



Rosehill School Primary PE Sports Funding Grant



Action Plan September 2019 – July 2020

Funding

Number of eligible pupils: 64

Total planned spend of the DFE Government funding for Primary School PE development: £16,570

Breakdown costs:

- **£5,000** - Part fund the hiring of a qualified Sports Coach to work alongside teachers to enhance the school's current PE offer and to continue to engage all pupils in regular physical activity
- **£4,500** - Provide staff with professional development, mentoring, training and resources to help them teach dance more effectively
- **£4,500** - Introduce Rebound Therapy to all pupils
- **£570** - Enter and run more sport competitions and increase pupils' participation in school games
- **£2,000** - Provide K2 swimming opportunities

Objectives

Overall aim:

To utilise the Primary PE Sports Funding Grant effectively in order to develop physical activity and the sports activities that the school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Objectives:

1. Through the specialist support of a qualified Sports Coach, continuing to engage all pupils in regular physical activity
2. Increasing staff members' confidence, knowledge and skills in teaching dance
3. Delivering Rebound Therapy sessions in order to develop pupils' health and well-being
4. Increasing pupils' participation in competitive sport
5. Raising attainment in swimming

Impact

Clarity regarding the intended impact of each objective is included within this action plan. In addition, the action plan outlines sustainability of the improvements on the overall quality of physical education, physical activity and sport that Rosehill offers. Evidence of impact on pupils including wider impact on whole school improvement will be provided at the end of the year.

Assessment of pupil attainment in PE and Sports

The school uses the BSquared assessment to measure progress and attainment across the curriculum. Teachers will input data into this system as and when progress happens. We also look to assess the students in a variety of settings and situations so that skills are applicable to real life. Progress in the skill areas linked to Sport and PE will also then be linked to areas across the curriculum and therefore have a positive impact on the lives and wellbeing of our students.

PE team

PE Lead = Teacher, Katie Stevenson Sports Coach = Emma White

Objective 1:

Through the specialist support of a qualified Sports Coach, continuing to engage all pupils in regular physical activity

Percentage of total allocation: 30% = £5,000

School focus	Intended impact	Implementation		Sustainability
		Actions to achieve/ Timeframe	Funding allocated	
<p>Specialist Sports Coach recruited to work with all primary teachers and staff across the school in order to up-skill staff in confidently delivering regular and meaningful physical activity, thus engaging all pupils in physical activity.</p> <p>Continue to expand the range of physical exercise opportunities across the primary phase and to develop the PE Scheme of Work, in order to improve access to healthy opportunities, thus improving children's health</p>	<p>As a result of good leadership in PE and confident and knowledgeable staff, all pupils to make good or better progress, building on prior achievement.</p> <p>Curriculum programme embedded and Programmes of Study developed.</p> <p>Increased pupil confidence, self-esteem and behaviour and increased engagement in PE, physical activities and sensory regulation activities.</p> <p>Increased pupil contribution to physical exercise</p>	<p>PE Lead and Sports Coach to embed new PE curriculum programme by January and further develop Schemes of Work with PE team by April.</p> <p>Sports Coach to teach children from all primary classes once a week, modelling best practice to all staff. Ongoing throughout the year.</p> <p>PE Lead and Sports Coach to liaise with Headteacher on a termly basis to ensure staff meeting and training time allocated in order to disseminate training to all staff.</p> <p>SLT to provide cover in the autumn/spring term so the Sports Coach can work jointly with all</p>	<p>£4,000 to part fund qualified Sports Coach.</p> <p>£1,000 to cover cost of supply cover to monitor physical activities and teaching delivery across the school.</p>	<p>The profile of PE and sport is raised across the school.</p> <p>Pupils overcome barriers and enjoy the benefits of a range of physical activities and sports.</p> <p>The PE team will be allocated ongoing staff meeting time once per term; together with slots in professional development days, ensuring all staff are kept up to date and that new staff are up to speed regarding the sustained engagement of all pupils in regular physical activity.</p>

and wellbeing. Continue to develop opportunities for pupils' self-assessment in PE and physical exercise and to increase opportunities for providing input/ ideas regarding new sporting opportunities, developing their pupil voice in relation to physical exercise.	developments, through the support of the Student Council. Fewer non-participants in physical exercise and PE.	teachers. Student Council to work with PE team to devise and disseminate pupil survey by October. PE team to analyse outcomes, plan improvements, and new sporting opportunities by January. PE team to work with Assessment Lead to review and revise self-assessment tools to measure outcomes. Implement changes by January. PE team to work with primary Phase Leaders and Occupational Therapist to embed sensory circuits within the primary phase by January.		
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Objective 2: Increasing staff members' confidence, knowledge and skills in teaching dance				Percentage of total allocation: 27% = 4,500
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School focus	Intended impact	Implementation		Sustainability
		Actions to achieve/ Timeframe	Funding allocated	
Dance Lead to work with external Dance Specialist in order to up-skill their own knowledge and understanding of dance, thus delivering effective dance training to all staff.	Through the staff training opportunities and through the delivery of the Dance project, the Dance Lead and staff team develop their confidence and competency in delivering creative dance sessions.	Dance Lead to embed new Dance curriculum programme by January. Dance Lead to research and introduce new Dance Scheme of Work by April. Dance Lead to replenish Dance based resources by March and develop	£200 to cover cost of training and for supply cover for Dance Lead to access dance training. £300 for dance resources and	Dance is used as a vehicle to engage, energise and inspire children. Enhancing and developing pupils' knowledge of the society in which they live and

<p>Provide all staff with professional development, training and resources to help them teach dance more creatively.</p> <p>Dance Lead to plan dance project with Dance Specialist and a key lead from another local special school, 'Making Maths Memorable Through Movement', in order to extend opportunities for children to explore different aspects of dance alongside pupils from a different school.</p>	<p>Dance is integrated holistically into the school curriculum offer. Through the wide range of cultural and creative dance opportunities provided, pupils develop their confidence, self-esteem and cultural capital.</p> <p>Dance is embedded within learning over time, and its impact can be measured.</p>	<p>Dance Studio environment, by June.</p> <p>Dance Lead to attend training with Dance Specialist by October, developing own knowledge of more personalised dance approaches. Cascade training to whole school staff team by January.</p> <p>Introduction of dance project by October. Project commencing with other schools in November – until July.</p> <p>Dance project performance by July.</p>	<p>development of Dance Studio.</p> <p>£500 for Dance Specialist to provide training sessions for staff, including joint workshop with local school.</p> <p>£3,500 to fund Dance Project, working with local special school, and Dance specialists.</p>	<p>the wider world through enriched learning opportunities across the creative dance curriculum ('cultural capital').</p> <p>Equipment is kept all together in a safe place. It is maintained and therefore will be used for many years to come.</p>
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Objective 3:

Delivering Rebound Therapy sessions in order to develop pupils' health and well-being

Percentage of total allocation: 27% = 4,500

School focus	Intended impact	Implementation		Sustainability
		Actions to achieve/ Timeframe	Funding allocated	
<p>To provide the Sports Coach and two L3 Teaching Assistants with Rebound Therapy training in order to provide opportunities for enhanced therapy sessions.</p> <p>To establish a Rebound Therapy lunch time / break</p>	<p>The majority of pupil's access rebound Therapy sessions, where observations evidence that the sessions are an enjoyable activity.</p> <p>Rebound Therapy sessions improve pupils' participation, attentiveness and</p>	<p>Sports Coach and two L3 Teaching Assistants to attend Rebound Therapy training by December.</p> <p>Sports Coach to provide staff meetings in order to disseminate training outcomes with all staff by January.</p> <p>Rebound Therapy club established by</p>	<p>£600 to cover cost of supply cover for staff to access Rebound Therapy Training.</p> <p>£3,900 for three staff members to access Rebound Therapy Training, plus travel</p>	<p>The PE Lead and Sports Coach will continue to work closely with the teaching staff and other specialist practitioners such as Speech and Language Therapists in order to further develop the Rebound Therapy offer e.g. introducing different games and</p>

time club.	<p>concentration. In addition, they enhance motor skills, body awareness, balance, coordination and communication.</p> <p>Trained staff share knowledge and skills with teaching staff across the school, external colleagues and parents, regarding benefits of therapy for pupils with autism and wider impact on children and young people's health and wellbeing.</p>	February.	expenses.	communication approaches to compliment communication, speech and language targets.
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Objective 4:

Increasing pupils' participation in competitive sport

Percentage of total allocation: 4% = £570

School focus	Intended impact	Implementation		Sustainability
		Actions to achieve/ Timeframe	Funding allocated	
<p>Arrange and take part in intra-sports across the school and with other local schools e.g. SEN football events.</p>	<p>Children will be involved in more sporting events and develop their skills in various areas.</p> <p>Pupils will develop skills in team building, independent learning, respect and working with others thus raising standards throughout the school.</p>	<p>PE Lead and Sports Coach to organise intra school activities through the year, by November.</p> <p>The majority of primary pupils to access intra-school competitions across the school.</p> <p>At least 25% to access competitions with other schools.</p>	<p>£370 to cover competition costs.</p> <p>£200 to cover travel costs.</p>	<p>PE T-shirts were donated to the school in July 2019. These will be used for competitions.</p> <p>The school will continue to liaise with PE staff from other special schools to organise additional intra school involvement.</p>

Statement on Swimming

Swimming at Rosehill School takes place by the end of Key Stage 2. All pupils have the opportunity to swim according to their needs. For some, this is based on a sensory programme, which supports their sensory needs and well-being, for others it is swimming lessons, where pupils learn specific strokes and skills.

Swimming lessons this year have been highly successful as overseen by a KS2 teacher. As a result, 13 KS2 pupils has successfully progressed through a swimming programme and grading system in line with the ASA (SEND programme):

- 7 pupils completed Drowning Prevention Awards
- 5 pupils completed ≤ 5 metre awards (front crawl)
- 6 children completed 5 metre awards (front crawl)
- 1 pupil completed a 10 metres award (front crawl)
- 6 pupils have moved into a deeper part of the main pool where they have explored blowing bubbles in the water, submerging their face and head and praticsing swimming strokes.

All 13 have gained confidence in the water:

- All 13 have learnt to turn their bodies and float in the water
- 12 have learnt to swim with the aid of floats/ woggles
- 3 have learnt to kick their legs and use their arms to scull and pull through the water.

Overall, the swimming programme has enabled all 13 pupils to develop their awareness of water safety, develop their confidence and regulation of sensory needs when in water, also showing good levels of desensitisation.

- All 13 pupils have expressed they have enjoyed swimming this year and have had fun.
- All 13 pupils received recognition of their achievements during assemblies, through certificates.

Sustainability

Through the introduction of a specialist Sports Coach in September 2019, who also holds swimming qualifications, staff will be inspired and will feel more confident to support swimming for children with more complex additional needs.

Meeting national curriculum requirements for swimming and water safety	% of current year 6 pupils
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of the current Year 6 cohort perform safe self-rescue in different water based situations?	0%

School focus	Intended impact	Implementation		Sustainability
		Actions to achieve/ Timeframe	Funding allocated	
<p>To improve the school's provision of swimming by increasing access to qualified swimming instructors.</p> <p>To develop staff skills in teaching and supporting learning in swimming.</p> <p>Provide access to local leisure centre swimming pool on a regular basis (weekly sessions over two terms per year).</p>	<p>KS2 pupils have had a higher standard of teaching and progress in the pool has improved.</p> <p>Pupils who have accessed swimming received specialist provision from level 1/2 qualified coaches throughout the year.</p> <p>Staff reported that provision was more structured and pupils made good or better progress.</p> <p>School assessment methods for swimming have been developed and rolled out. The pool at Nottingham City</p>	<p>The Deputy Head and PE Lead to liaise with Nottingham City Councils Physical Education Lead to arrange a higher standard of teaching and improve progress in the pool across the board, by September.</p> <p>The PE Lead to arrange for qualified instructors to assist staff, at the pool, with supporting pupils effectively by observing correct practise, by January.</p> <p>By January, pupils to have regular and focussed time in the pool to allow effective teaching.</p> <p>The PE Lead and Sports Coach revise and implement an assessment programme and certificates of</p>	<p>£1,800 - Swimming pool and swimming instructor hours.</p> <p>£200 – Transport.</p>	<p>Swimming helps to improve water confidence and this improvement can filter into other areas such as communication, social and life skills.</p> <p>Through accessing swimming sessions, pupils will begin to help with changing which helps to improve fine motor skills and self-help skills.</p>

	centre is now booked for the sole use of our school, allowing more focussed time and flexibility for pupils who require this.	achievement.		
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