



Rosehill School Primary PE Sports Funding Grant



Impact Report 2017 – 2018 (Year 3)

Priority Target - To utilise the Primary PE Sports Funding Grant effectively in order to increase provision & participation in quality sporting opportunities where individuals' strengths and talents are nurtured and promoted:

- ✓ Increase Physical Education and exercise, through creative and innovative sporting and healthy lifestyle opportunities and provision; including multi sports and Active 8/ Wake and Shake
- ✓ Increase the quality of teaching delivery to all pupils including knowledge of physical education, resources and equipment and fundamental movement skills for children with gross motor challenges/ needs
- ✓ Developing confidence in staff with the teaching of PE, leisure/ adventure/ outdoor learning and extended opportunities across the primary phase
- ✓ Promoting the importance of a healthy lifestyle to all pupils
- ✓ Continuing to build on 'Enrichment' across the primary phase recognising the importance of upholding child centred interests and personal developments, building on talents
- ✓ Providing KS1/2 swimming opportunities – rolling programme of all pupils across the primary phase
- ✓ Developing offsite opportunities including sporting events e.g. Football team

Key Performance Indicators (impact on pupil's learning/ progress)

- ✓ Improved confidence amongst staff in the teaching and assessing of PE. Evidence of pupils progress as a result
- ✓ Teacher's confidently recording attainment of all primary pupils in all aspects of the PE Curriculum
- ✓ Evidence of progression in all areas of PE Curriculum throughout the EYFS and Primary phase
- ✓ Comprehension of the importance of leading a Healthy Lifestyle through physical exercise – promoting good choices
- ✓ More pupils participating in 'sport of choice/ talent' including break time and lunch time activities - a variety of extended sporting opportunities offered by specialist school staff, thus improving and developing skills and knowledge (rebound therapists)
- ✓ Enhancing pupils physical, social, fine, gross and cognitive skills through physical education activities
- ✓ The development of PE within the local community, celebrating pupils sporting achievements both inside and outside of school

Funding Distribution

**Total planned spend £16,570 DFE Government funding for Primary School PE development:
Breakdown costs:**

- A. **£7,000** - PE curriculum and resources; Develop the quality & provision of PE and multi sports (Including PE Coaching - football and tennis)
- B. **£1,600** - Swimming allocation
- C. **£3,970** - Staff training
- D. **£4,000** - Enrichment activities and extended PE opportunities; Sports festival, Sports Day and additional offsite events

YEAR 3

Timescale/ Lead Responsible	Focus	Strategy/Action	Summary/ Impact
<p>September 2017 – August 2018 PE Lead (ML)</p>	<p>A. PE curriculum and resources; to provide a clear & structured curriculum which is consistent & sustainable (supported by PE Lead). - To develop PE equipment and resources across the Primary phase</p>	<p>-Hire of PE coaches to develop and deliver PE opportunities. -To continue to establish and deliver a quality Programme of Study alongside our PE Lead and develop clear and detailed lesson plans & resources for all staff to be able to access. -To develop assessment strategies, particularly ways of self and peer evaluation to improve Assessment for Learning strategies in PE. Staff will observe sessions and have access to planning for future years. -Monitoring of assessment, including tracking pupil progress and continuing to celebrate pupil success through awards and rewards (BSquared links). Review - End of each term to identify achievements or areas for improvement, including staff appraisal and regular meeting with SLT. Progress recorded using BSquared and enrichment assessment tools.</p>	<p>-PE coaches from Nottingham Forest were affective in providing new and exciting strategies for teaching football and multi sports. Coaches joined the PE lead for a successful INSET Day where all staff raised their awareness of the PE vision in relation to use of sensory approaches and multi sports for stimulation interaction and engagement. Lesson plans were shared and developed during the PE inset day by teachers, coaches and TAs, developing best practice. As a direct result of the training, creative PE lessons were planned and delivered engaging children into physical activities. In addition, pupils from the primary and middle school department have increased their access to programmes such as 'wake and shake'. There has been excellent feedback from the children about sporting events and lessons. -Coaches from Nottingham County Cricket Club Coaches worked with 1/3 of pupils from across the school, once a week. This inspired pupils to develop their understanding and skills in a range of games and activities, where they worked on fundamental movement skills and team games. -During the in-house and off-site sports days, pupils were joined by parents and family member's parents, and all pupils participated in a range of multi sports and team games. The majority of pupils showed an increase in participation through physical, social and cognitive skills being developed (with their families). Increased pupil enjoyment, engagement and participation was observed and family members were delighted to be involved. During our end of year celebration event, presentations were provided by the Sheriff of Nottingham for excellent sporting achievements. Pupil achievement in sport was particularly well celebrated throughout the entire year, where certificates, special achievements and medals have be shared. -In addition to the sporting activities which have taken place, outdoor learning projects have increased this last year. RSPB and Nottinghamshire Wildlife groups delivered creative to pupils from across the primary phases, where they have developed bug houses, and explored more about wildlife in our local area. Pupils really enjoyed getting their hands dirty in the middle school garden area!</p>
<p>Spring and Summer 2018 PE Lead (ML) and Swimming Teacher (KS)</p>	<p>B. To deliver KS2 swimming programme</p>	<p>-To ensure that KS2 pupils access swimming sessions on a rolling programme. -Swimming has a unique position within the Physical Education curriculum being both an important life skill and a lifesaving skill – children at Rosehill require</p>	<p>-Swimming lessons this year have been highly successful as overseen by a KS2 teacher. -As a result, each pupil has successfully progressed through a swimming programme and grading system in line with the ASA (SEND programme). -Activites have ranged from gaining confidence in the water, starting in the shallow end. These centre around the use of toys such as boats and watering cans. Once they have gained sufficient confidence they have moved into a deeper part of the main pool where they have explored blowing bubbles in the water and submerging</p>

		<p>additional communication aids and support and will take part in a programme of 2 terms of swimming, with a particular focus on Then, now, next objectives.</p> <p>Review - End of each term to identify achievements or areas for improvement, including Then/Now/Next summary</p>	<p>their face and head. Following on from this, pupils have learnt to turn their bodies and float in the water, and swim with the aid of floats/ woggles. Finally, pupils have learnt to kick their legs and use their arms to scull and pull through the water.</p> <p>Overall, the swimming programme has enabled pupils to develop their awareness of water safety, develop their confidence in water, showing good levels of desensitisation, also having fun and enjoying new experiences.</p>
<p>Ongoing for entire year (Until Summer 2018)</p> <p>PE teacher (ML) and SLT</p>	<p>C. Provide staff training to support the quality of teaching and learning (autism best practice/ key barriers) in PE, fundamental movement skills and multi sporting activities.</p>	<p>-Improve the quality of training opportunities for staff in PE.</p> <p>-Increased sporting activities outside of the school curriculum - The activities are aimed at enriching the students' experiences and to ignite a love for learning (talent spotting staff).</p> <p>-Advanced opportunities offered and skills developed through staff training widening.</p> <p>Review - End of each term</p>	<p>- The variety of sporting opportunities (including those delivered by external specialist instructors) have further developed staff skills and knowledge (e.g. PE Inset Day empowered confidence in the delivery of creative Music & Movement sessions).</p> <p>-Talented staff have been further developed their skills and shared new ways of working; for example creating sensory circuits.</p> <p>-Facilitated sessions, led by coaches, have raised pupils' self-esteem and confidence in exploring new multi sports activities.</p> <p>-A restructuring of the PE equipment is underway with a plan to purchase further circus skills equipment for the new year. This was inspired by the success of the Outstanding OFSTED Circus celebration day where pupils across the whole school showcased their talents e.g. balancing using stilts/ unicycles.</p> <p>-Additions to the dance studio resources have been developed with help from the music team and inset day findings.</p>
<p>Ongoing</p> <p>PE Teacher (ML)</p>	<p>D. To provide enrichment activities and an intra-school sports festival/ plus access and involvement in additional sporting events.</p>	<p>Run a sports festival for all pupils to participate in to showcase their learning: funding to be allocated to support the transport and delivery of a summer sports day and venue costs.</p> <p>Arrange and take part in intra-sports across the school and with other local schools e.g. SEN football events.</p> <p>Review - End of year report</p>	<p>- All pupils participated in an interschool sports day (in-school event and external sports day at Nottingham Trent sports campus).</p> <p>-Family attendance was outstanding, the highlight being pupil and family races.</p> <p>-Local support was provided by Tesco and Nottingham Trent University (refreshments and staff teams volunteering).</p> <p>-As a result, skills in team building, independent learning, respect and working with others were raised.</p> <p>-The range of sporting opportunities this year have impacted on motivation and engagement, enhancing communication and providing an avenue for developing emotional well-being and self-regulation.</p>