



School Primary PE Sports Funding Grant



Action Plan 2016 – 2017 (Year 2) Impact Report

Priority Target - To utilise the PE Primary funding effectively in order to increase provision & participation in quality sporting opportunities where individuals' strengths and talents are nurtured and promoted:

- ✓ Increase PE, through creative and innovative sporting opportunities and provision; Including multi sports and other additional new/fresh sports
- ✓ Increase the quality of delivery to all pupils including knowledge of PE, resources and equipment
- ✓ Developing confidence in staff with the teaching of PE, leisure/ adventure/ extended opportunities across the school
- ✓ Promoting the importance of a healthy lifestyle to all pupils
- ✓ Continuing to build on the legacy of 'Enrichment' across the entire school and recognising the importance of upholding child centred interests and personal developments, building on talents
- ✓ Promoting pastime interests outside of school and use of local facilities
- ✓ Developing partnerships with extended services and teams – Opportunity Notts

Key Performance Indicators (expressed in terms of impact on pupil's learning/ progress)

- ✓ Developed confidence amongst staff in the teaching and assessing of PE. Evidence of pupils making progress as a result
- ✓ Teacher's confidently recording attainment of all pupils in all areas of the PE Curriculum
- ✓ Evidence of progression in all areas of PE Curriculum throughout the EYFS, Primary Phases and throughout the school
- ✓ Realisation of the importance of leading a Healthy Lifestyle through physical exercise – promoting good choices
- ✓ More pupils participating in 'sport of choice/ talent' - a variety of extended sporting opportunities offered by specialist school staff, thus improving and developing skills and knowledge
- ✓ Enhancing pupils physical, social and cognitive skills through PE and enrichment options
- ✓ The development of pastime interests, celebrating pupils sporting achievements both inside and outside of school (Opportunity Notts)

Funding Distribution

Total £8,245 DFE Government funding for Primary School PE development:

- A. **£7,000** - Year salary for a Specialist PE Instructor to develop the quality & provision of PE and multi sports, equalling the equivalent of 3 days per week, comprising of delivering PE and enrichment activities
- B. **£1,245** - Allocated for staff training, enrichment activities, sports festivals, equipment and resources

YEAR 2

Timescale	Focus	Strategy/Action	Lead	Success Criteria	Review	Summary/ Impact
Autumn Term 2016						July 2017
September 2016 – August 2017	-To hire a specialist PE instructor. -Instructor to provide a clear & structured curriculum which is consistent & sustainable (supported by PE Lead).	-Hire of a PE instructor to develop and deliver PE and to support in the delivery of the school's enrichment programme (£7,000 spent in this area). -To continue to establish and deliver a quality Programme of Study alongside our PE Lead and develop clear and detailed lesson plans & resources for all staff to be able to access.	PE Instructor (JM) PE Curriculum Lead (ML)	-Creative PE lessons planned and delivered engaging all children into physical activities. Abilities assessed and outcomes shared. -Positive feedback from the children. -School PE Vision statement and awareness of vision amongst staff, pupils, parents and governors	-End of each term to identify achievements or areas for improvement, including staff appraisal and regular meeting with SLT. -Progress recorded using Bsquared and	Specialist PE teacher enabled staff to develop focused PE sessions, resourced differentiated needs of individual students. Rebound Therapist provided staff training opportunities enabling staff to become more focused and confident when delivering trampolining. The instructor identified, designed and delivered programmes that promoted communication and sensory interaction thus enabling

		<ul style="list-style-type: none"> -To develop assessment strategies, particularly ways of self and peer assessment to improve Assessment for Learning strategies in PE. Staff will observe sessions and have access to planning for future sessions. -Monitoring of assessment, including tracking pupil progress and continuing to celebrate pupil success through awards and rewards (Bsquared links). 		<ul style="list-style-type: none"> and it being adhered to. -Swimming lessons overseen by PE Lead (KS1/2) progression documented and shared. -Achievements celebrated. -High quality Enrichment opportunities provided for pupils. 	enrichment assessment tools.	<ul style="list-style-type: none"> a key group of pupils to self-regulate more successfully during group PE sessions. All primary pupils have taken part in regular PE.
Sept 2016 – July 2017	Provide staff with resources to support the quality of teaching and learning (autism best practice/ key barriers) in PE and multi sporting activities.	<ul style="list-style-type: none"> -Audit PE resources across the school. -Improve equipment for multi sports and PE - matched against individuals' talents, fundamental movement skills and sensory based resources -Provide additional sensory activities 	PE Instructor (JM) and Enrichment Coordinator (SSR)	<ul style="list-style-type: none"> -Resources increased and accessible to primary students including, vibrant sensory equipment. -Talented pupils are given chance to harness and develop their skills. -Children will be involved in more sporting events and develop their skills in various areas. 	End of each term and end of year 2	Occupational Therapist input has increased to include recommendations for sensory integration resource use. Sports equipment was audited across the primary department (PE action plan). Notts City Football sessions for primary pupils with Notts County - outcomes including; individual pupil's talent spotted and pupils continued to further develop football abilities.
Spring Term - 2017	Focus	Strategy/Action	People Responsible	Success Criteria	Review	Summary/ Impact
January 2017 – ongoing for entire year (Until Summer 2017)	Increased sporting activities outside of the school curriculum through the Enrichment Programme - The activities are aimed at enriching the students' experiences and	<ul style="list-style-type: none"> -Initial talent spotting of staff identified to include leisure, adventure and creative physical opportunities e.g. cycling, walking, climbing, tennis, yoga. -Baseline assessments completed and talents recorded. -Advanced opportunities offered and skills developed. -Placement opportunities 	PE Instructor (JM) PE Lead (ML) and Enrichment Coordinator (SSR)	<ul style="list-style-type: none"> -Raising self-esteem and confidence. -Developing skills in team building, independent learning, respect and working with others thus raising standards throughout the school life. -Motivating and engaging learning, facilitating 	Enrichment assessment	<ul style="list-style-type: none"> The majority of pupils chose to participate in 'sports of their choice/ talent' - examples include; Football, Tennis, Multi Sports, Climbing Wall, Orienteering and Music and Movement. The majority of pupils showed an increase in participation through physical, social and cognitive skills being developed (Enrichment assessment files). Increased pupil

	to ignite a love for learning.	sought in school and within the wider community (£1,000 spent in this area) – including; Adventure Skills, Climbing Wall)		understanding, enhancing communication, promoting relationships, and providing an avenue for building competence and well-being. -Widening pupils' intellectual experiences. -Offering the opportunity to try a variety of options of their choice in something they would not have had a chance to try otherwise.		enjoyment, engagement and participation; Learning Walk, Sports Day, Achievements Ceremony. Student observations and staff feedback informed development of future sports programmes (2017 Notts County sporting events). The variety of extended sporting opportunities (including those delivered by external specialist instructors e.g. Football) have further developed staff skills and knowledge.
Summer Term 2017	Focus/Target	Strategy	People Responsible	Success Criteria	Review	Summary/ Impact
April 2017 – ongoing	To provide an intra-school sports festival (onsite and offsite sports days).	Run a sports festival for all pupils to participate in to showcase their learning: DFE funding to be allocated to support the transport and delivery of a summer sports days and venue costs (£245 spent in this area) .	PE Instructor (JM) PE Lead (ML)	More pupils participating in a range of extended learning opportunities, indicating enjoyment.	End of year	Successful links developed with a range of Local and National Partners, including Nottingham Trent University Sports Team. All pupils participated in an interschool sports day (in-school event and external sports day at Nottingham Trent sports campus). Family attendance was outstanding, the highlight being pupil and family races. Local support was provided by Tesco and Nottingham Trent University (refreshments and staff teams volunteering).