



Year 7 Literacy and Numeracy Catch-up Premium Planned Expenditure 2020/21



The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Overview of the School

Numbers of pupils and catch-up premium received	
Total number of pupils on roll	115
Number of pupils eligible for funding	16
Amount of catch-up received per pupil	£500
Total amount received	£8,000

Aims of Catch up Funding

- To ensure personalised learning is at the heart of our provision delivering this through a fully differentiated approach within teaching/learning
- To provide a means to further pupil engagement in the teaching/learning process
- To provide additional support/resources within pupil's fluctuating wellbeing underpinning previous school-based initiatives. This will be underpinned by our school mission statement of 'growing and learning in their relationships, identity, emotional understanding, and overall well-being'
- To ensure all new learners to the school have an informed start in their secondary career
- To provide additional educational support (resources) to improve progress in Literacy and Numeracy
- Embedding bespoke communication groups, maximising the use of preferred methods of communication and the use of purposeful, curriculum/life-skills focused dialogue and interactions

Learners will be identified using school based 10 strands and English/Maths assessment analysis and base line data established following the Covid-19 lockdown period;

- If they attended school at any time during the lockdown/if they had not attended school
- If they had engaged in Home Learning/ If they had not engaged in any school activities
- How they had returned to school in September 2020

Planned expenditure will support their personalised learning needs with the main aim of improving their skills within Literacy (Communication and Speaking and Listening). We recognise that to improve pupils Literacy skills we need to further develop their engagement within the teaching/learning process therefore, the funding will support the work being undertaken by the additional Speech and Language Therapist being commissioned by the school to further support the transition of pupils back to school. Through such means we will be able to identify appropriate resources to further secure pupil engagement ensuring all pupils transition back to school successfully and remain ready to learn.

This plan will include interventions with the Specialist Sensory Occupational Therapist to support children's wellbeing.

On examination of the data for each pupil the teaching team will identify opportunities to 'close the gap' within Literacy/Numeracy and additional teaching/learning resources will be purchased to support wellbeing. We will work closely alongside multi-agency teams to determine if additional resources are required to support the individual needs type of each pupil. We firmly believe this tailored approach fully informs our provision for each learner and provides opportunity for challenge within all learning.

Identified Focus for Expenditure

Using the progress data from March 2020, for all pupils we have identified that the focus will be on:

- Guided reading, visual discrimination and Phonics 1:1 sessions
- Implementing and developing individualised communication strategies through 1:1 SALT intervention sessions
- The development of secure mathematical skills through the use of carefully selected manipulatives and practical learning opportunities
- 1:1 and small group maths intervention sessions aimed used to further develop functional number sense

<u>Planned Expenditure</u>	<u>Total</u>
1:1 support for reading interventions	£1,000
1:1 support for Phonics	£500
Reading and Maths resources	£500
SALT intervention sessions - Speech, Language & Communication	£3000
Maths intervention tutor sessions	£3000
Total	£8,000