



The Rosehill School

St Matthias Road, Nottingham, NG3 2FE

Telephone (0115) 9155815

Headteacher: Cheryl Steele headteacher@rosehill.nottingham.sch.uk

Website: www.therosehillschool.com Enquiries: admin@rosehill.nottingham.sch.uk

The Rosehill School Association is a Registered charity: Number 1027545

Qualified Teacher (with Autism experience)

Salary Range: M1 – M6, with SEN1 Allowance

Contract: Permanent

Start Date: January 2027

Hours: Full time / Part time considered

An exciting opportunity has arisen to recruit a Qualified Teacher to work in a Key Stage 1-5 Class.

[Rosehill School](#) is a maintained special school for 126 pupils aged 4-19, on the autism spectrum, which is set in a residential area on the outskirts of Nottingham City Centre. The very large majority of pupils attending the school have a diverse range of associated communication, interaction, social, imagination, sensory and learning differences. Many of our pupils have spent time in mainstream settings but move to Rosehill for a more specialised environment and curriculum.

The school serves a diverse community, drawing children and young people from a wide range of socio-economic and multicultural backgrounds. The school has an Early Year's provision and a Sixth Form. Rosehill School is part of the [Nottingham Schools Trust](#). The school has recently received approval from the local authority for the expansion of Rosehill, to a second site. [Rosehill School - News & Events](#)

We are committed to and passionate about the learning and progress for our pupils. Staff and governors have high aspirations for our learners and we aim to provide a relevant, broad and balanced education that focuses on individual, personal and academic achievement.

We are looking for a candidate who will

- maintain the positive ethos and core values of the school, both inside and outside the classroom
- be responsible for the learning and achievement of all pupils, ensuring equality of opportunity for all
- be responsible and accountable for achieving the highest possible standards in work and conduct
- treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- work proactively and effectively in collaboration and partnership with pupils, parents/ carers, governors, other staff and external agencies in the best interests of pupils
- ensure that the current national conditions of employment for unqualified school teachers are met.
- take responsibility for promoting and safeguarding the welfare of children and young people within the school
- undertake appropriate continuous professional development to qualify as a teacher



- contribute to extra-curricular activities as appropriate
- provide cover for colleagues and PPA, as required
- be highly professional in their conduct and accountable for the overall effectiveness of the class they lead
- actively promote our school's ambitious vision, school development priorities and working in line with the policies and procedures [Rosehill School - Vision & Values](#)
- be proactive in creating and following rich and varied curriculum plans and delivering the highest quality education to our pupils with an Educational Health Care Plan. Creating a safe, stimulating and supportive learning environment
- be able to use assessment data to put into place a range of intervention strategies to ensure that all pupils make good progress and achieve high standards
- have knowledge and understanding of behaviour management skills and strategies, both theoretical and practical, required by staff to manage challenging behaviour effectively
- be a contributor to the school's multi-disciplinary team approach and be able to develop good working relationships with young people, their families, staff and a range of other professionals
- have up to date understanding of the professional duties of a teacher working with children with SEND, and be able to put this into practice
- supervise and work effectively with support staff, assigned to pupils within your class. Be able to interact with people in a variety of ways
- be passionate, organised, hardworking, and have good interpersonal skills and communicate clearly
- be practical, creative, enthusiastic and energetic
- use ICT effectively.

In return, we will provide

- Continuing Professional Learning
- opportunities to work with experts from a range of disciplines
- committed and supportive colleagues
- supportive governors and parents
- the school is working towards an expansion of the school, and is currently in the planning stage of an additional site

The role includes line management responsibility of teaching assistants.

We are an equal opportunities employer welcoming application, from all sections of the community.

How to apply

Please view the school website www.therosehillschool.com, and of course you can always contact the school on 0115 9155815, to discuss, or email the School Business Manager Liz Eyre e.eyre@rosehill.nottingham.sch.uk if you have any questions regarding the advert/position.

Application packs are available through the eteach website <https://www.eteach.com/>, and also on the school website www.therosehillschool.com

Please complete the attached Nottingham City Council Application form along with a supporting statement (no more than 2 sides A4) detailing why you are suited for this position.

Closing date: Monday 16th November 2026

Interviews: TBC