

Rosehill School

Primary PE and Sports Premium Plan

Sept 2020 – July 2021

Impact Report Summary July 2021



For further information regarding PE, please see Rosehill's PE action Plan.

Academic Year: 2020/2021

Total fund allocated: £20,049

Date Updated: July 2021

Key achievements to date (until July 2021)

Areas for further improvement 2021 - 2022

- ✓ All children receiving specialist PE teaching.
- ✓ Increased C/YP activity levels and time spent on exercise/sport/PE, reaching target of 30 minutes a day.
- ✓ Successful school physical education events i.e. move a mile a day project, African dance, dance equation, wellbeing week.
- ✓ Vulnerable/inactive/pupil premium C/YP identified and given support through additional physical activity sessions.
- ✓ High proportion of C/YP increasing engagement and interaction levels i.e. accessing additional physical activities such as rebound therapy, sensory circuits, primary sensory circuits.
- ✓ Staff training sessions, CPD and wellbeing activities have helped develop knowledge and confidence in teaching PE and dance.
- ✓ Purchased additional resources, which have enhanced P.E equipment stock, providing high quality equipment across an increasing range of sports to facilitate more participation. This has included a new indoor climbing frame.
- ✓ Redeveloped of the school grounds, including additional activities for outdoor learning to support the delivery of physical exercise.
- ✓ Successful virtual sports/PE sessions which were well received by C/YP, staff and the wider community during remote learning periods.
- ✓ Further developed the range of sports offered to allow children to experience sports and activities that they would not normally i.e. hockey, rebound.
- ✓ Enhanced C/YP mental health and wellbeing through including physical activities within a range of cross-curricular projects; Music week, assemblies, wellbeing week, theatre projects.
- ✓ Lunch time sports activities for key pupils/groups.
- ✓ Creative dance activities, developing C/YP creativity and expressive communication skills.

- To improve the effectiveness of teaching by employing specific sports specialists across the school to enhance specific skills need by the C/YP for particular sports.
- Further increase daily time spent on sport/exercise/PE.
- Give increased support to vulnerable/inactive/pupil premium C/YP.
- To raise pupil's attainment by improving the proportion of learning that builds consistently through the year and year to year for PE.
- To maintain and monitor the effectiveness of CPD and delivery of PE teaching.
- To improve the physical activity opportunities at playtimes, lunchtimes and after school extra-curricular clubs - to support access to a wider range of sporting opportunities.
- To develop outdoor provision linked to achieving the LoTC (Learning outside the classroom) mark.
- Continue to offer further alternative sporting opportunities i.e. archery.
- Further increase numbers in intra school sport, inter school sport.
- Assess C/YP attitudes to sport/exercise/PE and use strategies to increase positivity and healthy lifestyle choices.
- Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices.
- Ensure our PE Scheme of Work is reviewed to ensure progression of skills across the school.
- Provide staff with professional development where necessary to help them to teach PE and sport effectively to embed physical activity.
- To restart school swimming, and to try to attain more time from the local pool to enhance the number of C/YP who are able to go swimming weekly.

- Invest in new sports equipment, including new rebound therapy trampoline.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Total amount carried forward from 2019/2020 £3,500

+ Total amount for this academic year 2020/2021 £16,549

= Total to be spent by 31st July 2021 £20,049

Total amount spent £20,049

Swimming

Meeting national curriculum requirements for swimming and water safety <i>*Due to the Covid restrictions, swimming and water safety have not taken place this year. Additional sporting opportunities including dance and rebound therapy, have been increased to provide enrichment experiences.</i>	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0% (2020-21)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0% (2020-21)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% (2020-21)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

At Rosehill, we recognise the importance of swimming as both a life skills ad life saving skill. We therefore are committed to ensuring that pupils who have not accessed swimming dur to the pandemic, have opportunity to catch up, and receive additional opportunities to swim, where possible.

The school keeps a record of all swimming achievements and progress overtime.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£4,600 (23%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Actual funding:	Evidence and impact:	Sustainability and suggested next steps:
Access to high quality resources during PE sessions.	<p>Purchase of additional PE resources to support PE sessions e.g. balls/racquets.</p> <p>All sports and activities taught in PE sessions to be fully resourced.</p> <p>All individuals have access to additional resources to be able to engage fully in lessons.</p> <p>Develop activities and curriculum of socially distanced PE lessons, if required.</p>	£600	<p>Initial spend has ensured that all planned PE sessions have been additionally resourced leading to greater participation and active minutes in lessons.</p> <p>Equipment audit by PE Lead linked to planning.</p>	<p>Continued monitoring of PE resources, enabling Sports Coach to plan additional activities.</p> <p>Purchasing plan to ensure all sports are adequately covered.</p> <p>Invest in new sports equipment, including rebound therapy trampoline to further develop active sessions.</p>
Access to high-quality resources during school clubs and online virtual experiences.	<p>Purchase of additional PE resources to support club sessions e.g. balls/racquets. Widening of resources to allow additional sports to be covered in clubs.</p> <p>All sports and activities taught in clubs to be fully resourced.</p> <p>All individuals have access to sufficient resources to be able to engage fully in sessions.</p>	£600	<p>Initial spend has ensured that all planned PE sessions have been additionally resourced, leading to greater participation and active minutes in clubs (i.e. lunch times) and during home-related physical exercise challenges.</p> <p>Equipment audit by PE Lead linked to planning shows all activities are well resourced.</p> <p>Website evidence and feedback from children and families</p>	<p>Continued monitoring of PE resources, and purchasing plan to ensure all sports offered as after school clubs are additionally resourced.</p> <p>Continue to widen range of resources so a wider variety of sports can be offered.</p> <p>Ensure our PE Scheme of Work is reviewed to ensure progression of skills across the school.</p>

	<p>Online resources are created to enable pupils and families to access PE/physical challenges at home (fortnightly updates), getting children and parents involved in exercise more frequently.</p> <p>Certificates are provided for all achievements in physical exercise.</p>		<p>demonstrates improved uptake on physical activities at home/out of school.</p> <p>Successful virtual sports/PE sessions which were well received by staff, children and the local community during remote learning periods.</p>	
<p>Access to increased range of high-quality resources to facilitate active play.</p>	<p>Purchase of additional playtime resources.</p> <p>Children have access to a wider range of resources which encourage active play both on the playground and in outdoor areas.</p> <p>Children's play is more active.</p>	£800	<p>Observations include increased participation by pupils in use of PE equipment and activities during outdoor learning.</p> <p>Audit by PE Lead shows activities are well resourced.</p> <p>Positive feedback through pupil voice in-house system.</p>	<p>Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation.</p> <p>To improve the physical activity opportunities at playtimes, to support access to a wider range of sporting opportunities.</p>
<p>Training of lunchtime staff to facilitate active play.</p>	<p>Funding for lunch time staff to attend training session on positive play.</p>	£200	<p>Improved behaviour and engagement in positive play, seen through SLT monitoring.</p> <p>Feedback through pupil voice in-house system.</p>	<p>Midday staff better able to facilitate active play and independence at lunchtimes.</p> <p>Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices.</p>
<p>Purchase of additional resources that facilitate active play in the Primary School.</p>	<p>Further enhance the purchase of bikes/trikes and active equipment to develop coordination skills in the EYFS/KS1.</p>	£1000	<p>More options for children within Bike and Trike and Scooter sessions to develop balance and coordination.</p> <p>Session observations by SLT.</p>	<p>Increased access to physical resources available in the EYFS/KS1 area during 'play'.</p> <p>Develop resources that support the best use of learning opportunities and support and encourage self-regulation</p>

				<p>and help develop motor planning and gross motor skills i.e. sensory circuits. Equipment and provision to be inclusive and support those with sensory seeking/avoiding preferences. Provision of equipment and resources to support inclusion reducing inappropriate behaviours. Also, to help children who are under aroused and get them involved in physical activity to work on their alert levels.</p> <p>Further increase daily time spent on sport/exercise/PE.</p>
Funding for Sports Coach to run lunchtime active sports sessions, to promote motor skills.	Sports Coach to create a rota to ensure all children can participate across the year.	£500	As many pupils as possible have the option to take part in a lunchtime session across the year leading to more active learners.	<p>To improve the physical activity opportunities at playtimes, to support access to a wider range of sporting opportunities.</p> <p>Resource development as above. Also, training and development of staff for sensory circuit implementation. This promotes regulation, motor development and physical participation.</p>
Funding for Sports Coach to lead specialist extended wellbeing activities to identified pupils throughout the year – Providing additional activities for all pupils to engage in the	Sports Coach to create a timetable to ensure all children can participate across the year with a focus on 'Being Active'. To include positive mental health sports related activities e.g. rebound therapy, cycling, yoga, outdoor circuits/gym	£500	<p>Every child in KS1 and KS2 received some specialist coaching during the year.</p> <p>The school has promoted good emotional health, happiness and wellbeing support to all learners.</p>	<p>Maintain coaching over a period of time so individuals can develop skills.</p> <p>Sports Coach to maintain PE assessment with a portfolio of evidence to demonstrate successes, progress, outcomes and impact.</p>

<p>recommended daily 30 minutes physical activity; sensory circuits, yoga and the Schools 'Being Active' programme.</p>	<p>and through use of the outdoors i.e. Woodland Walk and adventure sports i.e. climbing wall.</p>		<p>As a result, improved emotional wellbeing is observed over a period of time.</p> <p>Increased C/YP activity levels and time spent on exercise/sport/PE, reaching target of 30 minutes a day.</p> <p>High proportion of C/YP increasing engagement and interaction levels i.e. through accessing additional physical activities i.e. rebound therapy, sensory circuits, climbing wall.</p> <p>WaterAid Project completed.</p>	<p>Give increased support to vulnerable/inactive /pupil premium C/YP.</p> <p>To raise pupil's attainment by improving the proportion of learning that builds consistently through the year and year to year for PE.</p>
<p>Staff training on active PE sessions post Covid-19.</p>	<p>CPD on safe PE practises post Covid-19 with non-contact sport and activities that are suitable to follow the guidelines.</p>	<p>£400</p>	<p>All teachers to attend or have delivered PE specific training on safe PE sessions.</p> <p>Teacher confidence improves and all guidelines are met for running safe sessions.</p>	<p>Provide staff with professional development where necessary to help them to teach PE and sport effectively to embed physical activity.</p> <p>To maintain and monitor the effectiveness of CPD and delivery of PE teaching.</p>

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£4,200 (21%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Funding for pupils to attend additional swimming sessions, and receive additional staffing support.</p> <p><i>*Due to swimming being restricted, this funding has been allocated to rebound therapy training.</i></p>	<p>Funding to supplement travel to the pool for all children attending, including those who are Pupil premium or vulnerable.</p> <p>Funding to support additional staffing to support interventions in the pool.</p>	<p>£1000 (includes £500 from previous years swimming underspend) Moved to rebound therapy below.</p>		<p>Continue to fund to ensure that this additional swimming can be maintained.</p> <p>To restart school swimming, and to try to attain more time from the local pool to enhance the number of children who are able to go swimming weekly.</p>
<p>Improve children’s emotional wellbeing and mental health through a mixture of teacher led and specialist visitor led workshops.</p>	<p>Book in a series of workshops which focus on children’s mental health and emotional wellbeing.</p> <p>All children to improve concentration, health and emotional wellbeing.</p> <p>Develop teacher expertise on delivering wellbeing and mental health sessions.</p> <p>Sports team and SLT to complete observations and learning walks.</p>	<p>£1000</p>	<p>Children have regular opportunities to develop positive mental health and emotional wellbeing in both the curriculum and the wider offer of the school e.g. visitors.</p> <p>Pupil voice responses about mental health and wellbeing at school are excellent; mental health week and childhood day.</p> <p>Leaders observe high-quality teaching and learning.</p> <p>Enhanced C/YP mental health and wellbeing through including</p>	<p>Staff to observe sessions and apply some skills learnt in class sessions throughout the week.</p> <p>Children to apply skills learnt in other aspects of both their school and home life.</p> <p>Develop staff bank of resources to support teaching.</p> <p>Assess children’s attitudes to sport/exercise/PE and use strategies to increase positivity and healthy lifestyle choices.</p>

			physical activities within a range of cross-curricular projects; music week, assemblies, wellbeing week. i.e. WaterAid Project / African Dance Project	
Two members of staff to attend Rebound Therapy training in order to provide opportunities for enhanced therapy sessions.	Sports Coach to book training sessions. Staff to facilitate training with colleagues to ensure knowledge is distributed across the school.	£2,500	Staff share knowledge and skills with teaching staff across the school. As a result, staff develop their understanding of new ways for supporting pupils who have additional needs that impact on their education, and their personal and social growth. *10 staff now trained therapists.	Rebound sessions to encompass all aspects of eclectic communication strategies, which enable pupils to develop their expressive and receptive skills.
Rebound Therapy sessions planned for FSM KS1 & KS2 pupils to facilitate improved physical and emotional wellbeing and communication.	Identified pupils are supported in accessing Rebound Therapy sessions – fortnightly basis over ½ term.	£200	Attendance registers shows all targeted children complete at least a half term programme, developing their confidence and wellbeing.	Monitor success and engagement of children and adjust provision over time. Provide staff with professional development on rebound, where necessary to help them to embed the communication developments made through this lesson.
Improved use of the Courtyard area to support the curriculum and children’s mental health and emotional wellbeing.	Purchase of additional equipment that will allow easier high-quality access for all children to outdoor areas both as part of the curriculum and during play.	£500	Redeveloped the school grounds, including additional activities during playtimes, to support the delivery of outdoor based physical exercise. Courtyard space is used more frequently in planned curriculum activities and for play/extra-	Continue to develop the outdoor learning space to ensure they are purposeful and effective in supporting the curriculum. Continue to offer further alternative sporting opportunities i.e. archery.

		<p>curricular activities (see timetable).</p> <p>SLT and governor observations of outdoor learning spaces.</p> <p>Successful physical education events within the courtyard area – move a mile a day project, dance equation, wellbeing week.</p>	<p>To develop outdoor provision linked to achieving the LoTC (Learning outside the classroom) mark.</p>
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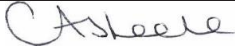

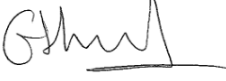
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,400 (7%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.	All staff including teachers, teaching assistants and midday supervisors to attend in-school training on promotion of physical activity to support this.	£400	Children are more active at playtimes, and as a result behaviour improves and pupils are healthier and happier. Training records evidence.	Continued focus on training of staff who support playtimes. Teachers to work with lunchtime supervisors. Governor visits planned to monitor impact. To improve the physical activity opportunities at playtimes/ lunchtimes to support access to a wider range of sporting opportunities.
Staff to work alongside external coaches during enhanced physical activity sessions. Use skills learnt in own teaching, to develop staff confidence and competence in PE and school sport.	Sports Coach to plan various enrichment opportunities. Coaches from a range of sports to be invited into school to work with children across a range of sports. Opportunity to observe specialist coaching sessions.	£1000	Enhanced planning and teacher confidence in the delivery of a variety of sports following observation of externally led sessions. Staff training sessions, CPD and wellbeing activities, have helped develop staff knowledge and confidence in teaching PE and dance. Feedback to PE Lead.	Maintain links with external coaches and develop a timeline for additional 'try it out' sessions in school that teachers can attend. To improve the effectiveness of teaching by employing specific sports specialists across the school to enhance specific skills need by the C/YP for particular sports.

			Further developed the range of sports offered to allow children to experience sports and activities that they would not normally i.e. hockey, rebound.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
N.B: Sports clubs will initially not be run as a result of Covid-19 restrictions. This will be reviewed half-termly.				£8,600 (43%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>After school clubs subsidised to ensure children can access any clubs they wish and do not miss out through cost.</p> <p>Specific children's attendance at clubs is fully funded, where necessary.</p> <p><i>* Due to after school club being restricted, this funding has been allocated to lunch time clubs</i></p>	<p>Subsidy put in place and records kept of uptake for subsidised clubs.</p> <p>Specific children targeted and encouraged to take up an after-school club.</p>	<p>£600</p> <p><i>(underspend of £600 due to Covid, moved to lunch time clubs below)</i></p>	<p>Not completed due to Covid restrictions.</p>	<p>Maintain subsidy where possible at points throughout year.</p> <p>Ensure clubs are well publicised to parents and children.</p> <p>Signpost local clubs and societies outside school hours.</p>
<p>Range of clubs is varied to give the children a range of experiences.</p>	<p>Clubs meet the varied interests of children within the school and cover a range of sports.</p> <p>The school always aims to have at least one sport that the children may not have experienced before.</p> <p>Use of premium to keep cost low and ensure that no child misses out through cost.</p> <p>Additional clubs to be decided upon after consultation with children.</p>	<p>£1600</p> <p>(EPIC)</p>	<p>As a result of various clubs, pupils overcome barriers and enjoy the benefits of a range of physical activities and sports.</p> <p>Creative dance activities, developing C/YP creativity and expressive communication skill.</p>	<p>Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities.</p>

<p>Heathy Body & Health Minds themed week across school providing a range of opportunities for all pupils that are available within the local community (to incorporate a sponsored event, so that Sport is used as Fundraiser, donating to (WaterAid / NSPCC).</p>	<p>Plan series of health and wellbeing events and sports for children to experience.</p> <p>Book external coaches and local sportsperson to lead sessions.</p> <p>Purchase medals for children.</p> <p>Undertake a sponsored event (WaterAid).</p>	<p>£1000</p>	<p>Children have experienced a range of health and wellbeing activities e.g. yoga.</p> <p>Children received coaching from external sports/wellbeing coaches.</p>	<p>Book coaches and sports well in advance.</p> <p>Plan timetable so all C/YP access sessions.</p>
<p>Dance Lead to plan 'Happy Maths' dance project (focus on PP pupils), in order to extend opportunities for children to explore different aspects of dance. Potentially, alongside pupils from a different school (dependent on Covid-19 restrictions).</p>	<p>Happy Maths Project to run for two terms. Prepare for celebration festival.</p> <p>Resources for dance purchased so no cost to children.</p> <p>Supply cover to enable Dance Lead to organise event.</p>	<p>£5,000</p>	<p>Vulnerable/inactive/pupil premium children identified and given support through additional sessions.</p> <p>Through the wide range of cultural and creative dance opportunities provided, pupils develop their confidence, self-esteem and cultural capital.</p> <p>All children who take part in the project to participate in celebration festival.</p>	<p>Sports Coach to take lead role in organising the celebration festival.</p> <p>Maths Lead to link key learning within planning.</p>
<p>KS2 children offered Bikeability cycling training, leading to increased confidence when riding bikes/general cycling skills.</p>	<p>6-week course booked with Nottingham City Bikeability for all year 5/6 children.</p> <p>Supply cover for adult supervision.</p>	<p>£1000</p>	<p>All 5/6 children to take part in Bikeability course.</p> <p>Children have developed their confidence and improved coordination.</p>	<p>Leaflets and advice on cycling and road safety sent home.</p> <p>Course booked for next academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
N.B: Competitive sports events will initially not be run as a result of Covid-19 restrictions. This will be reviewed half termly.				£1,249 (6%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued promotion of local sports clubs.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	£300	Promotion of clubs through visiting coaches.	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events.
To attend local sports competitions to work alongside and compete against other local schools. All children in Yr. 6 given opportunity to compete and represent the school. *Due to restrictions local sports competitions not attended, this funding has been allocated to internal sports events	Transport to events planned and paid for so no cost to pupils. All Yr. 6 children offered opportunity to represent school at competitions.	£445 (moved to sporting events internally)	Not completed due to Covid restrictions.	Plan for future events and opportunities. After school clubs planned to prepare children and teams for competitions. Further increase numbers in intra school sport, inter school sport and extra- curricular clubs.
Pupils from KS and KS2 all take part in planning a Rosehill Sport Festival. The festival will give experience of taking part in an organised sporting event.	Higher levels of staffing required, so supply needed to cover classes in school.	£949	All children to take part in multi-sports events at the festivals including: relay races, aerobics, bench ball and field events. Children enthusiastic and keen to engage in future events.	Plan future events into calendar and ensure full take up by pupils. Work collaboratively with children from other schools and take instructions from sports leaders from local secondary schools.

Signed off by	
Head Teacher:	Cheryl Steele 
Date:	25.6.2021
Subject Leader (Sports Coach):	Emma White 
Date:	25.6.2021
Governor:	Gareth Hicks 
Date:	5.7.2021