

Spiritual

- Opening up a new extensive vocabulary.
- Expressing personal feelings through writing, performances.
- Sharing sensory experiences such as story sacks and tactile storybooks.
- Developing understanding of the feelings of others through access to literature

Moral

- Studying the behaviour and feelings of characters in books and exploring right and wrong.
- Developing turn taking through sharing resources
- Considering moral issues in stories

English

Cultural

- Learning about stories from different cultures such as legends and myths.
- Sharing ideas and respecting other cultural and religious beliefs.
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Social

- Listening to others ideas and opinions.
- Taking responsibilities for own actions
- Learning to work collaboratively on work and projects

Spiritual

- Develop deeper thinking (Mastery) and questioning
- Sensitive to students needs and background experiences.
- Promote a sense of wonder through real life examples.
- Creativity encouraged through pattern, shape, tactile opportunities
- Exploring different ages/birthdays, weights/heights etc.

Moral

- Listening to others views and opinions on problem solving
- Links to relevant financial issues such as paying for items in shops/cafes etc.
- Encouraging problem solving and reasoning
- Develop and encourage self-confidence

Maths

Cultural

- Importance of counting and exploring early counting ideas from other countries such as tallies.
- Explored through art when looking at symmetrical patterns such as Rangoli when learning about Diwali.
- Participating in sports day, comparing scores and counting.

Social

- Problem solving and team work skills encouraged during lessons.
- investigation work provides an ideal opportunity for children to work together.

Spiritual

- Sensory experiences e.g. experiments
- Aesthetic and creative
- Wonder of how our bodies work
- Developing a sense of wonder towards the natural world

Moral

- Working with others on projects
- Developing turn taking
- Thinking about the environment and moral issues surrounding this.

Science

Cultural

- Developing an awareness of plants, trees, flowers and herbs from other cultures through tasting and sensory experiences.
- Relationship and Sex Education
- Materials and their uses
- Animals and people from different countries of origin

Social

- Making choices and decisions
- Life style choices and illnesses e.g. smoking, alcohol, drugs, healthy lifestyles and healthy eating.
- Problem solving
- Taking responsibility for actions

Spiritual

- Exploring creativity and imagination
- Creating products on the computer expressing themselves

Moral

- Learning the importance of E-Safety through E-Safety Day and computing lessons.
- Encourage respect for the equipment
- Encourage respect for other people's views and opinions
- Explore moral issues for the environment such as paper wastage and recycling.

Computing

Cultural

- Encourage the sensible use of digital technology in the classroom and at home.
- Empowering pupils to use their strengths in computing/technology and apply it to other areas of the curriculum.

Social

- Encourage students to assist one and other in problem solving
- Encourage appropriately social behaviour in the classroom
 - Encourage good practice and respect in the use of social media

Spiritual

- Sensory experiences e.g Relaxation, massage and MILE sessions.
- Sharing with one and other and caring for each other
- Recognition of own strengths through setting and achieving targets, special awards etc.
- Learning right and wrong through classroom rules.

Moral

- Developing clear values and attitudes
- Bullying issues- being kind to our friends
- Co-operating with others, sharing and turn taking
- Respecting others and developing own self-confidence.

PSHE & RSHE

Cultural

- Relationship and Sex Education (RSE)
- Celebrating religious customs and beliefs and other cultures and equality.
- Supporting healthier lifestyles
- Drug awareness

Social

- School Student Council – being able to raise issues and make decisions.
- Community activities such as community skills, meeting councillors, governors etc.
- Responsibilities
- Learning to share and turn take