

Rosehill School

Primary PE and Sports Premium Plan

Sept 2020 – July 2021



Rosehill School – Overview of Primary PE and Sports Premium Plan

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ We have continued to ensure good levels of engagement within PE, Sport and Physical Activity throughout the year, including during the Covid-19 pandemic. ✓ We have delivered a successful Rebound Therapy programme which has inspired and motivated increased levels of pupils’ engagement with the wider curriculum. This has included an after-school club. ✓ We held training sessions to help develop staff knowledge and confidence in teaching PE. Staff now report that they feel more comfortable teaching PE and actively encourage the children to get involved in PE and Sports. ✓ Engagement of all children in regular physical activity in order to target the 30 minutes a day. ✓ We have purchased additional resources, which has greatly enhanced our P.E equipment stock providing high-quality equipment across an increasing range of sports to facilitate more participation. ✓ We have redeveloped the school grounds to support the delivery of outdoor based physical exercise (i.e. development of Woodland Walk and Outdoor Gym). ✓ We had a very successful PE learning walk in which there were a number of very positive lesson observations. ✓ We had a successful Virtual Sports Week which was well received by staff, children and the local community. ✓ We have developed the range of sports offered to allow children to experience sports and activities that they would not normally engage in. ✓ We have improved playtime resources such as Bikes and Trikes. 	<p>Continuations;</p> <ul style="list-style-type: none"> • Continue to employ a qualified Sports Coach to work with primary teachers and pupils. • Continue to develop and extend the enhanced PE offer, including sensory circuits, yoga and the Schools ‘Being Active’ approach by providing suitable activities for all pupils to engage in the recommended daily 30 minutes physical activity. • Continued investment in resources for the teaching of P.E. Maintaining a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports. • Continued staff training and awareness of high-quality P.E teaching. • Continue to develop the Rebound Therapy Programme at KS1 and KS2. • Continue to develop swimming across KS2 through the Nottingham Schools Swimming Programme, plus additional sessions to support progress. • Maintain PE assessment with a portfolio of evidence. • Continue to collaborate with inclusive sports partners that enhance the physical development and inclusion for Rosehill pupils (e.g. Nottingham City Sports Partnership, Notts County & Nottingham Forest Football Clubs) to bring in qualified coaches to work alongside established staff to develop staff confidence/competence in P.E and school sport • Continue to promote physically challenges for pupils to undertake sports beyond school. • Complete ‘Maths Happy Project’ with Dance Specialist. • Continue to provide afterschool sports clubs. • Increase the number of competitions pupils for Rosehill attend. <p>New:</p> <ul style="list-style-type: none"> • Further use the Sports Premium to enhance children’s mental health and wellbeing e.g. to provide a Healthy Body & Health Minds themed week

✓ Used the Sports Premium to enhance children's mental health and wellbeing through including physical activities within a range of cross-curricular projects; Music Week, Eco-Schools Woodland Walk Project, RSE day, assemblies.

across school providing a range of opportunities for all pupils that are also available within the local community. To incorporate a sponsored event, so that Sport is used as a Fundraiser (donating to MIND).

- Enrich the physical education curriculum offer, by providing extended wellbeing led activities to identified pupils throughout the year. To include positive mental health sports related activities e.g. rebound therapy, cycling (Bikeability), yoga, outdoor circuits/gym and through use of the outdoors i.e. Woodland Walk and adventure activities.
- Provide a lunchtime club to develop motor skills.
- Staff training in facilitating active playtimes and purchase of further resources to support this.
- Engage pupils in leadership activities in the playgrounds.
- Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime.
- Extend the range of additional curricular activities the pupils have access to off-site.
- Build further on links with local sports clubs in order to promote the community facilities to parents, to increase the level of engagement with physical activities outside school times.
- Provide pupils with certificates of achievement for all physical activity.
- Develop activities and curriculum of socially distanced PE lessons, if required.

Swimming Overview

Meeting National Curriculum requirements for swimming and water safety.	% of current year 6 pupils
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – The school provides swimming instruction for groups of children in school for 25 sessions per year. this includes pupils in KS2 (by the end of this key stage). Sports premium funding is used to supplement both the travel and additional staffing costs for swimming coaches to provide smaller more focused groupings and our own support staff. This ensures costs are kept low and no child misses out through cost.

School Statement Considering COVID-19 Pandemic

At the time of writing this plan (July 2020), we have been through a period of partial closure. We are expecting all children back in September 2020, and the school will continue to follow Government guidelines. This may mean that we have less clubs and extra-curricular activities than normal, at least in the short term. The ability to teach the full range of P.E and provide equipment for active playtimes will be impacted. The school is committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first. The PE premium plan will therefore be reviewed regularly to ensure the safest and most effective plans are implemented.

Financial Year: 2020/2021	Total fund allocated: £16,545 - Plus £3,500 underspend from 2019/2020 Total = £20,045			Date Updated: July 2020
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4,600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	<p>Purchase of additional PE resources to support PE sessions e.g. balls/ racquets.</p> <p>All sports and activities taught in PE sessions to be fully resourced.</p> <p>All individuals have access to sufficient resources to be able to engage fully in lessons.</p> <p>Develop activities and curriculum of socially distanced PE lessons, if required.</p>	£600	<p>Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons.</p> <p>Equipment audit by PE Lead linked to planning.</p>	<p>Continued monitoring of PE resources for wear and tear.</p> <p>Purchasing plan to ensure all sports are adequately covered.</p> <p>Health and Safety Risk Assessment for Whole School Covid-19 plan maintained.</p>

<p>Access to high-quality resources during after school clubs and online virtual experiences. Enough quantity of resources to enable access for all.</p>	<p>Purchase of additional PE resources to support after school club sessions e.g. balls/racquets. Widening of resources to allow additional sports to be covered in clubs.</p> <p>All sports and activities taught in after school clubs to be fully resourced.</p> <p>All individuals have access to sufficient resources to be able to engage fully in sessions.</p> <p>Online resources are created to enable pupils and families to access PE/physical challenges at home (fortnightly updates), getting children and parents involved in exercise more frequently.</p> <p>Certificates are provided for all achievements in physical exercise.</p>	<p>£600</p>	<p>Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in clubs and during home-related physical exercise challenges.</p> <p>Equipment audit by PE Lead linked to club planning shows all activities are well resourced.</p> <p>Website evidence and feedback from children and families demonstrates improved uptake on physical activities at home/out of school.</p>	<p>Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered as after school clubs are adequately covered.</p> <p>Continue to widen range of resources so a wider variety of sports can be offered.</p>
<p>Access to increased range of high-quality resources to facilitate active play.</p>	<p>Purchase of additional playtime resources and replacement of lost or broken resources.</p> <p>Children have access to a wider range of resources which encourage active play both on the playground and in outdoor areas.</p> <p>Children's play is more active.</p>	<p>£700</p>	<p>Observations include increased participation by pupils in use of PE equipment and activities during outdoor play.</p> <p>Audit by PE Lead shows activities are well resourced.</p> <p>Positive feedback through pupil voice in-house system.</p>	<p>Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation.</p>

Training of Lunchtime staff to facilitate active play.	Funding for lunch time staff to attend training session on positive play.	£200	Improved behaviour and engagement in positive play at lunch times, seen through SLT and Governor monitoring. Feedback through pupil voice in-house system.	Midday staff better able to facilitate active play and independence at lunchtimes.
Purchase of resources that facilitate active play in the Primary School.	Further enhance the purchase of bikes/trikes and active equipment to develop coordination skills in the EYFS/KS1.	£1000	More options for children within Bike and Trike sessions to develop balance and coordination. Session observations by SLT.	Increased access to physical resources available in the EYFS/KS1 area during 'play'. Develop resources that support the best use of learning opportunities for bikes and trikes.
Funding for Sports Coach to run lunch time active sports sessions, once per week, to promote motor skills.	Sports Coach to create a rota to ensure all children can participate across the year.	£500	Every child has option to take part in club across the year leading to more active playtimes. Register of club attendance kept to ensure access for all.	If popular, and funding allows, look to run club on more than one day.
Funding for Sports Coach to lead specialist extended wellbeing activities to identified pupils throughout the year – Providing suitable activities for all pupils to engage in the recommended daily 30 minutes physical activity; sensory circuits, yoga and the Schools 'Being Active' programme.	Sports Coach to create a timetable to ensure all children can participate across the year with a focus on 'Being Active'. To include positive mental health sports related activities e.g. rebound therapy, cycling, yoga, outdoor circuits/gym and through use of the outdoors i.e. Woodland Walk and adventure activities.	£500	Every child in KS1 and KS2 receives some specialist coaching during the year. The school has promoted good emotional health, happiness and wellbeing support to all learners. As a result, improved emotional wellbeing is observed over a period of time.	Maintain coaching over a period of time so individuals can develop skills. Sports Coach and PE Lead to maintain PE assessment with a portfolio of evidence to demonstrate successes, progress, outcomes and impact.

			Register kept of participation and sports covered.	
Staff training on active PE sessions post Covid-19.	CPD on safe PE practises post Covid-19 with non-contact sport and activities that are suitable to follow the guidelines.	£500	All teachers to attend or have delivered PE specific training on safe PE sessions. Teacher confidence improves and all guidelines are met for running safe sessions.	Develop into general PE CPD related to high-quality PE sessions.

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£4,200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Funding for pupils to attend swimming sessions, and receive additional staffing support.	Funding to supplement travel to the pool for all children attending, including those who are Pupil premium or vulnerable. Funding to support additional staffing to support interventions in the pool.	£1000 (includes £500 from previous years swimming underspend)	Good swimming outcomes at Yr6.	Continue to fund to ensure that this can be maintained.
Improve children's emotional wellbeing and mental health through a mixture of teacher led and specialist visitor led workshops.	Book in a series of workshops which focus on children's mental health and emotional wellbeing. All children to improve concentration, health and emotional wellbeing. Develop teacher expertise on delivering wellbeing and mental health sessions.	£1000	Children have regular opportunities to develop positive mental health and emotional wellbeing in both the curriculum and the wider offer of the school e.g. visitors. Pupil voice responses about mental health and wellbeing at school are excellent.	Staff to observe sessions and apply some skills learnt in class sessions throughout the week. Children to apply skills learnt in other aspects of both their school and home life. Develop staff bank of resources to support teaching.

	Sports Team and SLT to complete observations and learning walks.		Leaders observe high-quality teaching and learning.	
Two members of staff to attend Rebound Therapy training in order to provide opportunities for enhanced therapy sessions.	Sports Coach to book training sessions. Staff to facilitate training with colleagues to ensure knowledge is distributed across the school.	£1,000	Staff share knowledge and skills with teaching staff across the school. As a result, staff develop their understanding of new ways for supporting pupils who have additional needs that impact on their education, and their personal and social growth.	Rebound sessions to encompass all aspects of eclectic communication strategies, which enable pupils to develop their expressive and receptive skills.
Rebound Therapy sessions planned for FSM KS1 & KS2 pupils to facilitate improved physical and emotional wellbeing and communication.	Identified pupils are supported in accessing Rebound Therapy sessions – fortnightly basis over ½ term.	£200	Attendance registers shows all targeted children complete at least a half term programme, developing their confidence and wellbeing.	Monitor success and engagement of children and adjust provision over time.
Improved use of the Courtyard area to support the curriculum and children’s mental health and emotional wellbeing.	Purchase of additional equipment that will allow easier high-quality access for all children to outdoor areas both as part of the curriculum and during play.	£1000	Courtyard space is used more frequently in planned curriculum activities and for play/extra-curricular activities. SLT and governor observations of outdoor learning spaces.	Continue to develop the outdoor learning space to ensure they are purposeful and effective in supporting the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,400
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.	All staff including teachers, teaching assistants and midday supervisors to attend in-school training on promotion of physical activity to support this.	£400	Children are more active at playtimes, and as a result behaviour improves and pupils are healthier and happier. Training records evidence.	Continued focus on training of staff who support playtimes. Teachers to work with MDSA's. Governor visits planned to monitor impact.
Staff to work alongside external coaches during enhanced physical activity sessions. Use skills learnt in own teaching, to develop staff confidence and competence in PE and school sport.	Sports Coach to plan various enrichment opportunities. Coaches from a range of sports to be invited into school to work with children across a range of sports. Opportunity to observe specialist coaching sessions.	£1000	Enhanced planning and teacher confidence in the delivery of a variety of sports following observation of externally led sessions. Feedback to PE Lead.	Maintain links with external coaches and develop a timeline for additional 'try it out' sessions in school that teachers can attend.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
N.B: Sports clubs will initially not be run as a result of Covid-19 restrictions. This will be reviewed half-termly.				£8,600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After school clubs subsidised to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded, where necessary.	Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up an after-school club.	£600	Club registers show consistent uptake of clubs and greater take up by specific targeted children. Children take up sports with local clubs and societies outside school hours.	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.
Range of school clubs is varied to give the children a range of experiences.	Clubs meet the varied interests of children within the school and cover a range of sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost. Additional clubs to be decided upon after consultation with children.	£1000	Attendance at sports clubs will be monitored. As a result of varied clubs, pupils overcome barriers and enjoy the benefits of a range of physical activities and sports.	Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities.
Heathy Body & Health Minds themed week across school providing a range of opportunities for all pupils that are available within the local community (to incorporate a sponsored event, so that Sport is used as Fundraiser, donating to MIND).	Plan series of health and wellbeing events and sports for children to experience. Book external coaches and local sportsperson to lead sessions. Purchase medals for children.	£1000	Children to experience a range of health and wellbeing activities e.g. yoga. Children to receive coaching from external sports/wellbeing coaches.	Book coaches and sports well in advance. Plan timetable so all children access sessions.

	Undertake a sponsored event.			
Dance Lead to plan 'Happy Maths' dance project (focus on PP pupils), in order to extend opportunities for children to explore different aspects of dance. Potentially, alongside pupils from a different school (dependent on Covid-19 restrictions).	Happy Maths Project to run for two terms. Prepare for celebration festival. Resources for dance purchased so no cost to children. Supply cover to enable Dance Lead to organise event.	£5,000	Through the wide range of cultural and creative dance opportunities provided, pupils develop their confidence, self-esteem and cultural capital. All children who take part in the project to participate in celebration festival.	Dance Lead to take lead role in organising the celebration festival. Maths Lead to link key learning within planning.
KS2 children offered Bikeability cycling training, leading to increased confidence when riding bikes/general cycling skills.	6-week course booked with Nottingham City Bikeability for all year 5/6 children. Supply cover for adult supervision.	£1000	All 5/6 children to take part in Bikeability course. Children have developed their confidence and improved coordination.	Leaflets and advice on cycling and road safety sent home. Course booked for next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
N.B: Competitive sports events will initially not be run as a result of Covid-19 restrictions. This will be reviewed half termly.				£1,245
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued promotion of local sports clubs.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	£300	Build on success of take up of children accessing swimming and football at HH stadium previous year. Also, accessing sensory room area at Notts County FBC.	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events.
To attend local sports competitions to work alongside and compete against other local schools. All children in Yr. 6 given opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. All Yr. 6 children offered opportunity to represent school at competitions.	£445	All Yr. 6 children to take part in at least one competitive event.	Plan for future events and opportunities. After school clubs planned to prepare children and teams for competitions.
Pupils from KS and KS2 all take part in planning a Rosehill Sport Festival with local primary schools (2 festivals), where they work with and compete against other local schools. The festival will give experience of taking part in an organised sporting event.	Higher levels of staffing required, so supply needed to cover classes in school.	£500	All children to take part in multi-sports events at the festivals including: relay races, aerobics, bench ball and field events. Children enthusiastic and keen to engage in future events. Work collaboratively with children from other schools and take instructions from sports leaders from local secondary schools.	Plan future events into calendar and ensure full take up by pupils.

Overall Assessment

The school assess the children in a variety of sports, including trampolining, multi-skills, invasion games, netwall games, athletics, gymnastics, swimming and dance. PE records are created for each individual pupil which measures their engagement, ability and progress in PE, the objectives are linked to the Equals PE scheme of work.