



Rosehill School DfES PE and Sport Premium

Year 2 Action Plan 2015 – 2016



Impact Report

Priority Target - To utilise the PE Primary funding effectively in order to increase provision & participation in quality sporting opportunities where individuals' strengths and talents are nurtured and promoted:

- ✓ Increase PE, through creative and innovative sporting opportunities and provision; Including multi sports
- ✓ Increase the quality of delivery to all pupils including knowledge of PE, resources and equipment
- ✓ Developing confidence in staff with the teaching of PE, dance, drama and leisure/ adventure opportunities across the school
- ✓ Promoting the importance of a healthy lifestyle to all pupils
- ✓ Continuing to build on the legacy of 'Enrichment' across the entire school and recognising the importance of upholding child centred interests and personal developments, building on talents
- ✓ Promoting pastime interests outside of school

Key Performance Indicators (expressed in terms of impact on pupil's learning/ progress)

- ✓ Developed confidence amongst staff in the teaching and assessing of PE. Evidence of pupils making progress as a result.
- ✓ Teacher's confidently recording attainment of all pupils in all areas of the PE Curriculum.
- ✓ Evidence of progression in all areas of PE Curriculum throughout the school.
- ✓ Realisation of the importance of leading a Healthy Lifestyle through physical exercise – promoting good choices.
- ✓ More pupils participating in 'sport of choice/ talent' - a variety of extended sporting opportunities offered by specialist school staff, thus improving and developing skills and knowledge
- ✓ Enhancing pupils physical, social and cognitive skills through PE and enrichment options
- ✓ The development of pastime interests, celebrating pupils sporting achievements both inside and outside of school.

Funding Distribution

£8165 DFE Government funding for Primary School PE development:

- A. **£6,445** - Year salary for a Specialist PE Instructor to develop the quality & provision of PE and multi sports, equalling the equivalent of 3 days per week, comprising of delivering enrichment activities; Including martial arts
- B. **£1,720** - Allocated for staff training, enrichment activities, sports festivals, equipment and resources

Long Term Plan = By end 2016 Medium Term Plan = By end of each term Short Term Plan = During each term

YEAR 2

Timescale	Focus	Strategy/Action	People Responsible	Success Criteria	Review	Summary/ Impact
Autumn Term 2015						July 2016
September 2015 – August 2016	-To hire a specialist PE instructor. -Instructor to provide a clear & structured curriculum which is consistent & sustainable (supported by Early Years Teacher).	-Subsidise the hire of a PE instructor and martial arts specialist to develop and deliver PE via an enriched curriculum and to support in the delivery of the school's enrichment programme (£6,445). -To continue to establish and deliver a quality Programme of Study alongside our Early Years Teacher and develop clear and detailed lesson plans & resources for all staff to be able to access. -To develop assessment strategies, particularly ways of self and peer assessment to improve Assessment for Learning strategies in the classroom. Staff will observe sessions and have access to planning for future years. -Monitoring of assessment, including tracking pupil progress and continuing to celebrate pupil success through awards and rewards (BSquared links).	PE Instructor Early Years Teacher SLT	-Creative PE lessons planned and delivered engaging all children into physical activities. Abilities assessed and outcomes shared. -Positive feedback from the children. -School PE Vision statement and awareness of vision amongst staff, pupils, parents and governors and it being adhered to. -Swimming lessons overseen by Early Years Teacher - progression documented and shared. -Achievements celebrated. High quality Enrichment opportunities provided for pupils (criteria below).	-End of each term to identify achievements or areas for improvement, including staff appraisal and regular meeting with SLT. -Progress recorded using BSquared and enrichment assessment tools.	Specialist PE teacher enabled staff to develop focused PE sessions, resourced the differentiated needs of individual students. Martial Arts Instructor provided creative staff training opportunities enabling staff to become more focused and confident when delivery wellbeing sessions. The instructor identified, designed and delivered programmes that promoted sensory interaction thus enabling a key group of pupils to self-regulate more successfully during group PE sessions. A new assessment tool Bsquared was introduced at the start of the year, therefore progress data this year is limited. All primary pupils have taken part in regular PE, and those pupils for whom we have complete data, they typically progressed one p-level or more over the year 15/16.
Summer 2015 By mid-October	Provide staff with resources to support the	-Audit PE resources across the school. -Improve equipment for multi sports and PE - matched against	PE Instructor and Enrichment Coordinator	-Resources increased and accessible to primary students including, vibrant	End of each term and end of year 2	Occupational Therapist input has increased to include recommendations for sensory integration resource use (Inset

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2015	quality of teaching and learning (autism best practice) in PE and multi sporting activities.	individuals' talents, fundamental movement skills and sensory based resources approx. £300.		sensory equipment. -Talented pupils are given chance to harness and develop their skills. -Children will be involved in more sporting events and develop their skills in various areas.		training resource bank). Sports equipment was audited across the primary department with staff identifying key gaps (PE leads action plan created). Ride Wise (Notts City Local Cycling system) engaged all primary pupils in a range of cycling experiences – outcomes including; individual pupil's talent spotted and cycling sessions continued to further develop abilities. Cycling maintenance workshop project design commenced July 2016 with input from Experian.
Spring Term - 2016	Focus	Strategy/Action	People Responsible	Success Criteria	Review	Summary/ Impact
January 2016 – ongoing for entire year	Increased sporting activities outside of the school curriculum through the Enrichment Programme - The activities are aimed at enriching the students' experiences and to ignite a love for learning.	-Initial talent spotting of staff identified to include leisure, adventure and creative physical opportunities e.g. martial arts, cycling, walking, climbing, tennis, yoga. -Baseline assessments completed and talents recorded. -Advanced opportunities offered and skills developed. -Placement opportunities sought in school and within the wider community (Approx £1000 – including; Martial arts, Tennis Activace, Adventure Skills, Climbing Wall, Golf)	PE Instructor Early Years Teacher and Enrichment Coordinator	-Raising self-esteem and confidence. -Developing skills in team building, independent learning, respect and working with others thus raising standards throughout the school life. - Motivating and engaging learning, facilitating understanding, enhancing communication, promoting relationships, and providing an avenue for building competence and	Option block assessment (baseline and end results)	The majority of pupils chose to participate in 'sports of their choice/ talent' - examples include; Football, Tennis, Tia Chi, Multi Olympic Sports, Climbing Wall, Orienteering and Music and Movement. The majority of pupils showed an increase in participation through physical, social and cognitive skills being developed (see end baseline results). Increased pupil enjoyment, engagement and participation; School Advisory Visit Report, Local Councillor Visit feedback, LA School Improvement Officer Learning Walk, Parents and Friends of Rosehill Presentation and

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				<p>well-being.</p> <ul style="list-style-type: none"> -Widening pupils' intellectual experiences. -Offering them the opportunity to try a variety of options of their choice in something they would not have had a chance to try otherwise. 		<p>Student Council Member observation outcomes.</p> <p>Student observations and staff feedback informed development of future sports programmes (2016-17 events). The variety of extended sporting opportunities (including those delivered by external specialist instructors) have further developed staff skills and knowledge (e.g. L2 teaching assistant empowered and confident in the delivery of Movement & Movement – see Learning Walk March 2016).</p>
Summer Term 2016	Focus/Target	Strategy	People Responsible	Success Criteria	Review	Summary/ Impact
April 2016 – ongoing	To provide an intra-school sports festival.	Run a sports festival for all pupils to participate in to showcase their learning: DfES funding to be allocated to support the transport and delivery of a summer sports day and venue costs (approx. £400).	PE Instructor, Early years teacher, SLT and class teachers.	More pupils participating in a range of extended learning opportunities, indicating enjoyment.	End of year 1 & again at end of year 2	<p>Successful links developed with a range of Local and National Partners, including Nottingham Trent University Sports Team and Rio Paralympic Torch GB tour Team (see school website and newsletter).</p> <p>Rosehill School's participation, as the first school to commence the Rio GB Paralympic Torch Tour across England, was successful and reported in local news.</p> <p>All pupils participated in an interschool sports day (in-school event and external sports day at Nottingham Trent sports campus).</p> <p>Family attendance was outstanding, the highlight being family and staff races.</p>

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						Local support was provided by Tesco and Nottingham Trent University (refreshments and staff teams volunteering).
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