visits through the immersion room and school site- safety walks and road safety.		Exploring our local area	Exploring and visiting places of interest in our local area	
	Enrichment	Each half term pupils will be offered a range of opportunities to develop and promote skills, interest and hobbies. These opportunities will be developed from staff talents and pupils interests. AQA unit award scheme to be used for accreditation of pupils achievements.				

Subject Structure

Compulsory Curriculum at Rosehill School

Communication Community Inclusion

KS 1&2 National Curriculum Entitlement

English Mathematics Science Design Technology Computing Art & Design Music
PSHE & Relationships Education Physical Education, (swimming KS2) History Geography KS2 - Foreign Languages & Culture

Additional Offer at Rosehill School

Dance, Drama & Movement RE - Providing the local syllabus Multi Interactive Learning Environment (MILE) Sensory Regulation Enrichment

Schemes of Work at Rosehill School

- ✓ English & Communication: National Curriculum Programmes of Study, Rosehill English Schemes of Work, Sensory Bag Books and Colourful Semantics/ Phonics
 - ✓ Mathematics: National Curriculum Programmes of Study, Rosehill Maths Schemes of Work, Numicon
 - ✓ Science: National Curriculum Programmes of Study, STRATA Scheme of Work (SC1 Enquiry to be incorporated termly) and Equals
 - ✓ PSHE & Citizenship Education: Rosehill Specialised Programme including Relationships Education
- ✓ The Arts (Art, Music & Drama): National Curriculum Programmes of Study, Rosehill Specialised Programmes of Study and ArtsMark
 - ✓ RE, MFL & Cultures: Agreed Nottinghamshire Syllabus
 - ✓ SMSC & FBV: Rosehill cross-curricula programmes



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- ✓ Computing: National Curriculum Programmes of Study and Equals Programme
- ✓ Humanities: National Curriculum Programmes of Study and Equals Programme
- ✓ PE Curriculum, including Dance & Swimming: National Curriculum Programmes of Study and Equals Programme
 - ✓ D&T: National Curriculum Programmes of Study and Equals Programmes
- ✓ Community Inclusion & Cultural Capital - Devised termly (Personalised- skills for life/ personal development)
- ✓ Multi Interactive Learning Environment (MILE): Devised termly – Incorporating Intensive Interaction, relaxation, scenario based, Cultural Diversity and Occupational Therapy (Personalised Programmes)
 - ✓ Sensory Regulation Programme: Personalised Programmes/Diets and Sensory Journals

* <https://home.oxfordowl.co.uk/blog/top-8-books-about-starting-school/#:~:text=Top%208%20books%20about%20starting%20school.%201%20Starting,Am%20Too%20Absolutely%20Small%20For%20School.%20More%20items>

** <https://www.nottinghamcityofliterature.com/blog/nottingham-writers-childrens-books>