



## Year 7 Literacy and Numeracy Catch-up Premium Planned Expenditure 2019-2020



The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

### Overview of the School

Numbers of pupils and catch-up premium received	
Total number of pupils on roll	114
Number of pupils eligible for funding	6
Amount of catch-up received per pupil	£500
Total amount received	£3000

### Aims of Catch up Funding

- To ensure personalised learning is at the heart of our provision delivering this through a fully differentiated approach within teaching/learning
- To provide a means to further pupil engagement in the teaching/learning process
- To provide additional support/resources within pupil's fluctuating wellbeing underpinning previous school-based initiatives
- To ensure all new learners to the school have an informed start in their secondary career
- To provide additional educational support (resources) to improve progress in Literacy and Numeracy

Learners will be identified using school based 10 strands and English/Maths assessment analysis; planned expenditure will support their personalised learning needs with the main aim of improving their skills within Literacy (Communication and Speaking and Listening). We recognise that to improve pupils Literacy skills we need to further develop their engagement within the teaching/learning process therefore, the funding may well support previous school-based improvement initiatives such as SALT targets. Through such means we will be able to identify appropriate resources to further secure pupil engagement ensuring all pupils remain ready to learn.

On examination of the data for each pupil the teaching team will identify opportunities to 'close the gap' within Literacy/Numeracy and additional teaching/learning resources will be purchased. We will work closely alongside multi-agency teams to determine if additional resources are required to support the individual needs type of each pupil. We firmly believe this tailored approach fully informs our provision for each learner and provides opportunity for challenge within all learning.

## **Identified Focus for Expenditure**

Using the progress data 2018/2019 for all pupils we have identified that the focus will be on the development of English:

- Communication and generalisation of pre-reading skills across each school environment.
- Ensure all staff new to school are trained to deliver Colourful Semantics on Reading and Writing and other Rosehill specific reading and writing strategies (for example spelling arc and visual discrimination) in order to achieve functional literacy for as many pupils as possible, and so to close the reading achievement gap for vulnerable children working below age-expected levels.
- Ensure that detailed assessments are undertaken so that any interventions can be targeted at specific areas of weakness e.g. fluency in reading.

<b><u>Planned Expenditure</u></b>	<b><u>Total</u></b>
Pre-reading/Reading resources	£500
Makaton training	£500
Personalised AAC resources	£500
Teaching Assistant 1:1 support (personalised learning)	£1500
Total	£3000