



Rosehill School Primary PE Sports Funding Grant



Action Plan 2017 – 2018 (Year 3)

Priority Target - To utilise the Primary PE Sports Funding Grant effectively in order to increase provision & participation in quality sporting opportunities where individuals' strengths and talents are nurtured and promoted:

- ✓ Increase Physical Education and exercise, through creative and innovative sporting and healthy lifestyle opportunities and provision; including multi sports and Active 8/ Wake and Shake
- ✓ Increase the quality of teaching delivery to all pupils including knowledge of physical education, resources and equipment and fundamental movement skills for children with gross motor challenges/ needs
- ✓ Developing confidence in staff with the teaching of PE, leisure/ adventure/ outdoor learning and extended opportunities across the primary phase
- ✓ Promoting the importance of a healthy lifestyle to all pupils
- ✓ Continuing to build on 'Enrichment' across the primary phase recognising the importance of upholding child centred interests and personal developments, building on talents
- ✓ Providing KS1/2 swimming opportunities – rolling programme of all pupils across the primary phase
- ✓ Developing offsite opportunities including sporting events e.g. Football team

Key Performance Indicators (Impact on pupil's learning/ progress)

- ✓ Improved confidence amongst staff in the teaching and assessing of PE. Evidence of pupils progress as a result
- ✓ Teacher's confidently recording attainment of all primary pupils in all aspects of the PE Curriculum
- ✓ Evidence of progression in all areas of PE Curriculum throughout the EYFS and Primary phase
- ✓ Comprehension of the importance of leading a Healthy Lifestyle through physical exercise – promoting good choices
- ✓ More pupils participating in 'sport of choice/ talent' including break time and lunch time activities - a variety of extended sporting opportunities offered by specialist school staff, thus improving and developing skills and knowledge (rebound therapists)
- ✓ Enhancing pupils physical, social, fine, gross and cognitive skills through physical education activities
- ✓ The development of PE within the local community, celebrating pupils sporting achievements both inside and outside of school

Funding Distribution	<p>Total planned spend £16,570 DFE Government funding for Primary School PE development:</p> <p>Breakdown costs:</p> <p>A. £7,000 - PE curriculum and resources; Develop the quality & provision of PE and multi sports (Including PE Coaching - football and tennis)</p> <p>B. £1,600 - Swimming allocation</p> <p>C. £3,970 - Staff training</p> <p>D. £4,000 - Enrichment activities and extended PE opportunities; Sports festival, Sports Day and additional offsite events</p>
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YEAR 3

Timescale	Focus	Strategy/Action	Lead Responsible	Success Criteria	Review	Summary/ Impact
September 2017 – August 2018	<p>A. PE curriculum and resources; to provide a clear & structured curriculum which is consistent & sustainable (supported by PE Lead).</p> <p>- To develop PE</p>	<p>-Hire of PE coaches to develop and deliver PE opportunities.</p> <p>-To continue to establish and deliver a quality Programme of Study alongside our PE Lead and develop clear and detailed lesson plans & resources for all staff to be able to access.</p> <p>-To develop assessment strategies, particularly ways of self and peer evaluation to improve Assessment for</p>	PE Lead (ML)	<p>-Creative PE lessons planned and delivered engaging all children into physical activities. Abilities assessed and outcomes shared.</p> <p>-Positive feedback from the children.</p> <p>-School PE Vision statement and awareness</p>	<p>-End of each term to identify achievements or areas for improvement, including staff appraisal and regular meeting with SLT.</p> <p>-Progress recorded</p>	

	equipment and resources across the Primary phase	Learning strategies in PE. Staff will observe sessions and have access to planning for future years. -Monitoring of assessment, including tracking pupil progress and continuing to celebrate pupil success through awards and rewards (BSquared links).		of vision amongst staff, pupils, parents and governors and it being adhered to.	using BSquared and enrichment assessment tools.	
Spring and Summer 2018	B. To deliver KS2 swimming programme	-To ensure that KS2 pupils access swimming sessions on a rolling programme. -Swimming has a unique position within the Physical Education curriculum being both an important life skill and a lifesaving skill – children at Rosehill require additional communication aids and support and will take part in a programme of 2 terms of swimming, with a particular focus on Then, now, next objectives.	PE Lead (ML) and Swimming Teacher (KP)	-Swimming lessons overseen by PE Lead (KS2) progression documented and shared. -Achievements celebrated. -High quality swimming sensory opportunities provided for pupils.	-End of each term to identify achievements or areas for improvement, including Then/Now/Next summary	
Ongoing for entire year (Until Summer 2018)	C. Provide staff training to support the quality of teaching and learning (autism best practice/ key barriers) in PE, fundamental movement skills and multi sporting activities.	-Improve the quality of training opportunities for staff in PE. -Increased sporting activities outside of the school curriculum - The activities are aimed at enriching the students' experiences and to ignite a love for learning (talent spotting staff). -Advanced opportunities offered and skills developed through staff training widening.	PE teacher (ML) and SLT	-Training increased and accessible to primary teachers/ staff. -Talented staff are given chance to harness and develop their skills. -Raising self-esteem and confidence in new multi sports activities.	End of each term	
Ongoing	D. To provide enrichment activities and an intra-school sports festival/ plus access and involvement in additional sporting events.	Run a sports festival for all pupils to participate in to showcase their learning: funding to be allocated to support the transport and delivery of a summer sports day and venue costs. Arrange and take part in intra-sports across the school and with other local schools e.g. SEN football events.	PE Teacher (ML)	-Children will be involved in more sporting events and develop their skills in various areas. -More pupils participating in a range of extended learning opportunities, indicating enjoyment. -Developing skills in team building, independent learning, respect and	End of year report	

				<p>working with others thus raising standards throughout the school life.</p> <ul style="list-style-type: none">-Motivating and engaging learning, facilitating understanding, enhancing communication, promoting relationships, and providing an avenue for building competence and well-being.-Widening pupils' intellectual experiences.-Offering them the opportunity to try a variety of options of their choice in something they would not have had a chance to try otherwise.		
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