



Rosehill School: Curriculum Programme 2020 - 2021 Class 1 & 2 (EYFS, KS1 & KS2)

Curriculum	Subject	Autumn Term 1 & 2					Spring Term 1 & 2				Summer Term 1 & 2						
		Sounds interesting					Our Cool School				Our Super City						
		Superheroes		Toy town			Rosehill School 90 th Birthday celebration				History of Nottingham (Take one picture)		Nottingham Castle				
Communication, Speech, Language & Literacy	Communication	Creating a language rich environment: Teach key topic vocabulary, signs & symbols. Use colourful semantics, communication books & word mats, language aids & apps. Weekly language opportunity groups to develop understanding & expression, pre-verbal skills such as intensive interaction, waiting for a response, visual language approaches, labelling, auditory discrimination, phonological awareness, rhyme, oral motor skills use of key words, repetition & confidence															
	English	R: Reading stories about real life "superheroes" W: Developing vocabulary linked to jobs of people who help others; sentence building			R: Reading play scripts and watching plays and performances W: Labelling characters from the plays and expressing opinions about them			R: Reading a story about school (*see link) W: Making a fact file about Rosehill: people, places, activities		World Book Day. Poems and stories about school- Competition R, W: preparing for celebration – writing cards, lists, invitations		Author study - linked to Nottingham (** see link)		R: Reading fairy tales/ traditional stories – Story of Robin Hood and Nottingham Castle W: Sequencing events of a story or an experience (e.g. visit to the castle)			
Problem Solving, Maths, Science & Technology	Mathematics	Wks 1-3 Number	Wks 2-6 2D shapes	Wks 7-9 Money	Wks 10-11 Data Handling	Wks 12-14 Addition	Wks 1-3 Number	Wks 4-6 Measure	Wks 7-9 Subtraction	Wks 10-12 2D Shapes	Wks 1-2 Number	Wks 3-4 Addition	Wks 5-6 Subtraction	Wks 7-9 Sharing	Wks 10-11 Position	Wks 12-14 Time	
	Science	Life processes; Environment- Identify common animals and what they are like/need			Life processes; Body parts and senses			Chemistry- making new materials Identify a variety of everyday materials and simple properties- e.g. playdough, cooking				Biology- plants Name common wild and garden plants and the basic structure. Describe what plants need to grow.					
	Design Technology	Construction – Lego town, Textiles - Super hero cape					Making musical instruments		Follow recipes to create healthy party food			Using recycled materials to make a castle.		Developing key cooking skills to make healthy foods.			
	Computing & IT (Include ESafety)	E-safety- Identity- all about me. Right and wrong. Identify and access online content.		Programming and algorithms- 1.2a controlling objects to make things happen- beebots, remote control cars, electric toys			Multimedia- Moving pictures and paint 1.2b make pictures move on the screen.				Exchanging and sharing information 1.3c labelling pictures with symbols and words						
Creative Arts	Art & Design	Sculptures of superhero vehicles			Sculpture: Model making using a range of materials- dolls furniture/houses etc.			Party masks: collage/ textiles		Whole school mural: printing			Take one picture: digital media		Patterns and structures using natural materials: collage/ textiles		
	Dance, Movement & Drama	Superheroes			Recreating characters, places and activities in Toy town			Parties- children's disco dancing				Copying actions from another, using mirrors to copy.		Retelling the story of Robin Hood through drama.			
	Music	Sound effects			Preparing and recording class Christmas performance			Making music and recording performance for Rosehill celebration				Rosehill has got talent					



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Personal Development, Health & Emotional Wellbeing	Personal, Social, Health Education & Relationships Education (Healthy Choices, Independence & Well-Being)	Dev. confidence & responsibility RSE: Healthy and happy friendships - Making friends and getting along (R1)	An active part as a citizen – belonging RSE: Caring and responsibility – Our special people (R14)		Me & my relationships RSE: Families and committed relationships – The importance of family (R20) RSE: Healthy body, healthy minds - Amazing bodies (HW1)	Developing a healthy, safer lifestyle RSE: Coping with change – Growing and changing (R26) RSE: Similarities and differences – Recognising strengths and respecting difference (R8)	
	Physical Education	Fundamental skills	Gymnastics		Multi skills		Invasion games Athletics
	Sensory Regulation	Proprioceptive System learning about our bodies and our environment – where is our body in space? What heavy work activities do we like/not like? AET 1.1; 2.2.3; 2.3.7.	Vestibular System – learning about our bodies & our environment from movement (up & down, on horizontal plane, spinning AET 1.1; 2.3.6		Visual System – learning about our bodies and our environment with our eyes AET 1.1; 2.3.4	Olfactory & Gustatory System – learning about our bodies and our environment from our smell / taste AET 1.1; 2.3.3; 2.3.5	Auditory System – learning about our bodies and our environment by hearing AET 1.1; 2.2.2; 2.3.2
Cultural Capital & Diversity	Humanities – History & Geography (Include the MILE)	Geography: The places where our 'people who help us' work.	History: Toys and Games – exploring my toys and those of my parents and grandparents.		Geography: Our school - exploring and observing our immediate environment, taking photos of rooms, resources etc.		History: The passage of time – Nottingham Exploring and visiting places of interest in our local area.
	RE, SMSC, FBV	1.1 Celebrations and festivals			1.7 Belonging. What does it mean?		1.8 Jewish and Christian Stories
	Community Inclusion	Developing learning rules and conventions for community skills visits through the immersion room and school site- safety walks and road safety.			Exploring our local area		Exploring and visiting places of interest in our local area
	Enrichment	Each half term pupils will be offered a range of opportunities to develop and promote skills, interest and hobbies. These opportunities will be developed from staff talents and pupils interests. AQA unit award scheme to be used for accreditation of pupils achievements.					

Subject Structure							
Compulsory Curriculum at Rosehill School							
Communication		Community Inclusion					
KS 1&2 National Curriculum Entitlement							
English	Mathematics	Science	Design Technology	Computing	Art & Design	Music	
PSHE & Relationships Education		Physical Education, (swimming KS2)			History	Geography	KS2 - Foreign Languages & Culture
Additional Offer at Rosehill School							
Dance, Drama & Movement		RE - Providing the local syllabus		Multi Interactive Learning Environment (MILE)		Sensory Regulation	Enrichment

Schemes of Work at Rosehill School	
✓	English & Communication: National Curriculum Programmes of Study, Rosehill English Schemes of Work, Sensory Bag Books and Colourful Semantics/ Phonics
✓	Mathematics: National Curriculum Programmes of Study, Rosehill Maths Schemes of Work, Numicon
✓	Science: National Curriculum Programmes of Study, STRATA Scheme of Work (SC1 Enquiry to be incorporated termly) and Equals
✓	PSHE & Citizenship Education: Rosehill Specialised Programme including Relationships Education
✓	The Arts (Art, Music & Drama): National Curriculum Programmes of Study, Rosehill Specialised Programmes of Study and ArtsMark



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- ✓ RE, MFL & Cultures: Agreed Nottinghamshire Syllabus
 - ✓ SMSC & FBV: Rosehill cross-curricula programmes
- ✓ Computing: National Curriculum Programmes of Study and Equals Programme
- ✓ Humanities: National Curriculum Programmes of Study and Equals Programme
- ✓ PE Curriculum, including Dance & Swimming: National Curriculum Programmes of Study and Equals Programme
 - ✓ D&T: National Curriculum Programmes of Study and Equals Programmes
- ✓ Community Inclusion & Cultural Capital - Devised termly (Personalised- skills for life/ personal development)
- ✓ Multi Interactive Learning Environment (MILE): Devised termly – Incorporating Intensive Interaction, relaxation, scenario based, Cultural Diversity and Occupational Therapy (Personalised Programmes)
- ✓ Sensory Regulation Programme: Personalised Programmes/Diets and Sensory Journals

* <https://home.oxfordowl.co.uk/blog/top-8-books-about-starting-school/#:~:text=Top%208%20books%20about%20starting%20school.%201%20Starting,Am%20Too%20Absolutely%20Small%20For%20School.%20More%20items>

** <https://www.nottinghamcityofliterature.com/blog/nottingham-writers-childrens-books>