

Rosehill School - Excellence and Equity in Raising Achievement Pupil Premium Expenditure Grant Report to Governors and Parents



Intended Spend of Funding 2015 -2016 (Including Review of 2014 – 2015)

Pupil Premium

Pupil Premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. It is allocated to schools on the basis of the number of students on roll known to be currently eligible for Free School Meals or who have claimed, within the last 6 years, as well as students who have been looked after continuously for more than 6 months by the Local Authority. Children of members of the armed forces are also entitled to this funding. All schools are required to report on the amount of funding and how this is being used. In the 2015-2016 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years: £1,320 for primary-aged pupils. £935 for secondary-aged pupil. Schools also receive £1,900 for each pupil who has left local-authority care because of one of the following: adoption, a special guardianship order, a child arrangements order, a residence order. If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they attract £1,900. Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils does not go to their school; it goes to the [virtual school head \(VSH\)](#) in the local authority that looks after the child.

Accountability

Ofsted Inspections

Ofsted revised their [inspection framework](#) in September 2015. As a result, school inspections report on the attainment and progress of disadvantaged pupils who attract the Pupil Premium.

Online Reporting

Schools must publish details of how it spends its Pupil Premium and the effect this has had on the attainment of the pupils who attract the funding.

Principles

Rosehill School provides an extremely personalised education for its students with autism built around their highly specific individual needs. Whilst students follow the National Curriculum, teaching and learning programmes are designed to cater for needs of the students at a level and pace that enables them to develop their talents and skills. A programme of enriched activities is recognised by the school as an important element for the year ahead and we have allocated some of the Pupil Premium funding to make sure all our young people have their needs met through introducing a wider and more varied range of learning. Many of these activities will provide a valuable experience and are made more accessible by the provision of support staff. Enrichment activities help promote improved behaviours, communication, self-expression, social integration, self-esteem, independence and responsibility. In line with our focus on developing enrichment options we intend to invite ex-pupils with autism back into school to deliver workshops and support social enterprise projects and work experience.



Rosehill School Context 2015 – 2016 (April 2015)

Total number of pupils on roll	Total number of pupils eligible for pupil premium funding	Percentage of school eligible	Number of eligible boys	Number of eligible girls	Free school meals (FSM) R – 6 = £1,320	Free school meals (FSM) 7-11=£935	Number of Looked after children (LAC) = £1,900	Number of service children
97	34	35%	25	9	21	10	3	0

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Reception & KS1	6
KS2	15
KS3	7
KS4	6

Intended Spend of Pupil Premium Funding 2015 -2016

Total Amount PPG	Objective 1 Home-School Support	Objective 2 Personal Development, Enrichment Experiences & Work Related Learning	Objective 3 Health and Wellbeing – Developing Regulation & Sensory Approaches	Objective 4 Personalised Interventions for Reading and Maths
£42,770	£12,000	£12,000	£15,000	£3,000



Nottingham
City Schools



International
School Award
2015-2016



ARTS COUNCIL
ENGLAND



sing up
Primary Schools



ACTIVE MARK 200



SPORT MARK 200



Accredited
DRUG AMBASSADORS
2013-2015



Healthy Schools
Healthy Green



Ofsted
Outstanding
2012-2015

Pupil premium objectives for 2015/16

Total pupil premium allocation for 2015/16: £42,770

1. Enhance home school support for families and their child, including school uniform
2. Enrichment and personalised learning opportunities – developing personal development, pastime interests and placement employment options (The 3 P's). We intend to invite ex-pupils back into school to deliver workshops and support social enterprise projects and work experience.
3. Health and Wellbeing – Developing regulation & sensory approaches
4. Developing personalised interventions to meet individual needs of children and young people achieving below expected progress in reading and maths

Objective 1: Enhance home school support for families and their child

Outline of initiative	Timescales	Person responsible & cost	Projected Impact by the end of the year	End of year Review – PP has impacted in the following ways
Part-funding Family Support Worker (FSW) to offer enhanced support to families with particular focus on hard to engage families.	FSW Family Approach - April 2015 onwards	FSW - BW Senior Leadership Team Admin team Total: £12,000	FSW supports parents and carers in accessing, preparing for and following outcomes from Annual Reviews, Educational Health Care Plan (Children and Families Act reforms), CIC (LAC) meetings, other meetings or events e.g. parents/carer health meetings. FSW liaises with and signposts a range of other professionals to ensure families get appropriate services. Support provided to parents/ carers to attend school meetings and access training and workshops e.g. help with travel costs. When families require additional time for personal circumstances the FSW arranges visits or appointments. Uniform is provided when required.	Ongoing review will be completed against initial data and findings

Objective 2: Enrichment and personalised learning opportunities

Outline of initiative	Timescales	Person responsible & cost	Projected Impact by the end of the year	End of year Review – PP has impacted in the following ways
Enrichment and personalised learning opportunities – developing personal development, pastime interests and placement opportunities (The 3 P's).	Post-14 enrichment Commencing Sept 2015 – ongoing review and assessment. Whole school prog commencing Jan 2016.	SSR – Upper School Dept Head CS – Deputy	Young people are empowered to recognize and optimise their full personal potential by focusing on their individuals' talents and achievements. The range of options e.g. walking club, yoga, graffiti art provide greater choice, enabling and encouraging learning to take place, promoting outcomes and preparing young people for driving their skills and aspirations into adulthood. Personalised teaching and learning opportunities in and beyond the classroom increase participation and engagement opportunities with wider groups e.g. peers of different ages. Pupils have fun achieving and learning to build on individual skills and talents both in and beyond the school site. Staff develop their teaching skills through tailoring enrichment to enable pupils to make progress in a way that best suits them, focusing on outcomes for	To increase the number of young people accessing the '3 Ps'. Ongoing review will be completed against initial data and findings

			adulthood – developing pastime interest which can impact on opportunities with their families e.g. cycle class - cycling with family at weekends. Further outcomes: We intend to invite ex-pupils back into school to deliver workshops and support social enterprise projects and work experience transpiring from this programme. Links developing with the wider community and placement options developed.	
		Total: £12,000		

Objective 3: Health and Wellbeing – Developing therapeutic & sensory approaches

Outline of initiative	Timescales	Person responsible & cost	Projected Impact by the end of the year	End of year Review – PP has impacted in the following ways
To meet the specific health, wellbeing and welfare needs of young people by developing regulation & sensory approaches and opportunities. Part-funding Occupational Therapist to offer high quality support and training.	Sensory and therapeutic activities/ resources from April 2015 onwards Occupational Therapist – January 2016 onwards	SLT in conjunction with class teachers Occupational Therapist Total: £15,000	Sensory processing needs are being met more effectively via a wider variety of input - meeting the sensory regulation and processing needs of individuals and groups of children. Developing the use of multi-purpose sensory areas (reviewing and developing current calming rooms). Personal development and confidence building observed. Carefully balanced resources meet identified needs and ensure that children are calmer and more open to learning. Pupil's access learning more successfully, developing coping strategies more successfully. Reduction in behaviour and anxiety from individuals. Staff developing sensory approaches developing CPD. O.T assessments / Class teacher assessments undertaken more frequently and evaluation and monitoring of progress and achievements in place. Sensory activities, resources and interventions including yoga and massage transferred to wider range of environments.	Ongoing review will be completed against initial data and findings

Objective 4: Developing interventions in reading and maths

Outline of initiative	Timescales	Person responsible & cost	Projected Impact by the end of the year	End of year Review – PP has impacted in the following ways
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<p>Developing personalised interventions to meet individual needs of children and young people achieving below expected progress in reading and maths.</p>	<p>Reading interventions continued from previous year – Jan 2016</p> <p>Maths interventions commencing January 2016</p>	<p>SLT Team AH - Maths Manager TR & CW – English and Communication Managers</p> <p>Total: £3,000</p>	<p>A reduction in below expected progress in reading and maths. Children making advances in communication development. Learners access quality resources and teaching experiences, developing engagement and interest in learning. Staff will feel more confident in helping children achieve through clearly identified interventions including sensory reading experiences, Colourful Semantics, problem solving activities with Numicon. Parents engaging in use of materials and learning extending to beyond the school environment – Make and take parents workshops providing opportunities for personalised resources to be designed and taken home by families. Potential development of iPads and communication apps meeting individualised needs (See reading report 2014-2015).</p>	<p>Ongoing review will be completed against initial data and findings</p>
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Overall Pupil Premium impact 2014 - 2015

- Each and every family received our priority service from the Family Support Worker including; 1:1 sessions, support during meetings and/or home visits. 48% of families received an enhanced service including; regular home visits, transition appointments and/or medicals, EHCP and/or Annual Review assistance, LAC and/or additional specialist meetings/appointments and help with school uniform.
- All pupils engaged in personalised teaching and learning opportunities in and beyond the classroom, increasing participation and engagement (creative projects such the War Horse and music workshops).
- 15% of students have successfully undertaken camp experiences, developing their social communication and independence skills.
- 5 pupils experienced successful Work Related Learning opportunities, increasing independence within home management and food preparation.
- Sensory resources were embedded across all classes, with a whole school resource bank established. 39% pupils are using sensory resources and environments successfully to increase self-regulation and relaxation strategies.
- 78% of Pupil Premium students met or exceeded their reading targets.

Review of 2014/15 academic year		Total pupil premium allocation for 2014/2015: £34,569 (April 2014 – April 2015)		
Total number of pupils on roll	96			
Total number of pupils eligible for PPG	31			
Status	FSM: R – 6		FSM: 7 – 11	
Amount of PPG received per pupil	£1,300		£935	
			LAC £1,900	
PPG Area	Summary of expenditure		Summary of objectives	Impact on progress and attainment of eligible pupils
Enhance home school support for families and their child – includes part-funding Family Support Worker	£11,949	£8,215 = basic cost £3,734 = enhanced service for priority group: 8 FSM + 7 LAC (Additional support maybe required for all 33 pupils).	<input type="checkbox"/> To continue to part-fund role of Family Support Worker (FSW) at Rosehill School: To develop enhanced support for families when; <input type="checkbox"/> Families require additional time for personal circumstances <input type="checkbox"/> Accessing, preparing for and following outcomes from Annual Reviews, Educational Health Care Plan (Children and Families Act reforms), LAC meetings, other meetings or events e.g. parents /	<input type="checkbox"/> Provided a contact for school during school holidays - Update school staff following holidays. <input type="checkbox"/> Supported pupils and parents/cares on hospital visits, visiting new providers, other appointments. <input type="checkbox"/> Arranged and supported parents/cares to attend sleep course, eating and drinking difficulties, medical conditions training <input type="checkbox"/> Supported Paediatrician and school nurse in their clinics <input type="checkbox"/> Acted as an advocate during meetings and events <input type="checkbox"/> Signposted services and professionals

			health meetings	
Part-funded support for residential camp experiences	£1,772	£138 = Upper School camp costs £774 = Upper School staff £860 = Middle School staff	<input type="checkbox"/> To continue to target pupils on pupil premium to access a range of out of school opportunities including residential / adventure experiences.	<input type="checkbox"/> Pupils have accessed a residential experience <input type="checkbox"/> Access to extend learning opportunities <input type="checkbox"/> Transfer of skills and practice of new skills <input type="checkbox"/> Access to exciting enriched events e.g. trekking <input type="checkbox"/> Development of independent living skills – being away from home
Using Pupil Premium to support Personalised teaching and learning opportunities in and beyond the classroom to increase participation and engagement opportunities	£16,598	£14,663 = 2:1 or 1:1 staff support £325 = War Horse £70 = Music workshop £660 = MILE for 3 pupils £880 = Choir	<input type="checkbox"/> Additional support provided for pupils with more challenging needs linked to their Autism including: <ul style="list-style-type: none"> <input type="checkbox"/> Access creative projects <input type="checkbox"/> 1:1 support during War Horse creative workshop <input type="checkbox"/> Music Workshop sessions <input type="checkbox"/> Multi-Interactive learning environment sessions <input type="checkbox"/> Music experiences 	<input type="checkbox"/> Sustained and further enhanced progress and participation levels for individuals. <input type="checkbox"/> Greater range of strategies and opportunities including creative workshops and enhanced curriculum sessions e.g. War Horse. <input type="checkbox"/> Pupils feel supported and access greater range of SMSC, wellbeing and sensory learning experiences. <input type="checkbox"/> Pupils showing increased expressive communication.
The school strongly believes that the key to academic success is to involve parents and carers. A sequence of themed parents meetings has been carefully planned across the school to engage families	£750	2 teachers ppa cover prep time 6 meeting annually (17 ½ hours)	<input type="checkbox"/> Parents and carers workshops (particularly targeting PPG families) to encourage active participation in their child's learning/ supporting autism e.g. <ul style="list-style-type: none"> <input type="checkbox"/> Sex and relationships education <input type="checkbox"/> Speech and Language Therapy support <input type="checkbox"/> Health engagement session <input type="checkbox"/> Continence issues <input type="checkbox"/> Behaviour support 	<input type="checkbox"/> Parents feel more support. <input type="checkbox"/> Communication developed. <input type="checkbox"/> Parents meeting with other parents. <input type="checkbox"/> Promoted multicultural links with other families. <input type="checkbox"/> Parents and carers providing positive feedback in comments book and during sessions.
To develop a bank of sensory activities and resources to support sensory profiles.	£2,000	£1000 = sensory bank £300 = Individual resources £700 = PE sensory equipment	<input type="checkbox"/> Audit of sensory equipment to be undertaken <input type="checkbox"/> O.T Assessment / Class teacher assessment to be undertaken <input type="checkbox"/> On-going evaluation and monitoring of progress and achievements <input type="checkbox"/> P.E Sensory equipment to be purchased	<input type="checkbox"/> Pupil calmer and more relaxed <input type="checkbox"/> Accessing learning more successfully <input type="checkbox"/> Reduction in behaviour and anxiety from individuals <input type="checkbox"/> Developing coping strategies <input type="checkbox"/> Staff developing sensory activities

<p>Work Related Learning Support and personalised learning opportunities.</p>	<p>£500</p>	<p>Accredited Learning and qualifications</p>	<p>To set up and improve work related learning opportunities within school and local community including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> School café <input type="checkbox"/> School gardening <input type="checkbox"/> Local Farm <p>To develop experiences and resources within these areas and provide additional staff support</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pupils accessing new experiences and developing work skills <input type="checkbox"/> Team work developing social skills <input type="checkbox"/> Social communication more evident e.g. ordering at the café <input type="checkbox"/> Accredited achievements celebrated
<p>Developing personalised interventions to meet individual needs of children and young people achieving below expected progress in reading.</p>	<p>£1000</p>	<p>£300 = Reading interventions INSET Day £700 = S&LT Colourful Semantics & Bag Books resources for pupils</p>	<p>We aim to deliver an INSET day to all staff to support the setting up of reading interventions for PPG pupils.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Quality resources developed and in place <input type="checkbox"/> Staff feel more confident in developing reading skills <input type="checkbox"/> Intervention groups identified <input type="checkbox"/> Pupils progress in reading currently being analysed