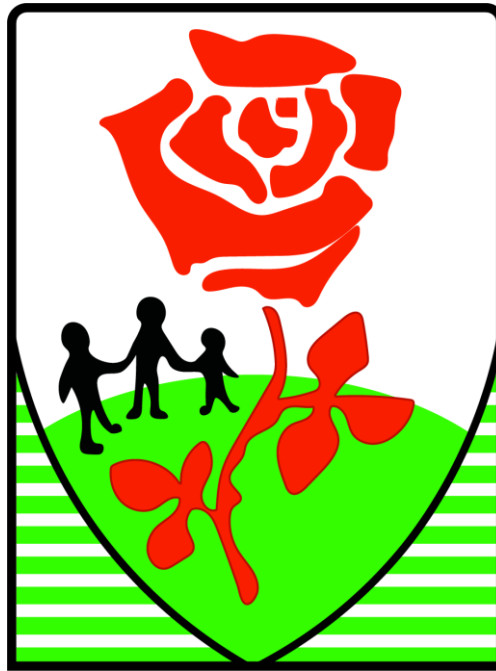


Rosehill School

Provider Access Policy Statement



Key Personnel:	Careers Lead/ Phase Leader for Upper School
Policy written:	March 2024
Date of Policy Review:	March 2025
Approved by Headteacher/ Governing Board:	Approved at Full Governing Body Meeting 7.2.2024

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

Commitment

Rosehill School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Rosehill school is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic, technical or social care.

Rosehill School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Rosehill school’s policy for Access to other education and training providers has the following aims: To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Rosehill School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies, Careers Week, and the Transition Fayre in addition to providers attending careers events at school and workshop events.

Development

This policy has been developed and is reviewed annually by the Careers Leader and the Phase Leader for upper school on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity and Work-Related Learning.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education. Rosehill is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Joanne Ritchie, Phase Leader to Upper School and Careers Lead. J.ritchie@rosehill.nottingham.sch.uk

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Rosehill School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership Rosehill School.

Details of premises or facilities to be provided to a person who is given access

Rosehill School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Rosehill School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents will be invited to attend the events such as Transition Fayre.

Management

The Careers Leader coordinates all provider requests and is responsible to the senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Joanne Ritchie, email:

j.ritchie@rosehill.nottingham.sch.uk

Joanne Ritchie will raise the complaint to Cheryl Steele, Head Teacher

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Leadership Team.

Policy Coordinator: Joanne Ritchie

Appendix

Providers and employers who have been invited into *Rosehill School* to date include:

Portland College

Nottingham College

Arthur Mee Centre

Landmarks College

Mencap
Homefield
Inspire
Hope Lea Project
Acorn Resource Centre
Jigsaw Youth Group
Space Inclusive
Rumble Tums
Pulp Friction
Spring Meadow
Monty Hind Centre
The Adventure Service
Morgan Sindall
Voyage Care Supported Living
CT Skills

Destinations of previous pupils from Rosehill School include:

Portland College
Nottingham College
Arthur Mee Centre
Adult Social Care