

The Rosehill School Association is a  
Registered Charity: Number 1027545

Creative Partnerships from  
The Arts Council of England



INVESTOR IN PEOPLE



**The Rosehill School**  
**St Matthias Road**  
**Nottingham**  
**NG3 2FE**

Telephone (0115) 9155815

headteacher@rosehill.nottingham.sch.uk  
Acting Headteacher: Cheryl Steele

## **Pupil Premium Grant Expenditure – Rosehill School**

Rosehill School, like all schools in the country, receives a Pupil Premium Grant (PPG), which is additional to main school funding. The grant is provided by the government to focus on the academic underperformance of disadvantaged pupils (defined as those eligible for Free School Meals (FSM) in the last 6 years, Looked After Children (LAC) and children whose parents are in the armed forces). The proportion of children at Rosehill School eligible is currently **£34,569**.

In our case the PPG is allocated straight to us and is clearly identifiable in our budget. It is up to us to decide how the Grant is spent, since we are best placed to assess what additional provision should be made for the individual pupils within our school. Although we are free to spend the PPG as we see fit, we are held accountable for how we have used the additional funding. We are also required to publish online information about how we have used the Premium.

Rosehill School provides an extremely personalised education for its students with autism built around their highly specific individual needs. Whilst students follow the National Curriculum, teaching and learning programmes are designed to cater for needs of the students at a level and pace that enables them to make the most of their learning experience. A programme of enhanced activities is recognised by the school as an important element for the development of the students attending. Pupil Premium funding is therefore being used to introduce a wider and more varied range of activities, some of which are residential and/or offsite. This will ensure that all pupils can participate in available activities regardless of their socio-economic backgrounds. Many of these activities will provide a valuable experience and are made more accessible by the provision of support staff. Activities help promote improved behaviours, communication, self-expression, social integration, self-esteem, independence and responsibility.

The school also plans to spend a portion of the PPG on employing a Family Support Worker to provide enhanced home school support for families and their child. As an extension to the annual parents and carers sessions staff aim to deliver a range of specialised workshops to engage families, in particular for those children in receipt of Pupil Premium funding.

A bank of sensory equipment and resources will be established to help address sensory requirements and we are setting up Work Related Learning opportunities for Key Stage



4 pupils within the school environment and local community e.g. running the school café.

In line with the school improvement plan we will be developing personalised interventions to meet individual needs of children and young people achieving below expected progress in reading. We aim to deliver an INSET day to all staff to support the setting up of reading interventions for PPG pupils.

We are working on creating a 'provision map' for each child which spells out exactly how the school is supporting children to help them make the very best progress possible. The document below shows; previous allocations, how we plan to use the PPG this year and outcomes gained from this.

### Rosehill School - Pupil Premium Grant Expenditure

#### April 2013 – April 2014

Allocation - **£31,289**. Rosehill School had **95** pupils on roll. **35** pupils were eligible for FSM or were LAC for this financial year. There were no Armed Forces children this year.

Year Group	FSM	LAC	Armed Forces	Total
KS1	} <b>27</b>	} <b>8</b>	0	
KS2			0	
KS3			0	
KS4			0	
			<b>Total</b>	<b>35</b>

#### April 2014 – April 2015

Allocation – **34,569**. Rosehill School had **96** pupils on roll. **31** pupils are eligible for FSM or are LAC for this financial year. There are no Armed Forces children this year.

Year Group	FSM	LAC	Armed Forces	Total
<b>R</b>				<b>0</b>
<b>KS1</b>	<b>2</b>		<b>0</b>	<b>2</b>
<b>KS2</b>	<b>11</b>		<b>0</b>	<b>11</b>
<b>KS3</b>	<b>6</b>		<b>1</b>	<b>7</b>
<b>KS4</b>	<b>5</b>		<b>6</b>	<b>11</b>
			<b>Total</b>	<b>31</b>

## Rosehill School - Pupil Premium Grant Expenditure

### Overview of the school 2014 – 2015

Total number of pupils on roll	96		
Total number of pupils eligible for PPG	31		
Status	FSM: R – 6	FSM: 7 – 11	LAC
Amount of PPG received per pupil	£1,300	£935	£1,900
Total amount of PPG received	£34,569		

### How the PPG is being spent in 2014 – 2015

- Enhance home school support for families and their child (Includes part funding Family Supporter Worker)
- Part-funded support for residential camp experiences
- Using Pupil Premium to support personalised teaching and learning opportunities in and beyond the classroom to increase participation and engagement opportunities
- The school strongly believes that the key to academic success is to involve parents and carers. A sequence of themed parents meetings has carefully planned across the school to engage families
- To develop a bank of sensory activities and resources to support sensory profiles
- Work Related Learning support and personalised learning opportunities
- Developing personalised interventions to meet individual needs of children and young people achieving below expected progress in reading



**Nottingham**  
City Schools



International  
School Award  
2011-2014



ARTS COUNCIL  
ENGLAND



sing up  
Silver Award



ACTIVEMARK 2008  
RECOGNISED COMMITMENT



SPORTSMARK 2008  
RECOGNISED COMMITMENT



Accredited  
DRUG AWARENESS  
2013-2015



Healthy Schools  
Nottingham



Ofsted  
Outstanding  
School  
2012-2013

PPG Area	Area Cost Total	Breakdown Costs	PPG Action / Support	Intended Outcome	The PPG has impacted in the following ways
Enhance home school support for families and their child – includes part-funding Family Support Worker	£11,949	£8,215 = basic cost £3,734 = enhanced service for priority group: 8 FSM + 7 LAC (Additional support maybe required for all 33 pupils).	<input type="checkbox"/> To continue to part-fund role of Family Support Worker (FSW) at Rosehill School: To develop enhanced support for families when: <ul style="list-style-type: none"> <li><input type="checkbox"/> Families require additional time for personal circumstances</li> <li><input type="checkbox"/> Accessing, preparing for and following outcomes from Annual Reviews, Educational Health Care Plan (Children and Families Act reforms), LAC meetings, other meetings or events e.g. parents / health meetings</li> </ul>	Highly effective system for engaging parents and carers on a daily basis has been implemented. Outcomes include: <ul style="list-style-type: none"> <li><input type="checkbox"/> Parents/ carers helped with issues, not necessarily school related, such as completion of forms, social care home support</li> <li><input type="checkbox"/> Parents signposted to information and services e.g. support parents/carers on college / residential / adult provision visits</li> <li><input type="checkbox"/> Meetings led by or attended by FSW to provide additional support or to act as an advocate e.g. EHCP reviews where additional services need to be contacted/ signposted</li> <li><input type="checkbox"/> Effective working relationships created with families</li> <li><input type="checkbox"/> Families feel supported and have a point of contact</li> <li><input type="checkbox"/> Parents and carers communicate that they are becoming more effective in their role as carers</li> <li><input type="checkbox"/> Liaise directly with DCT and SB to support safeguarding issues and young people on Child Protection plans</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Provided a contact for school during school holidays when school staff are - Update school staff following holidays, particularly the long summer break.</li> <li><input type="checkbox"/> Supported pupils and parents/cares on hospital visits.</li> <li><input type="checkbox"/> Arranged and supported parents/cares to attend sleep course in school</li> <li><input type="checkbox"/> Supported Paediatrician and school nurse in their clinics</li> </ul>
Part-funded support for residential camp experiences	£1,772	£138 = Upper School camp costs £774 = Upper School staff £860 = Middle School staff	<input type="checkbox"/> To continue to target pupils on pupil premium to access a range of out of school opportunities including residential / adventure experiences.	<ul style="list-style-type: none"> <li><input type="checkbox"/> Provide enhanced learning opportunities for pupils.</li> <li><input type="checkbox"/> Education will be enriched by opportunities such as life skills, independent skills, and visits to places of interest by way of Pupil Premium funding.</li> <li><input type="checkbox"/> Extra-curricular enrichment activities will provide access, raise aspirations and promote achievement.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pupils have accessed a residential experience</li> <li><input type="checkbox"/> Access to extend learning opportunities</li> <li><input type="checkbox"/> Transfer of skills and practice of new skills</li> <li><input type="checkbox"/> Access to exciting event</li> <li><input type="checkbox"/> Development of independent living skills – being away from home</li> </ul>

<p>Using Pupil Premium to support Personalised teaching and learning opportunities in and beyond the classroom to increase participation and engagement opportunities</p>	<p>£16,598</p>	<p>£14,663 = 2:1 or 1:1 staff support          £325 = War Horse          £70 = Music workshop          £660 = MILE for 3 pupils          £880 = Choir</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Additional support provided for pupils with more challenging needs linked to their Autism including:             <ul style="list-style-type: none"> <li><input type="checkbox"/> Accesses creative projects</li> <li><input type="checkbox"/> 1:1 support during War Horse creative workshop</li> <li><input type="checkbox"/> Music Workshop sessions</li> <li><input type="checkbox"/> Multi-Interactive learning environment sessions</li> <li><input type="checkbox"/> Music experiences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The schools commitment to providing personalised learning is enhance through engaging and interactive opportunities which provide additional support.</li> <li><input type="checkbox"/> Personalised access to enhanced curriculum and resources to support individual needs.</li> <li><input type="checkbox"/> Children will benefit from Individual Tailored Sessions and personalised learning.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sustained and further enhanced progress and participation levels for individuals.</li> <li><input type="checkbox"/> Greater range of strategies and opportunities including creative workshops and enhanced curriculum sessions e.g. War Horse available.</li> <li><input type="checkbox"/> Pupils feel supported and access greater range of SMSC, wellbeing and sensory learning experiences.</li> <li><input type="checkbox"/> Pupils showing increased expressive communication.</li> </ul>
<p>The school strongly believes that the key to academic success is to involve parents and carers. A sequence of themed parents meetings has carefully planned across the school to engage families</p>	<p>£750</p>	<p>2 teachers ppa cover prep time 6 meeting annually (17 ½ hours)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Parents and carers workshops (particularly targeting PPG families) to encourage active participation in their child's learning/ supporting autism e.g.             <ul style="list-style-type: none"> <li><input type="checkbox"/> Sex and relationships education</li> <li><input type="checkbox"/> Speech and Language Therapy support</li> <li><input type="checkbox"/> Health engagement session</li> <li><input type="checkbox"/> Continence issues</li> <li><input type="checkbox"/> Behaviour support</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The school will see an increase in participation at school events by parents / carers and a greater active involvement in their child's learning needs. The school is successful in engaging parents as it offers autism specific sessions tailored to support individual needs.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Parents feel more support.</li> <li><input type="checkbox"/> Communication developed.</li> <li><input type="checkbox"/> Parents meeting with other parents.</li> <li><input type="checkbox"/> Promoted multicultural links with other families</li> </ul>
<p>To develop a bank of sensory activities and resources to support sensory profiles.</p>	<p>£2,000</p>	<p>£1000 = sensory bank          £300 = Individual resources          £700 = PE sensory equipment</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Audit of sensory equipment to be undertaken</li> <li><input type="checkbox"/> O.T Assessment / Class teacher assessment to be undertaken</li> <li><input type="checkbox"/> On-going evaluation and monitoring of</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pupils sensory requirements are met more effectively e.g.: sensory modulation addressed by calming / arousing equipment and therapy balls</li> <li><input type="checkbox"/> Pupils able to access the curriculum for sustained periods of time</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pupil calmer and more relaxed</li> <li><input type="checkbox"/> Accessing learning more successfully</li> <li><input type="checkbox"/> Reduction in behaviour and anxiety</li> <li><input type="checkbox"/> Developing coping strategies</li> <li><input type="checkbox"/> Staff developing sensory</li> </ul>

			<p>progress and achievements</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> P.E Sensory equipment</li> </ul>		<p>activities input embedding</p>
<p>Work Related Learning Support and personalised learning opportunities.</p>	<p>£500</p>	<p>Accredited Learning and café qualifications</p>	<p>To set up and improve work related learning opportunities within school and local community including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> School café</li> <li><input type="checkbox"/> School gardening</li> <li><input type="checkbox"/> Local Farm</li> </ul> <p>To develop experiences and resources within these areas and provide additional staff support</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pupils to gain confidence and independence working alongside other pupils and adults in a work place situation</li> <li><input type="checkbox"/> Generating opportunities for accredited learning achievements</li> <li><input type="checkbox"/> Greater engagement in the wider life of the school from students</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pupils accessing new experiences and developing work skills</li> <li><input type="checkbox"/> Team work developing social skills</li> <li><input type="checkbox"/> Social communication more evident e.g. ordering at the café</li> <li><input type="checkbox"/> Accredited achievement celebrated and awarded</li> </ul>
<p>Developing personalised interventions to meet individual needs of children and young people achieving below expected progress in reading.</p>	<p>£1000</p>	<p>£300 = Reading interventions INSET Day £700 = S&amp;LT Colourful Semantics &amp; Bag Books resources for pupils</p>	<p>We aim to deliver an INSET day to all staff to support the setting up of reading interventions for PPG pupils.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Staff CPD development</li> <li><input type="checkbox"/> Individualised and personalised approaches for early reading skills</li> <li><input type="checkbox"/> Support for S&amp;LT and comprehension</li> <li><input type="checkbox"/> Access to sensory stories for all pupils</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Quality resources developed</li> <li><input type="checkbox"/> Staff feel more confident in developing reading skills</li> <li><input type="checkbox"/> Intervention groups identified</li> <li><input type="checkbox"/> Pupils progress in reading evident</li> </ul>
	<p><b>Total =</b> <b>£34,569</b></p>				