



Rosehill School Primary PE Sports Funding Grant



Action Plan 2018 – 2019 (Year 4)

Priority Target - To utilise the Primary PE Sports Funding Grant effectively in order to increase provision & participation in quality sporting opportunities where individuals' strengths and interests are nurtured and promoted:

- ✓ Increase Physical Education and exercise, through creative and innovative sporting and healthy lifestyle opportunities and provision; including multi sports, Active 8/ Wake and Shake, Outdoor gym equipment
- ✓ Increase the quality of teaching delivery to all pupils including knowledge of physical education, resources and equipment and fundamental movement skills for children with gross motor challenges/ needs
- ✓ Developing confidence in staff with the teaching of PE, leisure/ adventure/ outdoor learning and extended opportunities across the primary phase include Rebound Therapy
- ✓ Promoting the importance of a healthy lifestyle and wellbeing to all pupils -they have approximately 30 mins per day physical activity e.g. walking, Zumba, jogging, running, which may be delivered cross phase. To include outdoor learning activities (School Development Plan target).
- ✓ Continuing to build on 'Enrichment' across the primary phase recognising the importance of upholding child centred interests and personal developments through outdoor learning opportunities e.g. Royal Society Protection of Birds, Circus Skills
- ✓ Providing K2 swimming opportunities – rolling programme of all pupils across the primary phase
- ✓ Developing offsite opportunities including sporting events e.g. Football team

Key Performance Indicators (impact on pupil's learning/ progress)

- ✓ Improved confidence amongst staff in the teaching and assessing of PE and Rebound Therapy. Evidence of pupils progress as a result and sensory regulation
- ✓ Teacher's confidently recording attainment of all primary pupils in all aspects of the PE Curriculum
- ✓ Evidence of progression in all areas of PE Curriculum throughout the EYFS and Primary phase
- ✓ Comprehension of the importance of leading a Healthy Lifestyle and developing emotional wellbeing through physical exercise for pupils and staff – promoting good choices
- ✓ More pupils participating in 'sport of choice' including break time and lunch time activities (e.g. Rebound Therapy) - a variety of extended sporting opportunities offered by specialist school staff, thus improving and developing skills and knowledge (rebound therapists)
- ✓ Enhancing pupils physical, social, fine, gross and cognitive skills through physical education activities
- ✓ The development of PE within the local community, celebrating pupils sporting achievements both inside and outside of school

Funding Distribution

**Total planned spend £16,570 DFE Government funding for Primary School PE development:
Breakdown costs:**

- A. **£7,000** - PE curriculum and resources; Develop the quality & provision of PE, multi sports and Circus Skills, Rebound Therapy (Including PE Coaching – football, Cricket, Ice Skating, Trampolining)
- B. **£1,700** - Swimming allocation
- C. **£4,870** - Staff training (including rebound therapy training for 2-4 staff
- D. **£3,000** - Enrichment activities and extended PE opportunities; Sports festival, Sports Day and additional offsite events

YEAR 4 (Impact report to be provided July 2019)

Timescale	Focus	Strategy/Action	Lead Responsible	Success Criteria	Review
September 2018 – August 2019	<p>A. PE curriculum and resources; to provide a creative structured curriculum which is consistent & sustainable (supported by PE Lead and L3 TA).</p> <p>- To purchase PE equipment and resources across the Primary phase</p> <p>- Increased access to PE activities</p>	<p>-Hire of PE coaches to develop and deliver PE and Outdoor opportunities.</p> <p>-To continue to deliver a quality Programme of Study alongside our PE Lead and embed clear and detailed lesson plans & resources for all staff to be able to access.</p> <p>-To use new assessment strategies, for self and peer evaluation to improve Assessment for Learning strategies in PE.</p> <p>-Continue monitoring of assessment, including tracking pupil progress and continuing to celebrate pupil success through awards and rewards (Bsquared links).</p> <p>- Staff to plan 30 mins per day physical activity e.g. walking, Zumba, jogging, running, Circus skills which will be delivered cross phase. To include outdoor learning activities.</p>	<p>PE Lead (ML)</p> <p>L3 TA PE support</p>	<p>-Creative PE lessons planned and delivered engaging all children into physical activities. Abilities assessed and outcomes shared.</p> <p>-Positive feedback from the children.</p> <p>-School PE Vision statement and awareness of vision amongst staff, pupils, parents and governors and it being adhered to.</p> <p>- Increased engagement in physical exercise, impacting on pupils' emotional wellbeing.</p>	<p>-End of each term to identify achievements or areas for improvement, including staff appraisal and regular meeting with SLT.</p> <p>-Progress recorded using Bsquared and enrichment assessment tools.</p> <p>- School Development Plan target monitored.</p>
Spring and Summer 2019	<p>B. To deliver KS2 swimming programme</p>	<p>-To ensure that KS2 pupils access swimming sessions on a rolling programme.</p> <p>-Swimming has a unique position within the Physical Education curriculum being both an important life skill and a lifesaving skill – children at Rosehill require additional communication aids and support and will take part in a programme of 2 terms of swimming, with a particular focus on Then, now, next objectives regarding safety and exercise.</p>	<p>PE Lead (ML)</p> <p>Swimming Teacher (KS)</p>	<p>-Swimming lessons overseen by PE Lead (KS2) progression documented and shared.</p> <p>-Achievements celebrated.</p> <p>-High quality swimming sensory opportunities provided for pupils.</p>	<p>-End of each term to identify achievements or areas for improvement, including Then/Now/Next summary.</p>

Ongoing for entire year (Until Summer 2019)	C. Provide staff training to support the quality of teaching and learning (autism best practice/ key barriers) in PE, fundamental movement skills, multi sporting activities and rebound therapy.	-Improve the quality of training opportunities for staff in PE. -Increased sporting activities outside of the school curriculum - The activities are aimed at enriching the students' experiences and to ignite a love for learning (talent spotting staff). -Advanced opportunities offered and skills developed through staff training widening. - Rebound Therapy re-established with clear links to personalised Communication targets for individual pupils.	PE teacher (ML) and SLT	-Training increased and accessible to primary teachers/ staff. -Talented staff are given chance to harness and develop their skills. -Raising self-esteem and confidence in new multi sports activities. -Rebound Therapy is accessed by individual pupils, developing their communication skills and sensory needs.	End of each term
Ongoing	D. To provide enrichment activities and intra-school sports festival/ tournaments.	Run a sports festival for all pupils to participate in to showcase their learning: funding to be allocated to support the transport and delivery of a summer sports day and venue costs. Arrange and take part in intra-sports across the school and with other local schools e.g. SEN football events.	PE Teacher (ML)	-Children will be involved in more sporting events and develop their skills in various areas. -More pupils participating in a range of extended learning opportunities, indicating enjoyment. -Development of skills in team building, independent learning, respect and working with others thus raising standards throughout the school life. -Motivating and engaging learning, facilitating understanding, enhancing communication, promoting relationships, and providing an avenue for building competence and well-being. -Widening pupils' intellectual experiences. -Offering them the opportunity to try a variety of options of their choice in something they would not have had a chance to try otherwise.	End of year report