



Rosehill School DfES PE and Sport Premium



Action Plan 2016 - 2017

Priority Target - To utilise the PE Primary funding effectively in order to increase provision & participation in quality sporting opportunities where individuals' strengths and talents are nurtured and promoted:

- ✓ Increase PE, through creative and innovative sporting opportunities and provision; Including multi sports and other additional new/fresh sports
- ✓ Increase the quality of delivery to all pupils including knowledge of PE, resources and equipment
- ✓ Developing confidence in staff with the teaching of PE, leisure/ adventure/ extended opportunities across the school
- ✓ Promoting the importance of a healthy lifestyle to all pupils
- ✓ Continuing to build on the legacy of 'Enrichment' across the entire school and recognising the importance of upholding child centred interests and personal developments, building on talents
- ✓ Promoting pastime interests outside of school and use of local facilities
- ✓ Developing partnerships with extended services and teams – Opportunity Notts

Key Performance Indicators (expressed in terms of impact on pupil's learning/ progress)

- ✓ Developed confidence amongst staff in the teaching and assessing of PE. Evidence of pupils making progress as a result
- ✓ Teacher's confidently recording attainment of all pupils in all areas of the PE Curriculum
- ✓ Evidence of progression in all areas of PE Curriculum throughout the EYFS, Primary Phases and throughout the school
- ✓ Realisation of the importance of leading a Healthy Lifestyle through physical exercise – promoting good choices
- ✓ More pupils participating in 'sport of choice/ talent' - a variety of extended sporting opportunities offered by specialist school staff, thus improving and developing skills and knowledge
- ✓ Enhancing pupils physical, social and cognitive skills through PE and enrichment options
- ✓ The development of pastime interests, celebrating pupils sporting achievements both inside and outside of school (Opportunity Notts)

Funding Distribution	<p>Total £8,245 DfES Government funding for Primary School PE development:</p> <p>A. £7,000 - Year salary for a Specialist PE Instructor to develop the quality & provision of PE and multi sports, equalling the equivalent of 3 days per week, comprising of delivering PE and enrichment activities</p> <p>B. £1,245 - Allocated for staff training, enrichment activities, sports festivals, equipment and resources</p>
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YEAR 2

Timescale	Focus	Strategy/Action	People Responsible	Success Criteria	Review	Summary/ Impact
Autumn Term 2015						
September 2016 – August 2017	-To hire a specialist PE instructor. -Instructor to provide a clear & structured curriculum which is consistent & sustainable (supported by PE	-Hire of a PE instructor to develop and deliver PE and to support in the delivery of the school's enrichment programme (£7,000). -To continue to establish and deliver a quality Programme of Study alongside our PE Lead and develop clear and detailed lesson plans & resources for all staff to be able to access.	PE Instructor (JM) PE Curriculum Lead (LM) Curriculum Lead (CS) & SLT	-Creative PE lessons planned and delivered engaging all children into physical activities. Abilities assessed and outcomes shared. -Positive feedback from the children. -School PE Vision	-End of each term to identify achievements or areas for improvement, including staff appraisal and regular meeting with SLT.	July 2016

Long Term Plan = By end 2017 Medium Term Plan = By end of each term Short Term Plan = During each term

	Lead).	-To develop assessment strategies, particularly ways of self and peer assessment to improve Assessment for Learning strategies in the classroom. Staff will observe sessions and have access to planning for future years. -Monitoring of assessment, including tracking pupil progress and continuing to celebrate pupil success through awards and rewards (BSquared links). -Staff questionnaires and skills audit to establish gaps in skills, knowledge, utilising training to ensure developments are made, if required.		statement and awareness of vision amongst staff, pupils, parents and governors and it being adhered to. -Swimming lessons overseen by PE Lead (KS1/2) progression documented and shared. -Achievements celebrated. High quality Enrichment opportunities provided for pupils (criteria below).	-Progress recorded using BSquared and enrichment assessment tools.	
By October 2016	Provide staff with resources to support the quality of teaching and learning (autism best practice/ key barriers) in PE and multi sporting activities.	-Audit PE resources across the school. -Improve equipment for multi sports and PE - matched against individuals' talents, fundamental movement skills and sensory based resources approx. £245	PE Instructor (JM) and Enrichment Coordinator (SSR)	-Resources increased and accessible to primary students including, vibrant sensory equipment. -Talented pupils are given chance to harness and develop their skills. -Children will be involved in more sporting events and develop their skills in various areas.	End of each term and end of year 2	
Spring Term - 2016	Focus	Strategy/Action	People Responsible	Success Criteria	Review	Summary/ Impact
January 2017 – ongoing for entire year (Until Summer 2017)	Increased sporting activities outside of the school curriculum through the Enrichment Programme - The activities are aimed at enriching the students' experiences and to ignite a love for	-Initial talent spotting of staff identified to include leisure, adventure and creative physical opportunities e.g. cycling, walking, climbing, tennis, yoga. -Baseline assessments completed and talents recorded. -Advanced opportunities offered and skills developed. -Placement opportunities sought in school and within the wider community (Approx £1,000 – including; Adventure Skills, Climbing Wall)	PE Instructor (JM) PE Lead (LM) and Enrichment Coordinator (SSR)	-Raising self-esteem and confidence. -Developing skills in team building, independent learning, respect and working with others thus raising standards throughout the school life. -Motivating and engaging learning, facilitating understanding, enhancing communication,	Enrichment assessment	

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	learning.			<p>promoting relationships, and providing an avenue for building competence and well-being.</p> <ul style="list-style-type: none"> -Widening pupils' intellectual experiences. -Offering them the opportunity to try a variety of options of their choice in something they would not have had a chance to try otherwise. 		
Summer Term 2016	Focus/Target	Strategy	People Responsible	Success Criteria	Review	Summary/Impact
April 2017 – ongoing	To provide an intra-school sports festival.	Run a sports festival for all pupils to participate in to showcase their learning: DfES funding to be allocated to support the transport and delivery of a summer sports day and venue costs (approx. £245).	PE Instructor (JM) PE Lead (LM) SLT and class teachers.	More pupils participating in a range of extended learning opportunities, indicating enjoyment.	End of year report	

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